



Feet to the Seat  
AR Campaign for Grade Level Reading

Chronic Absenteeism Awareness Initiative Review  
December 2019

Submitted to

Shelia Whitlow, ADE  
Assistant State Superintendent  
Office of Coordinated Support and Service

By

Dr. Ericka McCarroll, LRSD  
Professional Development  
RTI Director

*Average daily attendance* measures the average number of students who show up on any given day. Most schools have very high average daily attendance rates — often above 95 percent — so this measure does not meet the “meaningful differentiation” requirement in ESSA. Additionally, average daily attendance masks which students are at risk of academic failure due to chronic absenteeism. *Truancy rates* only include unexcused absences, while chronic absenteeism includes both excused and unexcused. Research shows that for student achievement, what matters is the number of days a student misses, not the reason — which is why chronic absenteeism is a stronger measure. This report will detail the chronic absenteeism rates of Little Rock School District schools.

This report maintains a standard definition of chronic absenteeism: “The number of students absent 10% or more of school days during the year for any reason excused or unexcused.” The chart below further defines multiple categories of chronic absenteeism which are used throughout the report.

Severe Chronic Absence	Missing <b>20% or more</b> of total school days (36+ days)
Moderate Chronic Absence	Missing <b>10 -19.99%</b> of total school days (18-35 days)
All Chronic Absence	Missing <b>10% or more</b> school days (sums moderate + severe chronic) (18+ days)
At-Risk Chronic Absence	Missing <b>5-9.99%</b> of total school days (10-18 days)
Satisfactory Attendance	Missing <b>less than 5%</b> of total school days (9 or fewer days)

This report details a comparison of chronic absenteeism rates for the past three school years. In an effort to accurately report chronic absenteeism rates, Little Rock School District utilized software from AR Campaign for Grade Level Reading to calculate absenteeism rates.

During the 2019-20 school year, all K-12 Little Rock School District campuses will actively participate in the Feet to the Seat/AR Campaign for Grade Level Reading Initiative through tracking attendance, participating in district sponsored events, implementing school based incentive programs, and participating in quarterly professional development, and coaching.

316 students were awarded a \$25 WalMart gift card for satisfactory attendance during the first quarter. Gift cards were purchased through a grant from United Way.

The following schools displayed a **continued increase** in chronic absenteeism during December 2019:

- Central 3% Increase
- Hall 16% Increase
- JA Fair 10% Increase
- McClellan 12% Increase
- Parkview 1% Increase
- Cloverdale 1% Increase
- Dunbar 4% Increase
- Forest Heights Middle 4% Increase
- Henderson 1% Increase

- Horace Mann 10% Increase
- Mabelvale Middle 4% Increase
- Pulaski Heights Middle 15% Increase
- Bale 10% Increase
- Booker 1% Increase
- Brady 14% Increase
- Carver 6% Increase
- Chicot 9% Increase
- Forest Heights Elementary 1% Increase
- Gibbs 3% Increase
- Jefferson 3% Increase
- Mabelvale Elementary 10% Increase
- McDermott 5% Increase
- Meadowcliff 1% Increase
- Otter Creek 12% Increase
- Roberts 6% Increase
- Wakefield 5% Increase
- Washington 19% Increase
- Watson 16% Increase
- Western Hills 4% Increase
- Williams 1% Increase

The following schools remained **flat** without an increase or decrease in chronic absenteeism rates during December 2019:

- Baseline
- Forest Park
- Fulbright
- MLK

The following identified schools displayed a **continued decrease** in chronic absenteeism during December 2019:

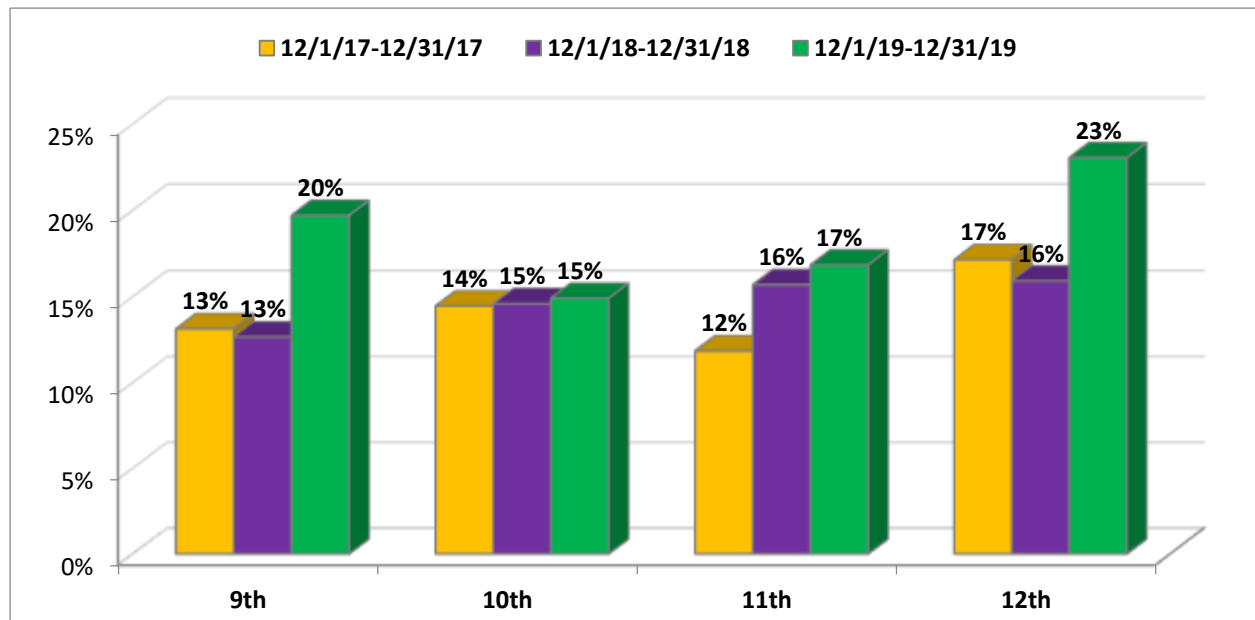
- Pinnacle View Middle 1% Decrease
- Dodd 2% Decrease
- Pulaski Heights Elem 1% Decrease
- Rockefeller 2% Decrease
- Romine 5% Decrease
- Stephens 2% Decrease
- Terry 6% Decrease

### Central High School

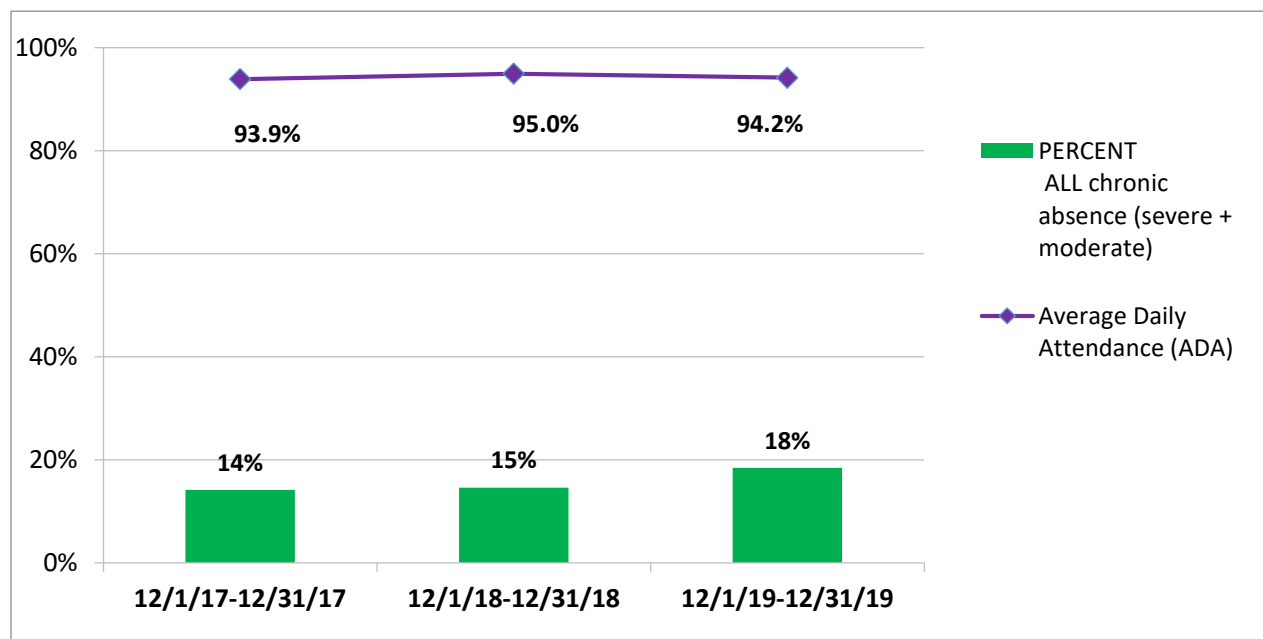
Central High School has an enrollment of 2429 with 18% of the student population considered to have moderate to severe chronic absenteeism. This is a 3% increase from the 18-19 school year and a 4% decrease from 17-18 school year.

Absenteeism rates have slightly increased in most grade levels: 7% in grade 9, 0% in grade 10, 8% in grade 11, and 13% in grade 12 as compared to the 18-19 school year for the measured time frame.

Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level



Tracking ADA and Chronic Absence Over Time

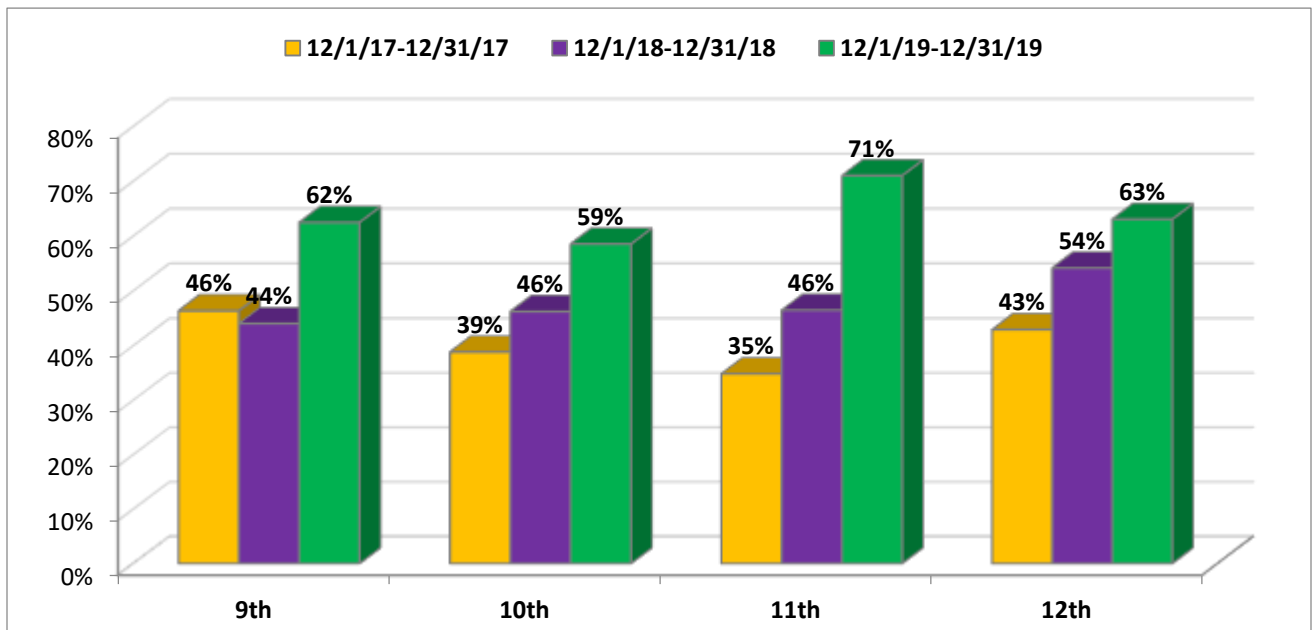


**Hall High School**

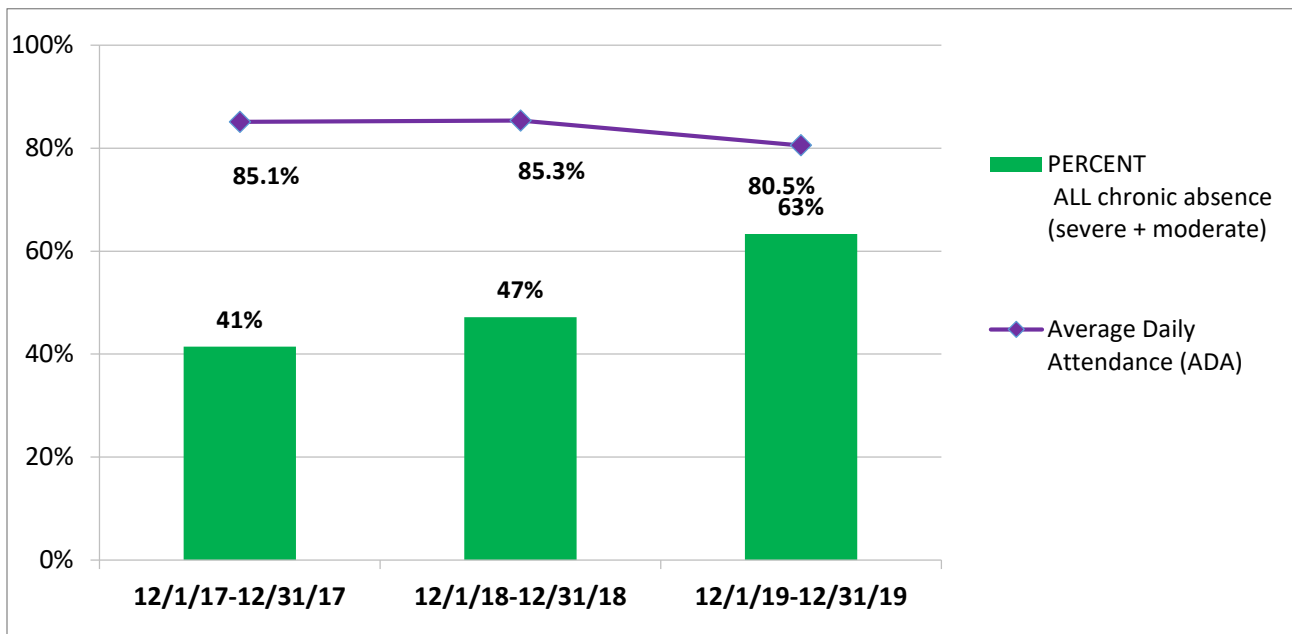
Central High School has an enrollment of 2429 with 16% of the student population considered to have moderate to severe chronic absenteeism. This is a 16% increase from the 18-19 school year and a 22% decrease from 17-18 school year.

Absenteeism rates have slightly increased in most grade levels: 20% in grade 9, 13% in grade 10, 25% in grade 11, and 9% in grade 12 as compared to the 18-19 school year for the measured time frame

**Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level**



**Tracking ADA and Chronic Absence Over Time**

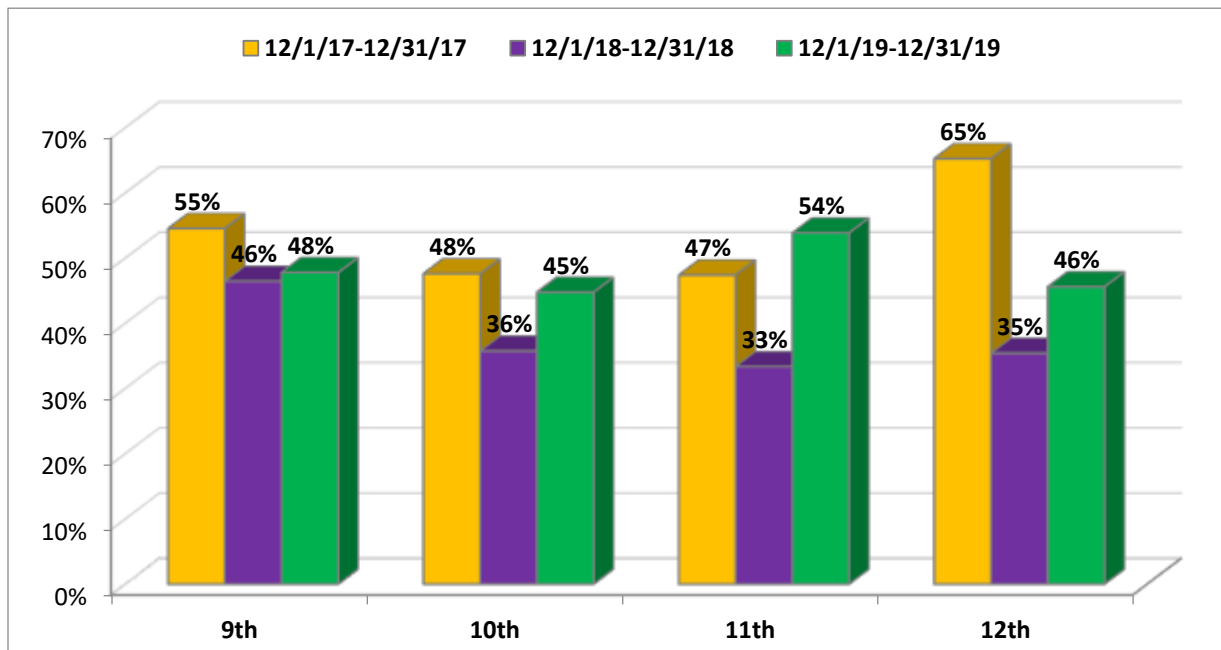


### JA Fair High School

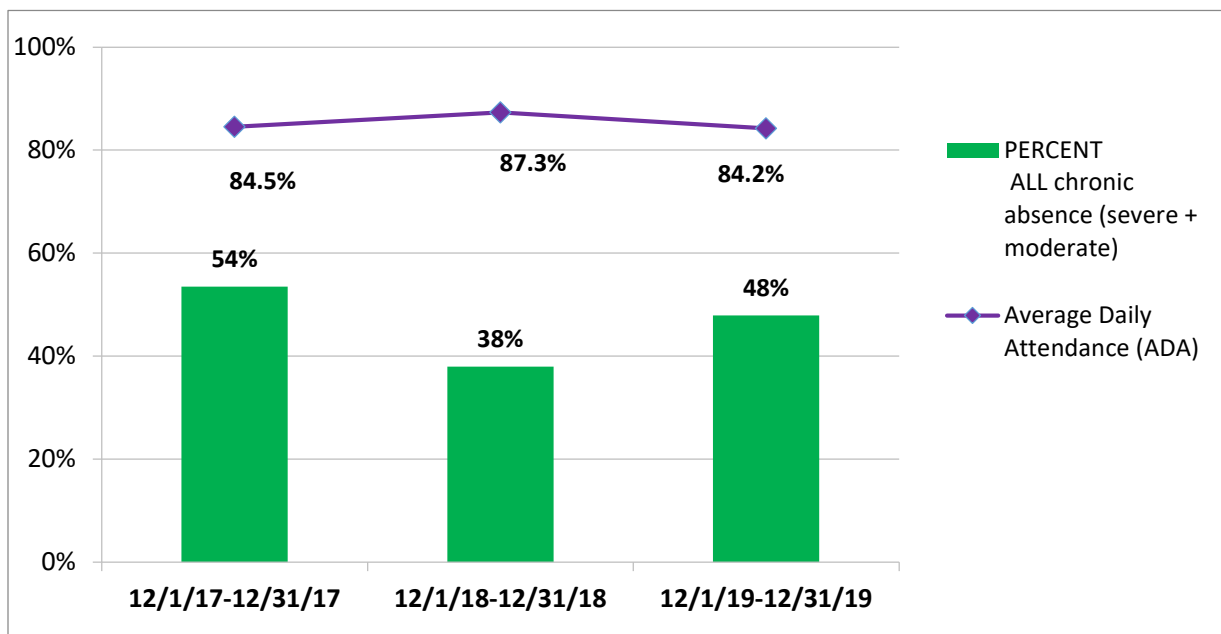
JA Fair High School has an enrollment of 666 with 48% of the student population considered to have moderate to severe chronic absenteeism. This is a 10% increase from the 18-19 school year and a 6% decrease from 17-18 school year.

Absenteeism rates have increased among all grade levels: 2% in grade 9, 9% in grade 10, 21% in grade 11, and 11% in grade 12 as compared to the 18-19 school year for the measured time frame.

### Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level



### Tracking ADA and Chronic Absence Over Time

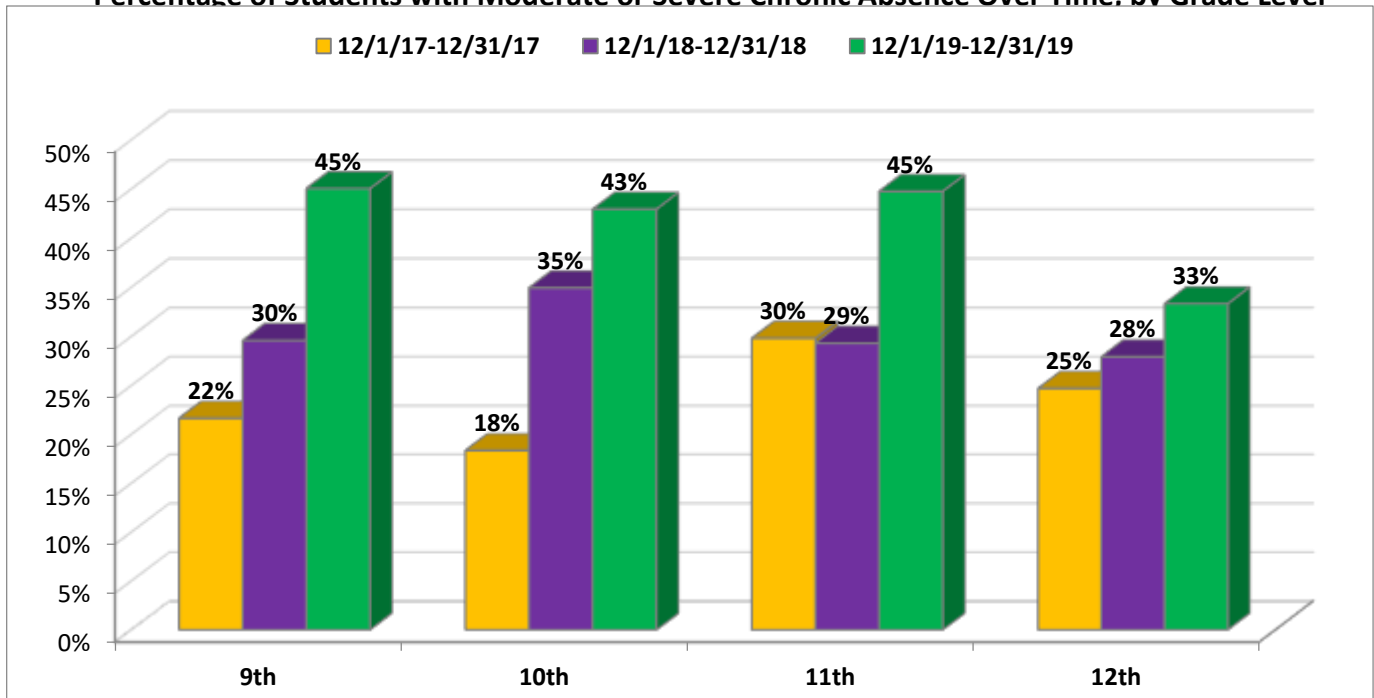


### McClellan High School

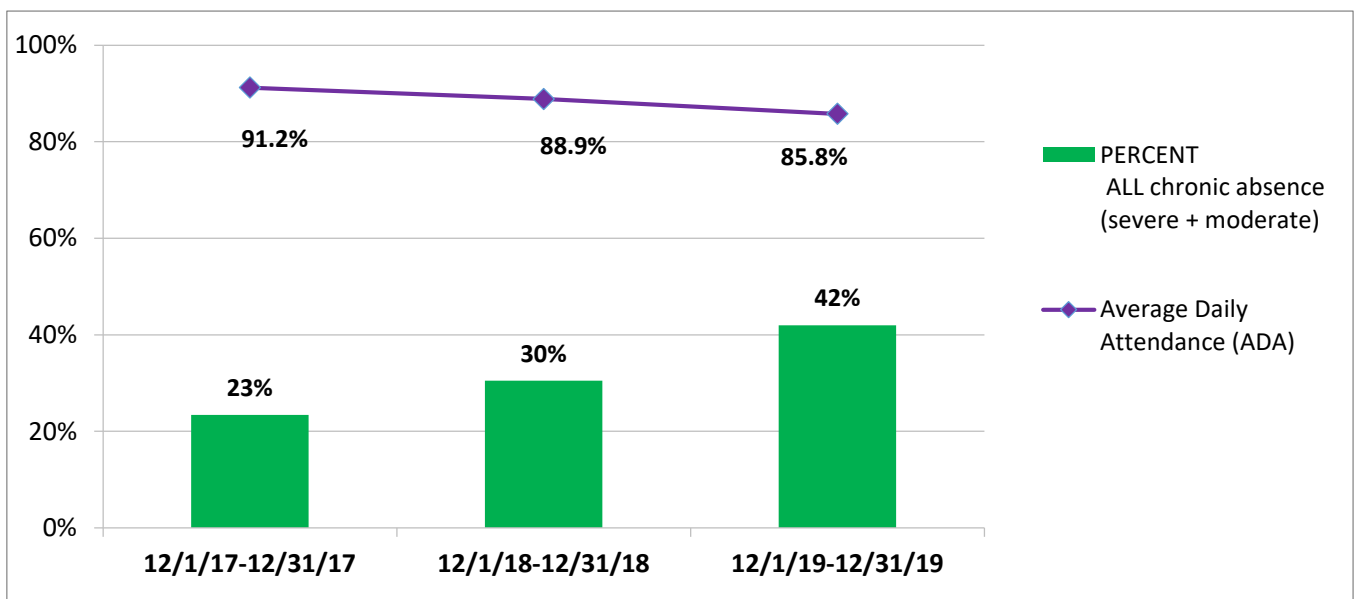
McClellan High School has an enrollment of 762 with 42% of the student population considered to have moderate to severe chronic absenteeism. This is a 12% increase from the 18-19 school year and a 19% increase from 17-18 school year.

Absenteeism rates have increased in several grade levels: 15% in grade 9, 8% in grade 10, 16% in grade 11, and 5% in grade 12 as compared to the 18-19 school year for the measured time frame.

Percentage of Students with Moderate or Severe Chronic Absence Over Time. by Grade Level



Tracking ADA and Chronic Absence Over Time

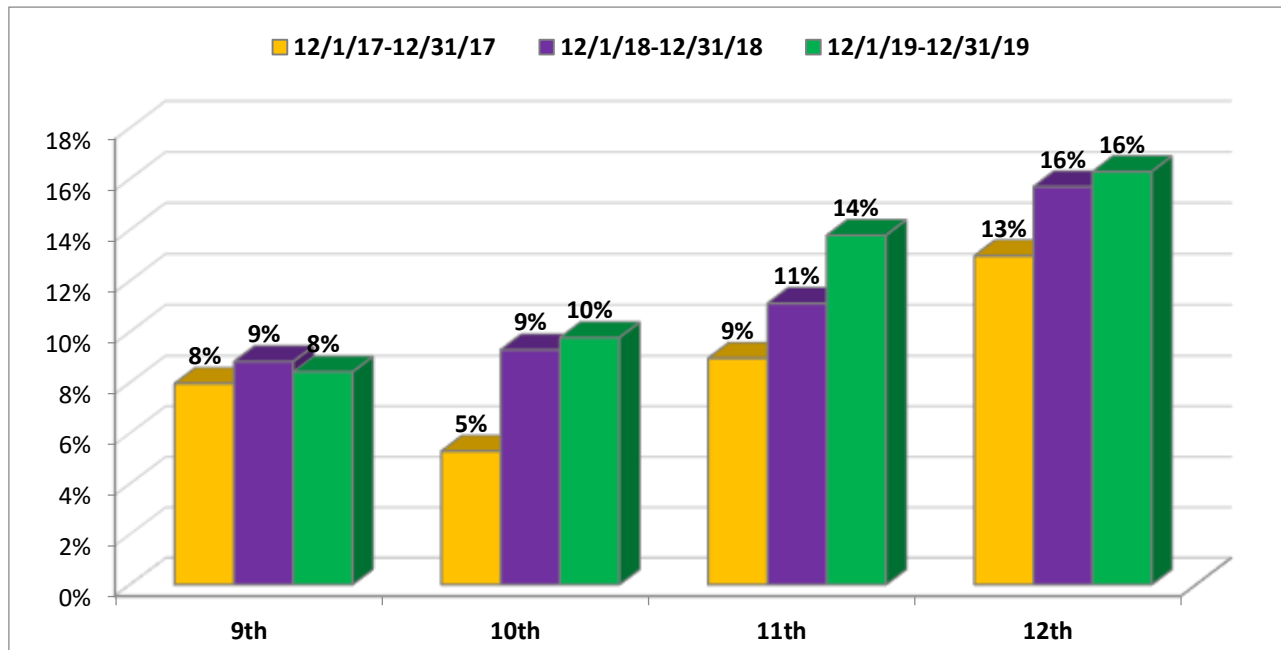


### Parkview High School

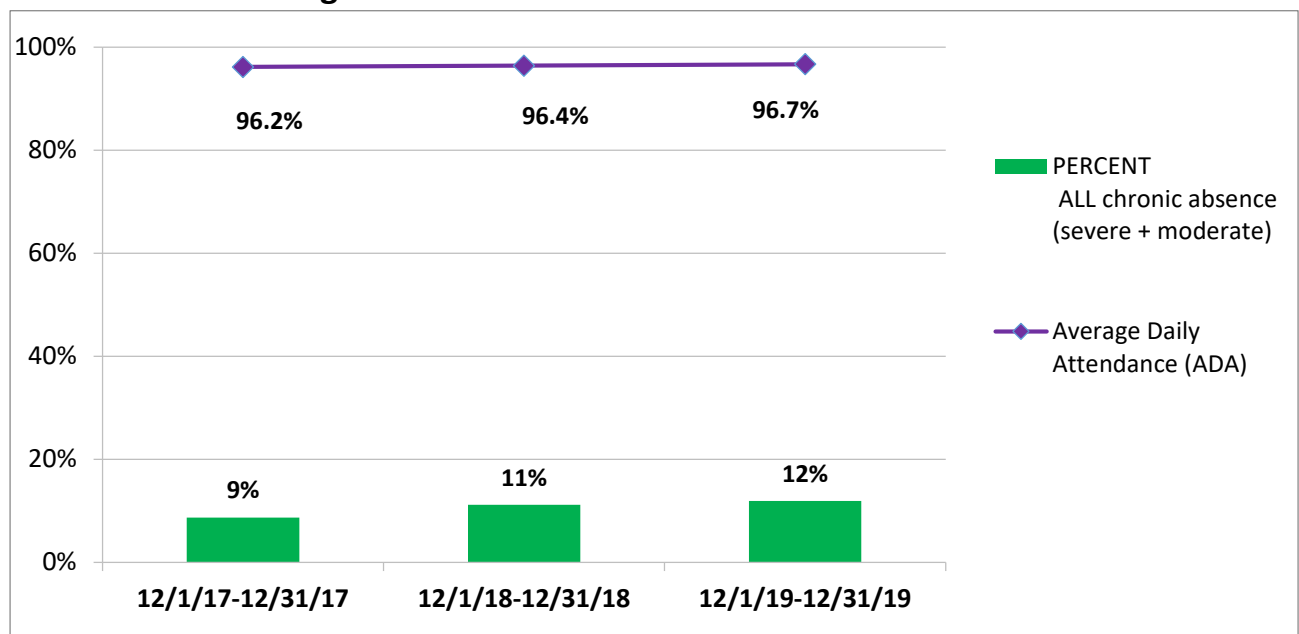
Parkview High School has an enrollment of 1065 with 12% of the student population considered to have moderate to severe chronic absenteeism. This is an 1% increase from the 18-19 school year and a 3% increase from 17-18 school year.

Absenteeism rates have remained flat in several grade levels: -1% in grade 9, 1% in grade 10, 3% in grade 11, and 0% in grade 12 as compared to the 18-19 school year for the measured time frame.

**Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level**



**Tracking ADA and Chronic Absence Over Time**



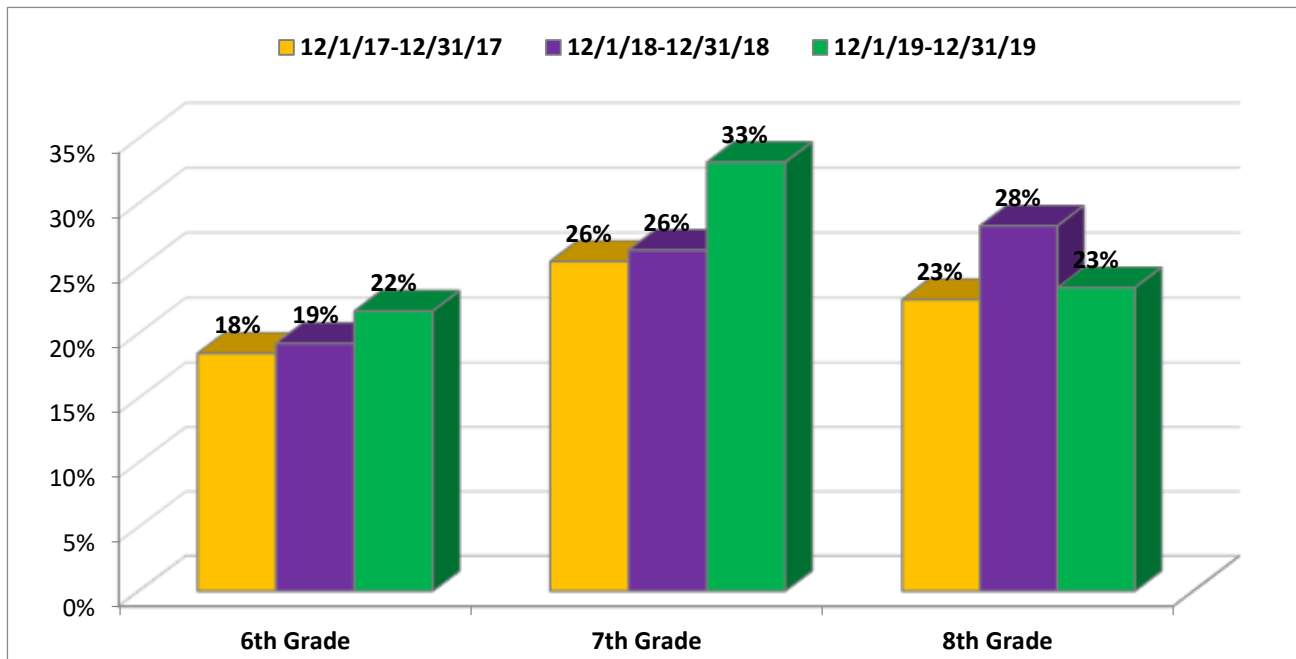


### Cloverdale Middle School

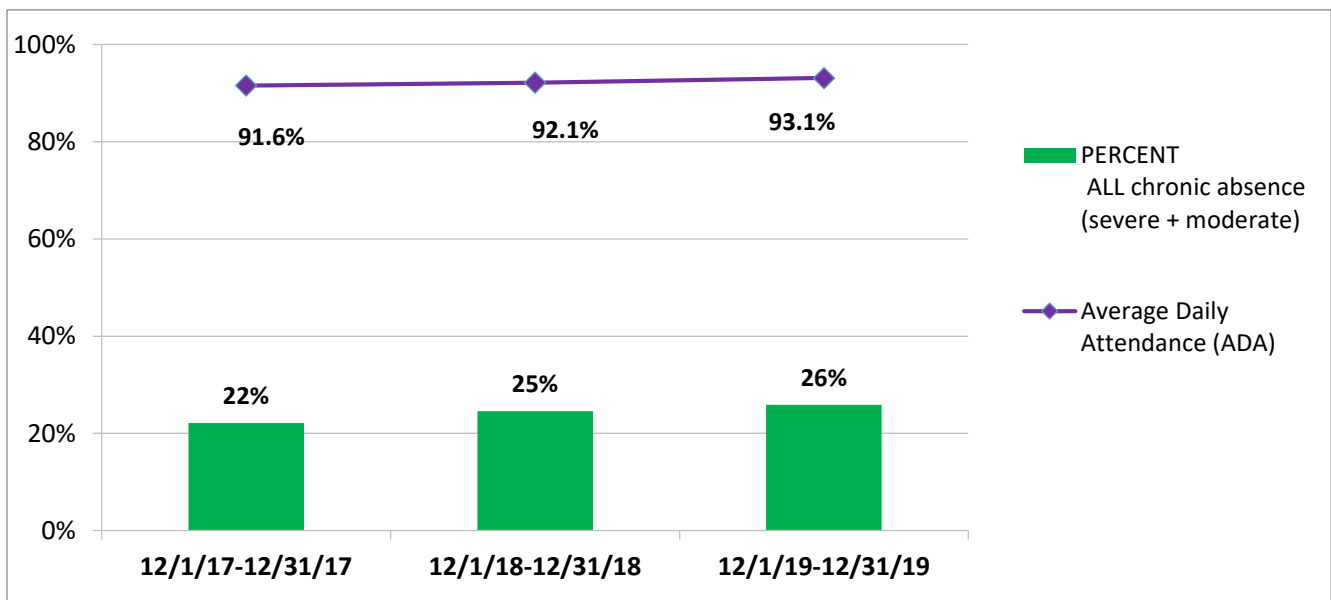
Cloverdale Middle School has an enrollment of 567 with 26% of the student population considered to have moderate to severe chronic absenteeism. This percentage is a 1% increase from the 18-19 school year and a 4% increase from 17-18 school year.

Absenteeism rates have remained flat in several grade levels for the month of December: 3% increase in grade 6, 7% in grade 7, and -5% in grade 8 as compared to the 18-19 school year for the measured time frame.

**Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level**



**Tracking ADA and Chronic Absence Over Time**

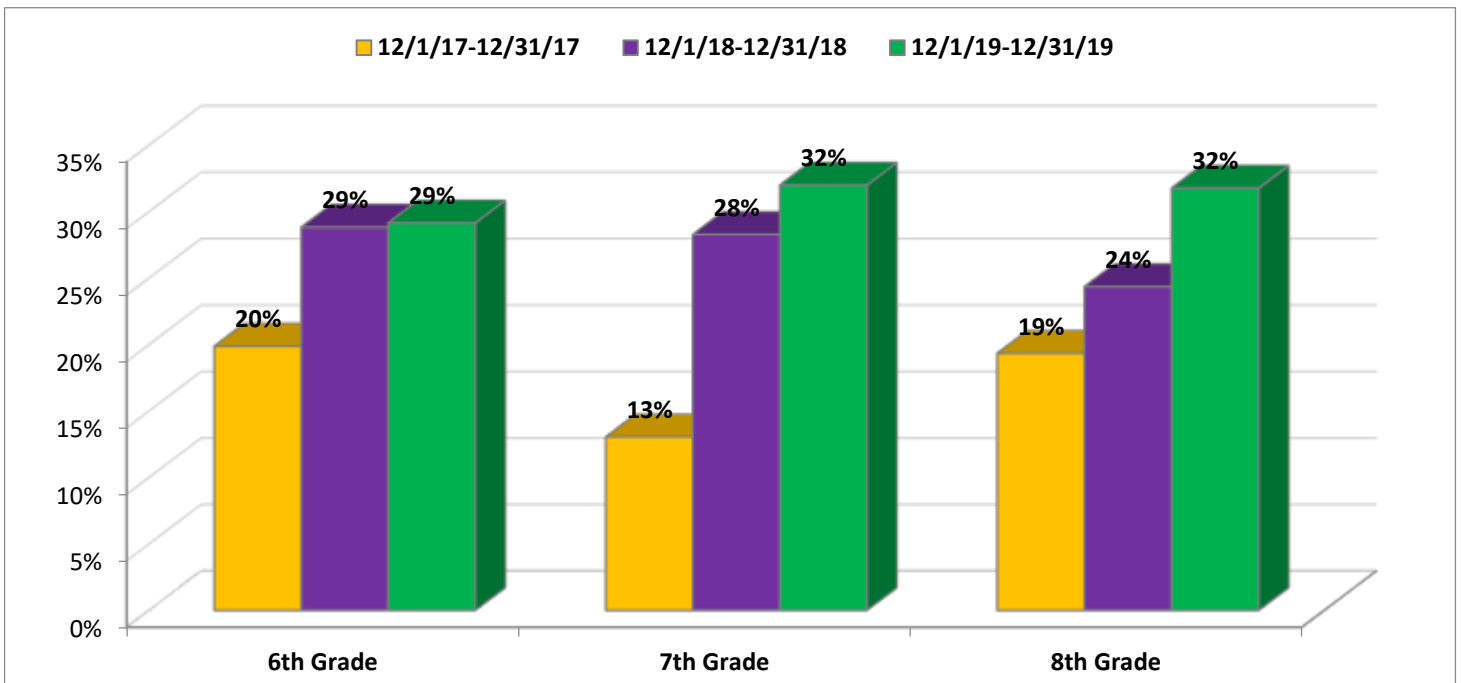


### Dunbar Middle School

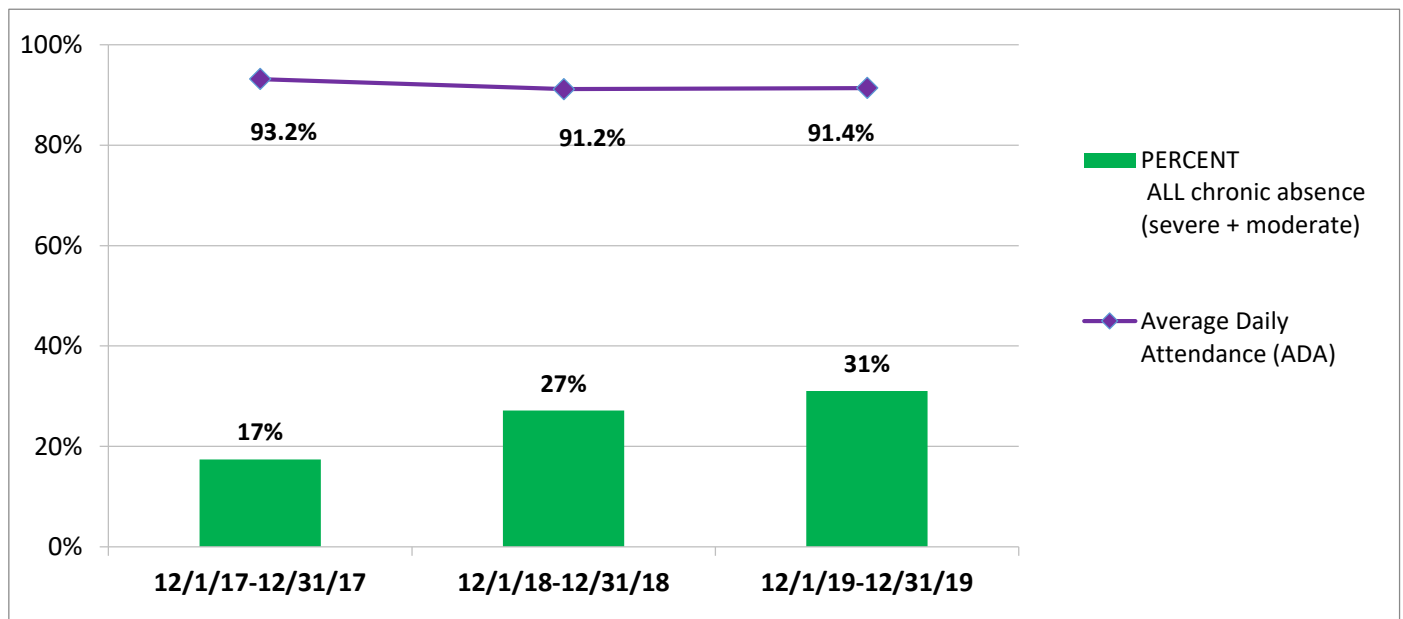
Dunbar Middle School has an enrollment of 556 with 31% of the student population considered to have moderate to severe chronic absenteeism. This is a 4% increase from the 18-19 school year and a 14% increase from 17-18 school year.

There has been an increase in chronic absenteeism among most grades levels: 0% in grade 6, 4% in grade 7, and 14% in grade 8 as compared to the 18-19 school year.

**Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level**



**Tracking ADA and Chronic Absence Over Time**

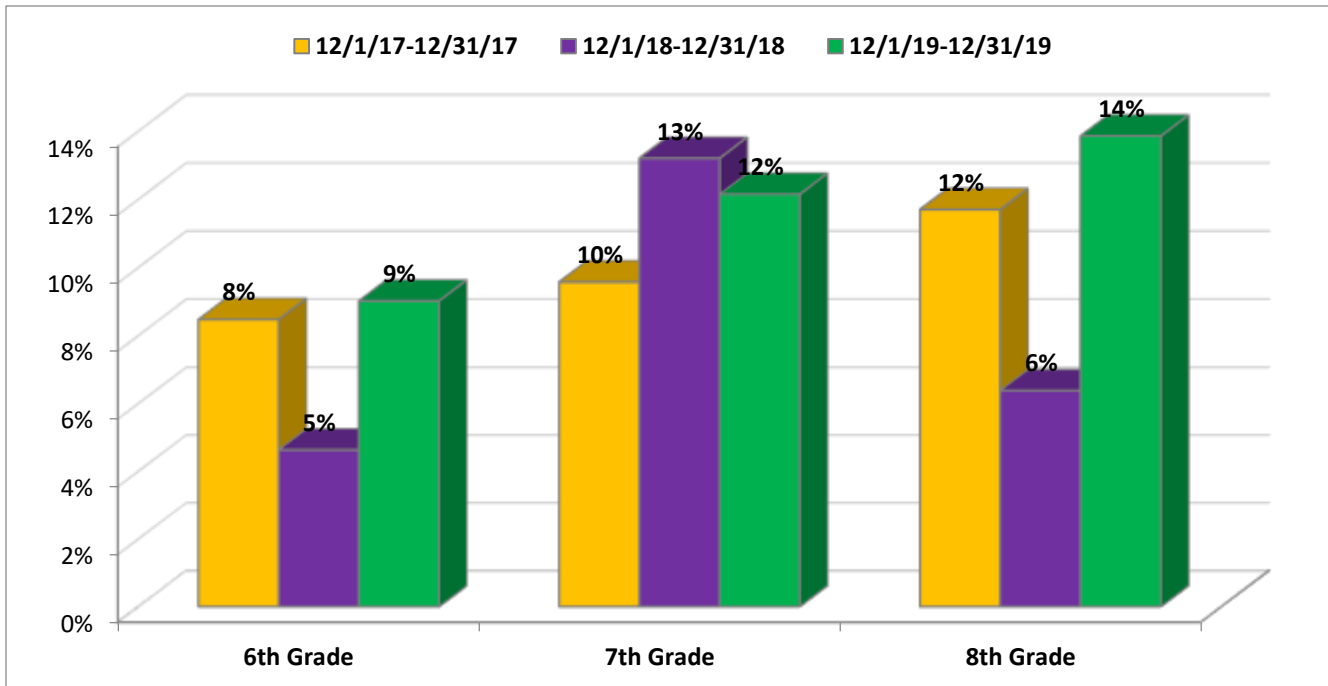


### Forest Heights STEM Academy Middle School

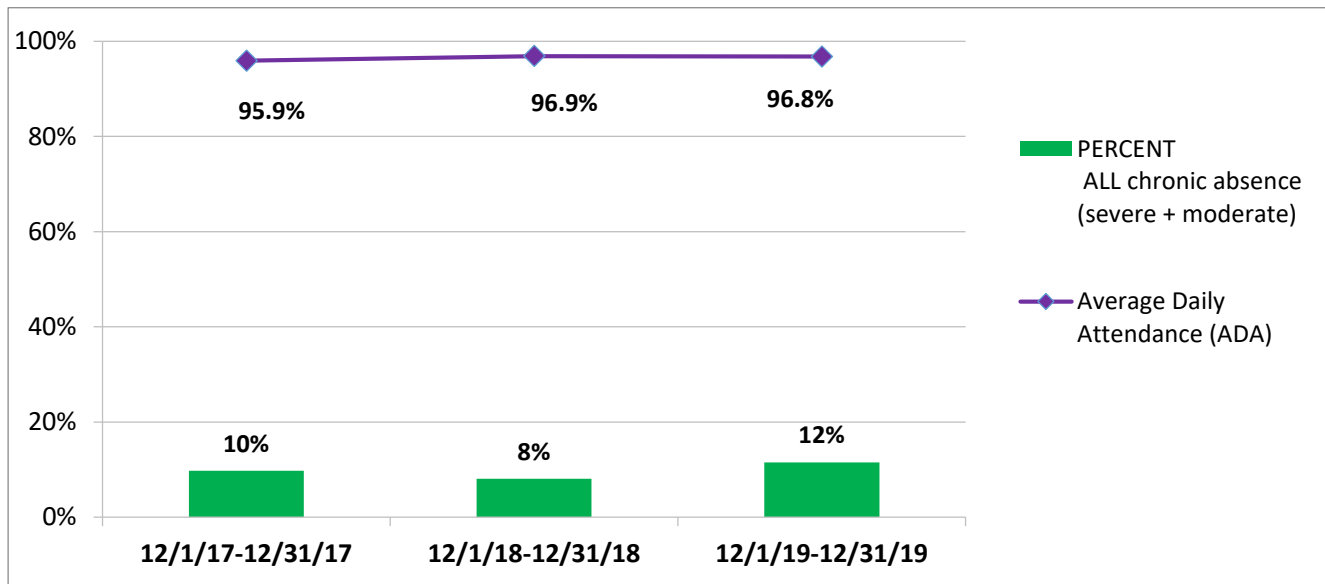
Forest Heights STEM Academy Middle School has an enrollment of 331 with 12% of the student population considered to have moderate to severe chronic absenteeism. This is a 4% increase from the 18-19 school year and a 2% increase from 17-18 school year.

There has been a steady increase in chronic absenteeism in all grade levels: 4% in grade 6, -1% increase in grade 7, and a 8% increase grade 8 as compared to the 18-19 school year. At this time FHSA Middle is considered to be at-risk for chronic absenteeism.

**Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level**



**Tracking ADA and Chronic Absence Over Time**

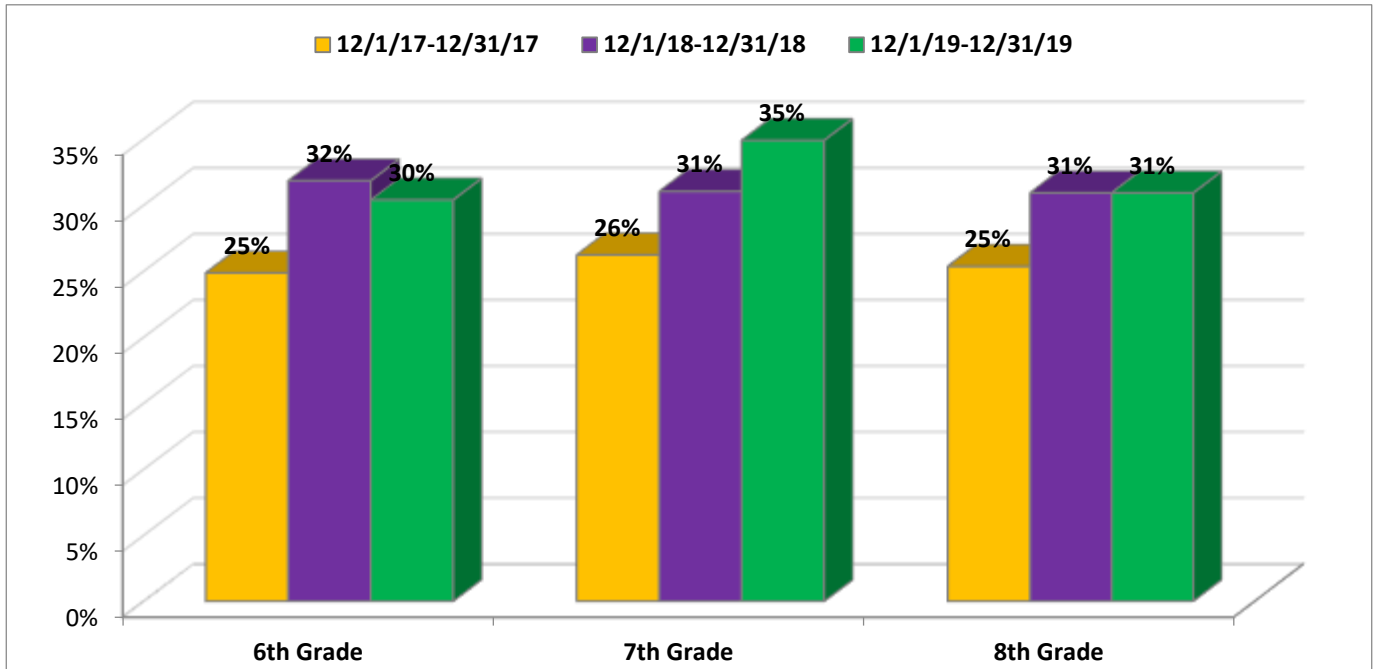


### Henderson Middle School

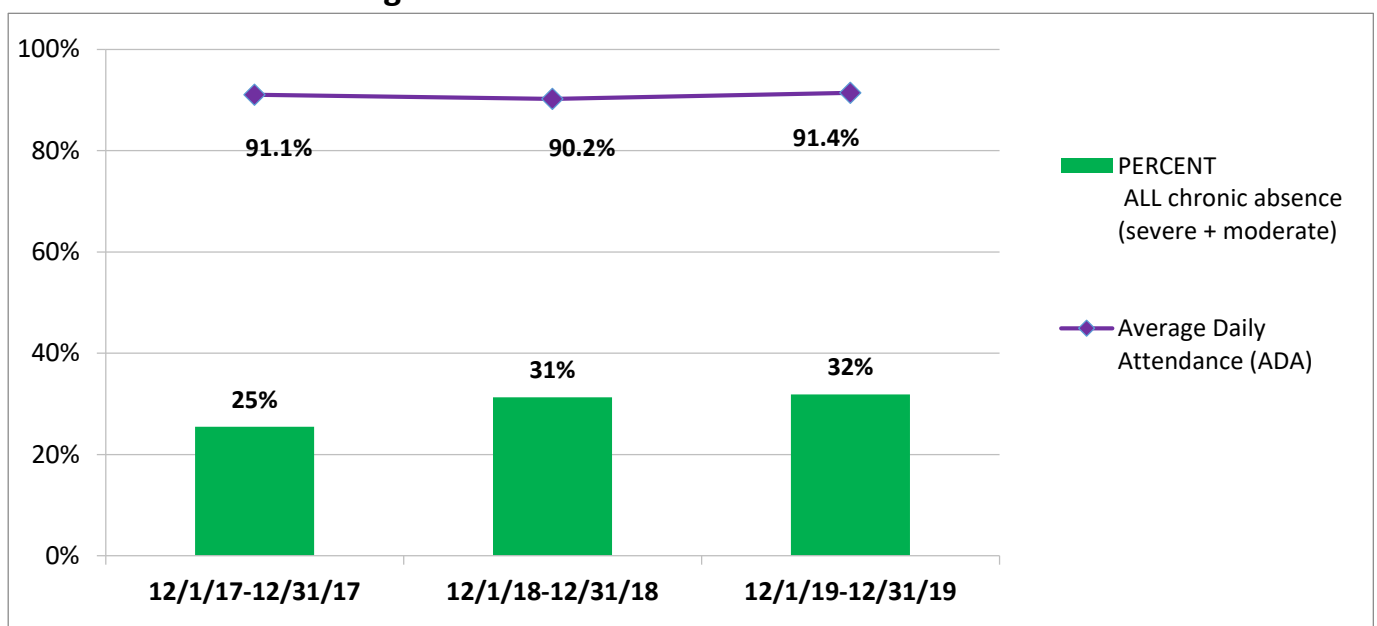
Henderson Middle School has an enrollment of 518 with 33% of the student population considered to have moderate to severe chronic absenteeism. This is a 1% increase from the 18-19 school year and a 7% decrease from 17-18 school year.

There has been a steady increase in chronic absenteeism among most grades levels: 2% decrease in grade 6, 4% increase in grade 7, and 0% in grade 8 as compared to the 18-19 school year for the measured time frame.

**Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level**



**Tracking ADA and Chronic Absence Over Time**

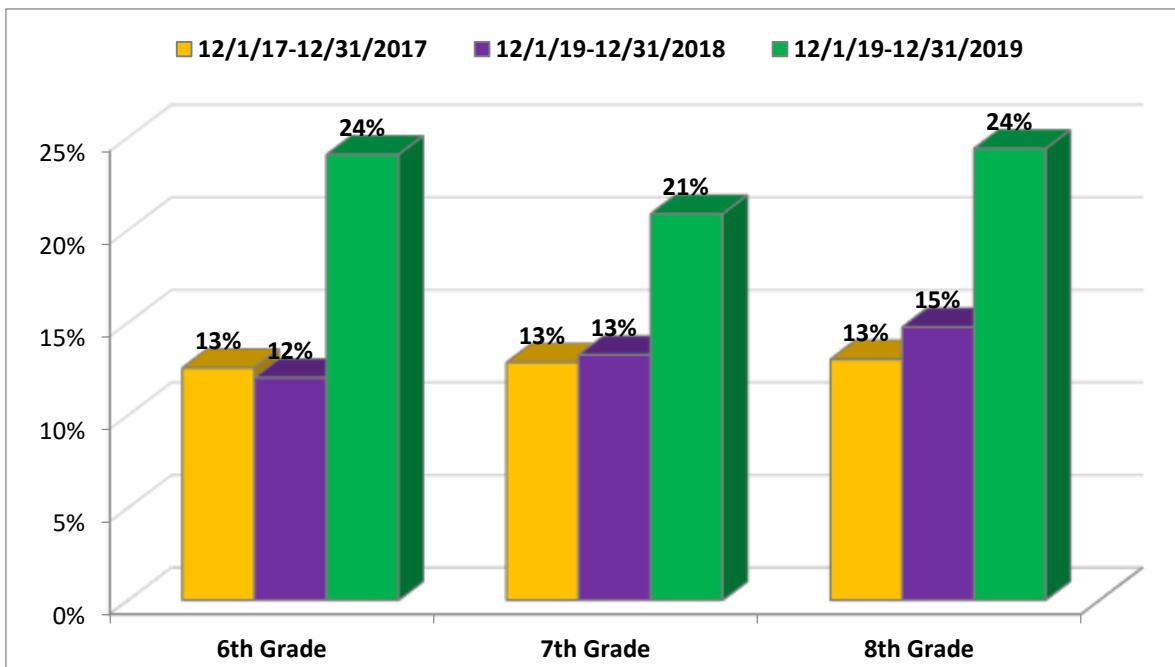


### Horace Mann Middle School

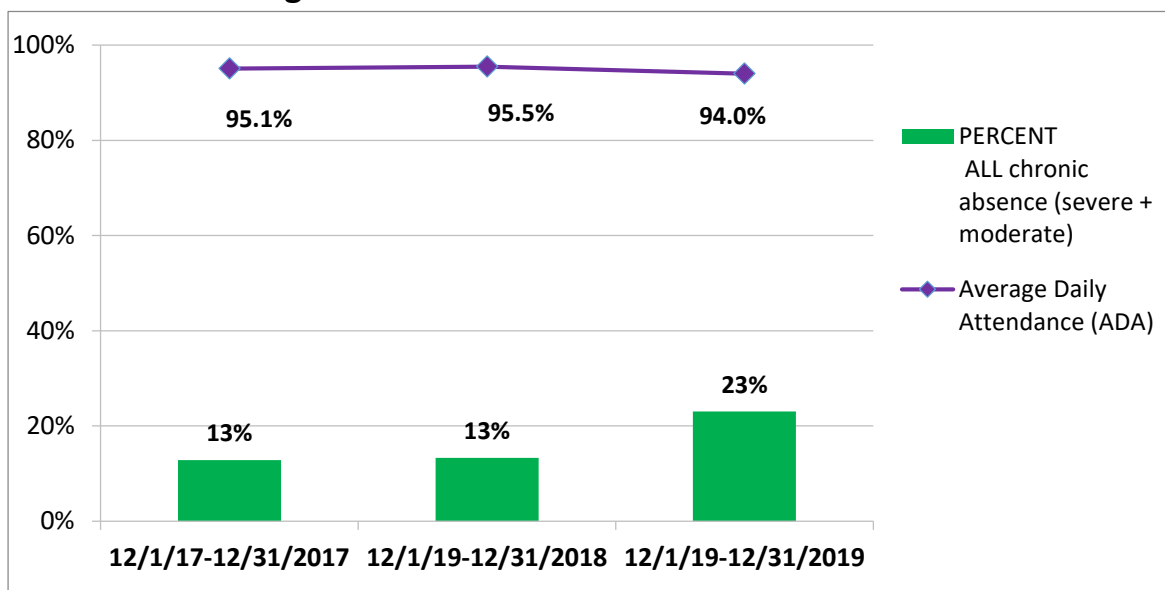
Horace Mann Middle School has an enrollment of 766 with 23% of the student population considered to have moderate to severe chronic absenteeism. This is a 10% increase from the 18-19 school year and a 10% increase from 17-18 school year.

Absenteeism rates have increased across all grade levels: 12% increase in grade 6, 8% increase in grade 7, and 9% increase in grade 8 as compared to the 18-19 school year for the measured time frame. At this time, Mann Middle is considered to be at-risk for chronic absenteeism.

### Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level



### Tracking ADA and Chronic Absence Over Time

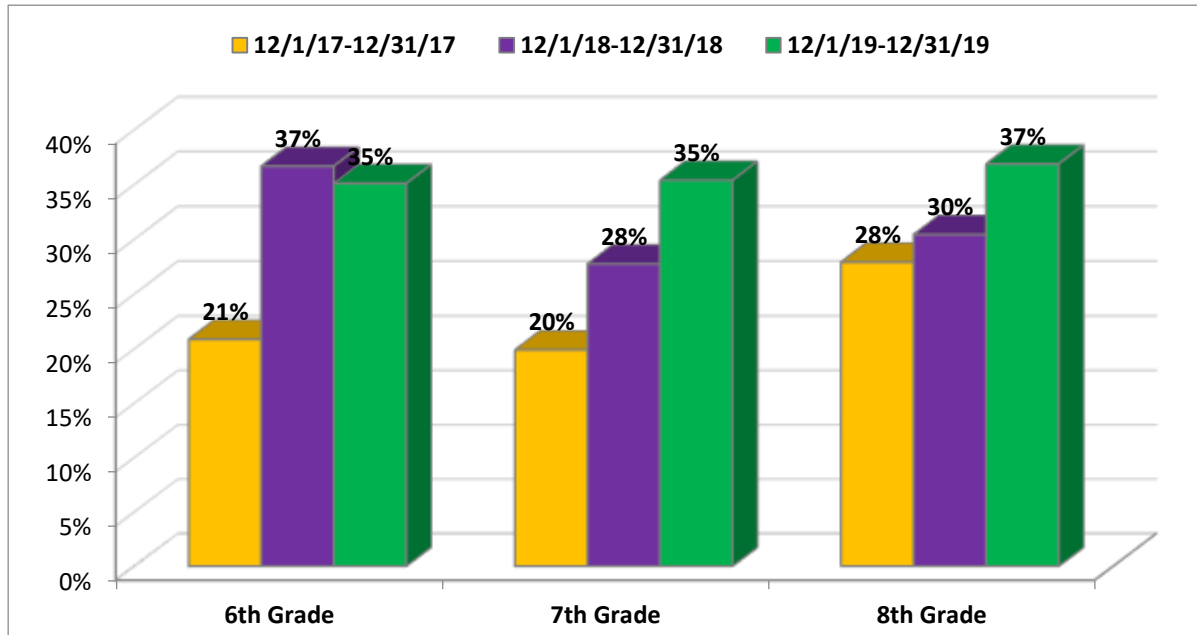


### Mabelvale Middle School

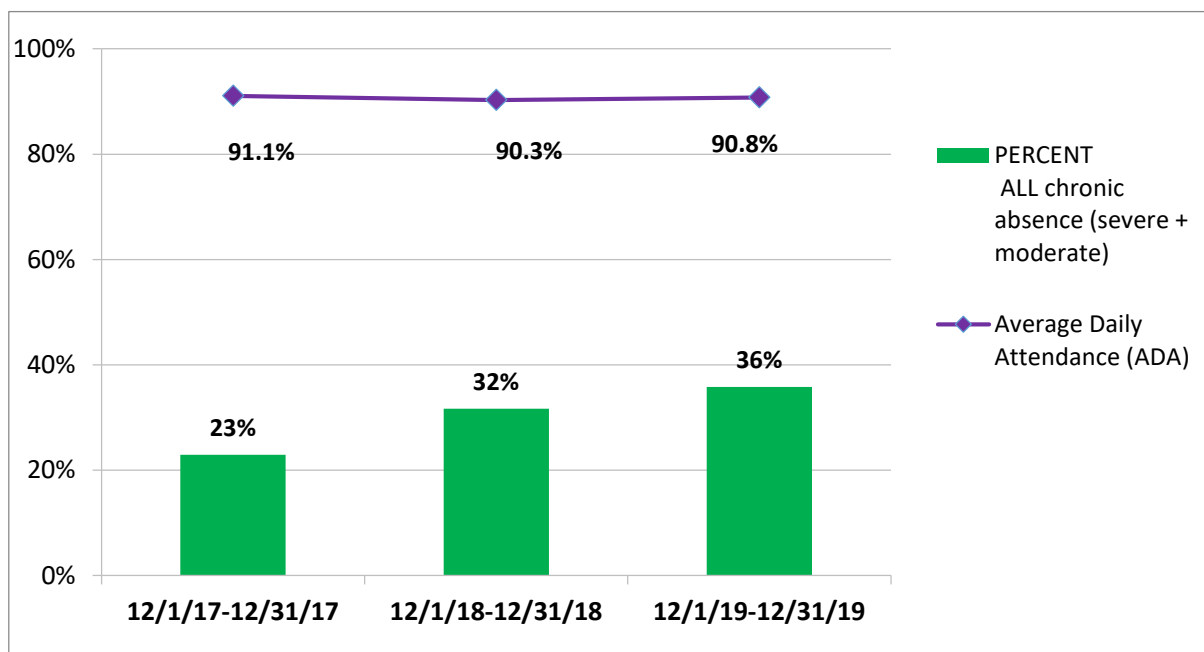
Mabelvale Middle School has an enrollment of 610 with 36% of the student population considered to have moderate to severe chronic absenteeism. This is a 4% increase from the 18-19 school year and a 13% increase from 17-18 school year.

Absenteeism rates have increased in several grade levels: 2% decrease in grade 6, 7% in grade 7, and 7% in grade 8 as compared to the 18-19 school year for the measured time frame.

**Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level**



**Tracking ADA and Chronic Absence Over Time**

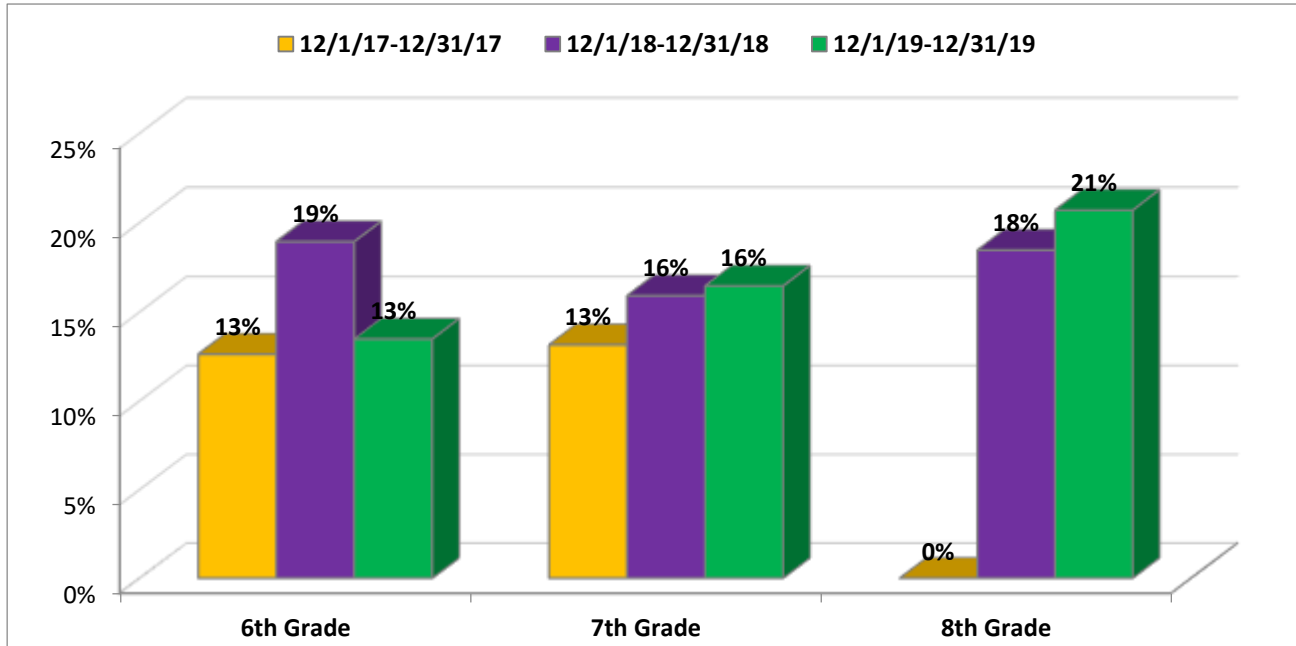


### Pinnacle View Middle School

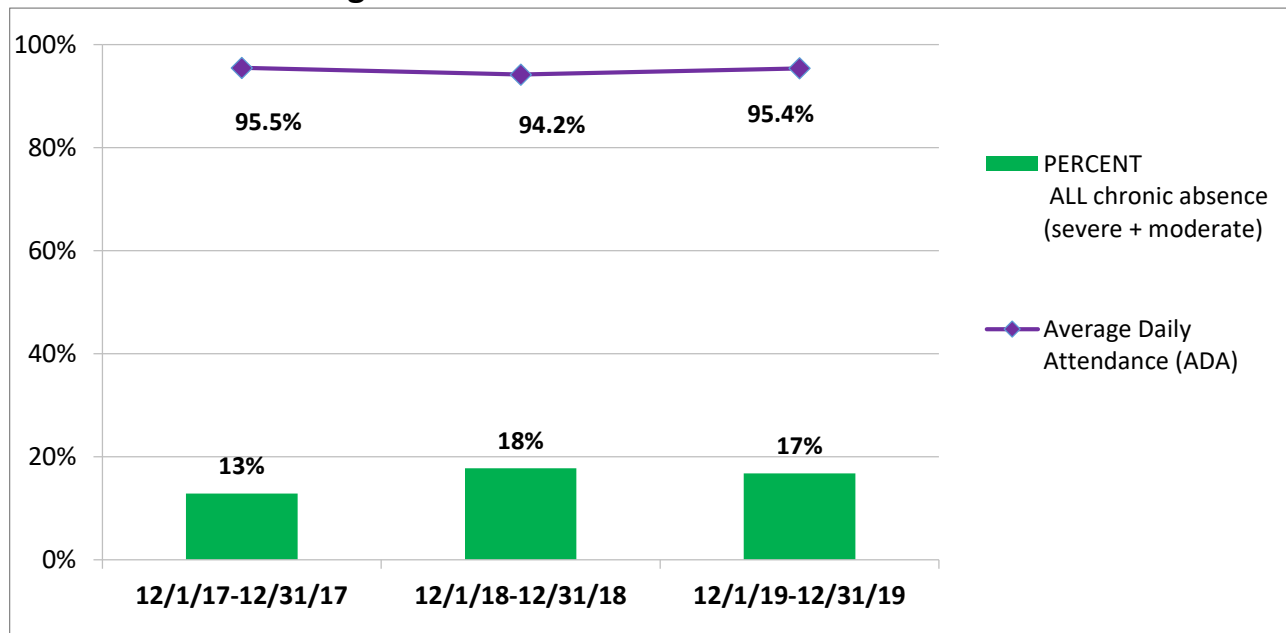
Pinnacle View Middle School has an enrollment of 919 with 17% of the student population considered to have moderate to severe chronic absenteeism. This is a 1% decrease from the 18-19 school year and a 4% increase from 17-18 school year. This is the second year for Pinnacle View to have all grades 6-8.

Absenteeism rates have slightly decreased in several grade levels: 6% in grade 6 and 0% in grade 7, and 3% increase as compared to the 18-19 school year for the measured time frame. At this time, Pinnacle View Middle is considered to be at-risk for chronic absenteeism.

**Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level**



**Tracking ADA and Chronic Absence Over Time**

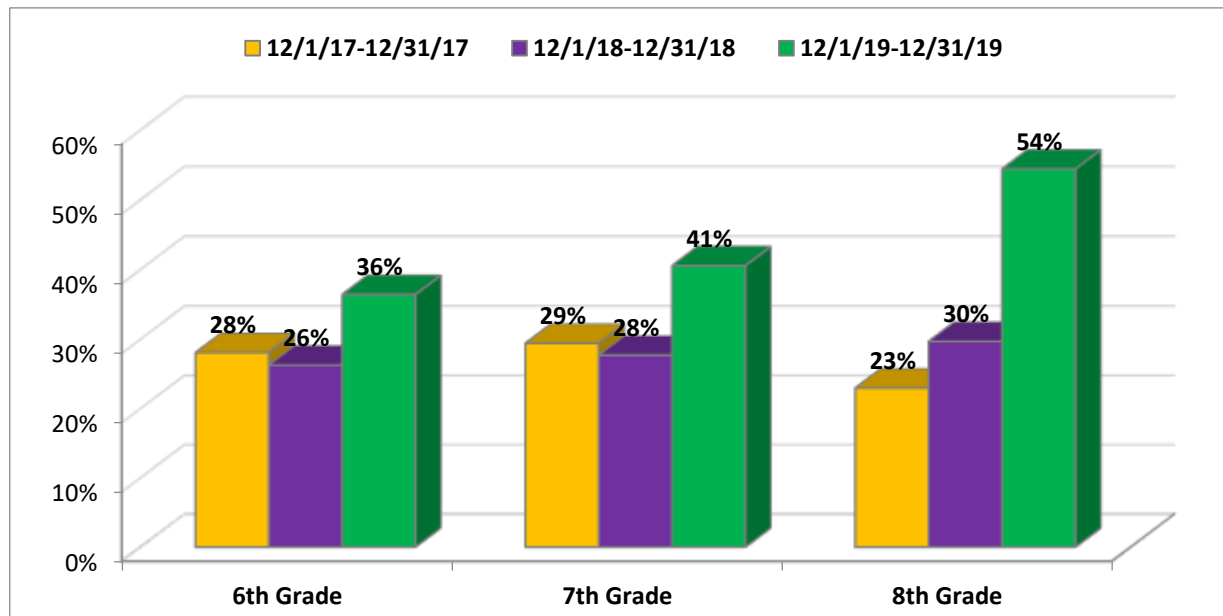


### Pulaski Heights Middle School

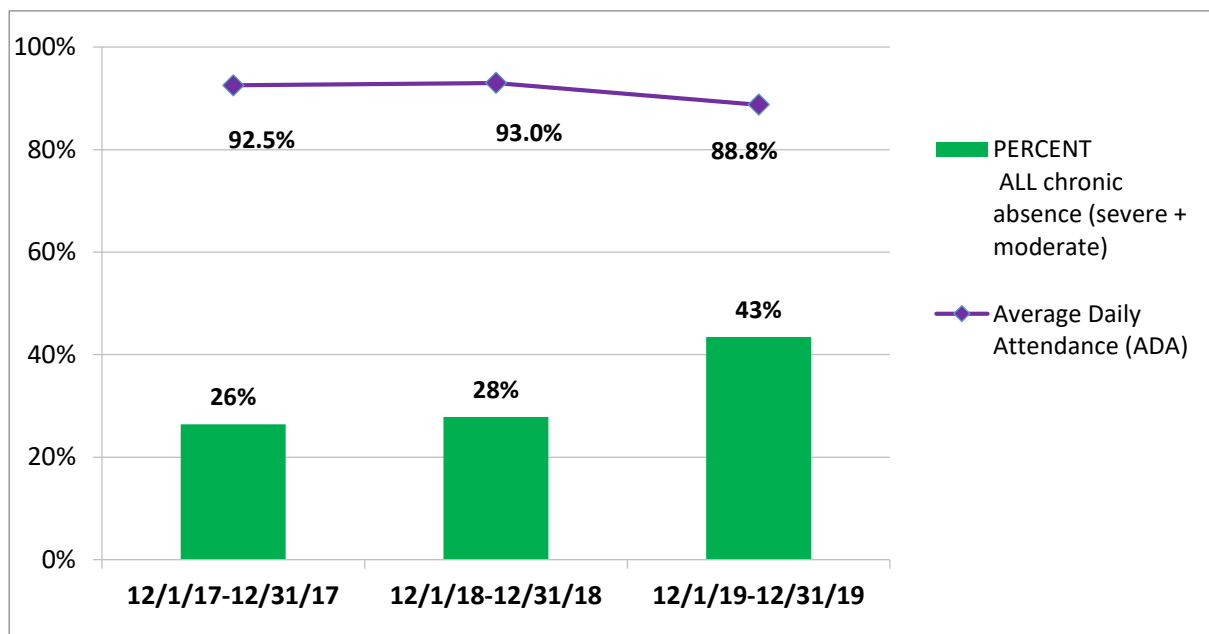
Pulaski Heights Middle School has an enrollment of 626 with 43% of the student population considered to have moderate to severe chronic absenteeism. This is a 15% increase from the 18-19 school year and a 17% increase from 17-18 school year.

There has been a steady increase in chronic absenteeism among grades: 10% in grade 6, 13% in grade 7, and an 24% increase in grade 8 as compared to the 18-19 school year for the measured time frame.

**Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level**



**Tracking ADA and Chronic Absence Over Time**



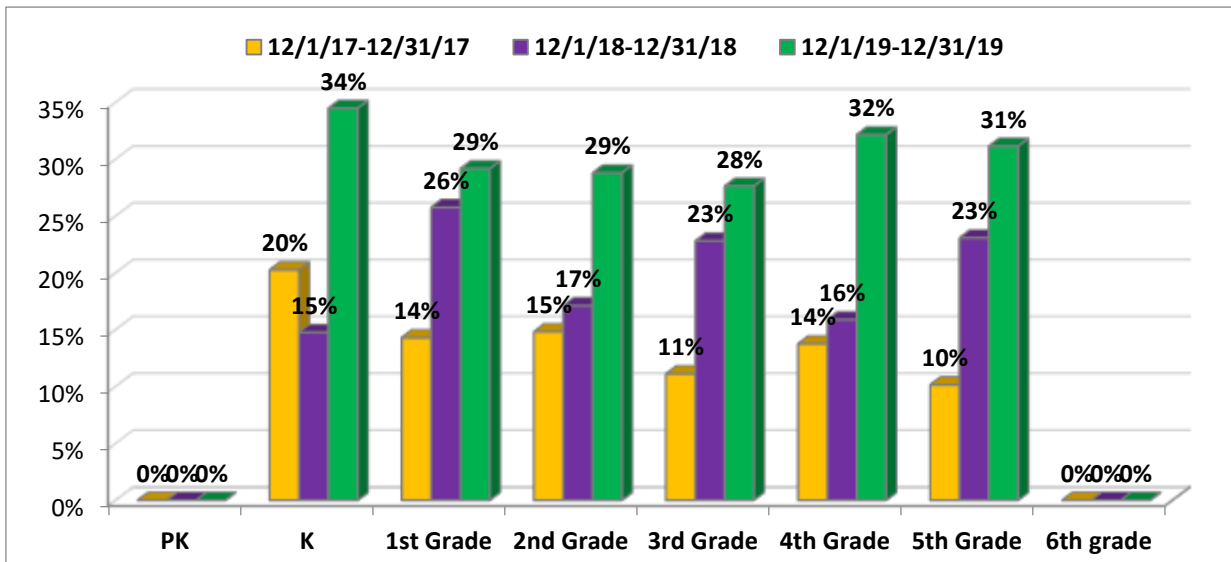


**Bale Elementary School**

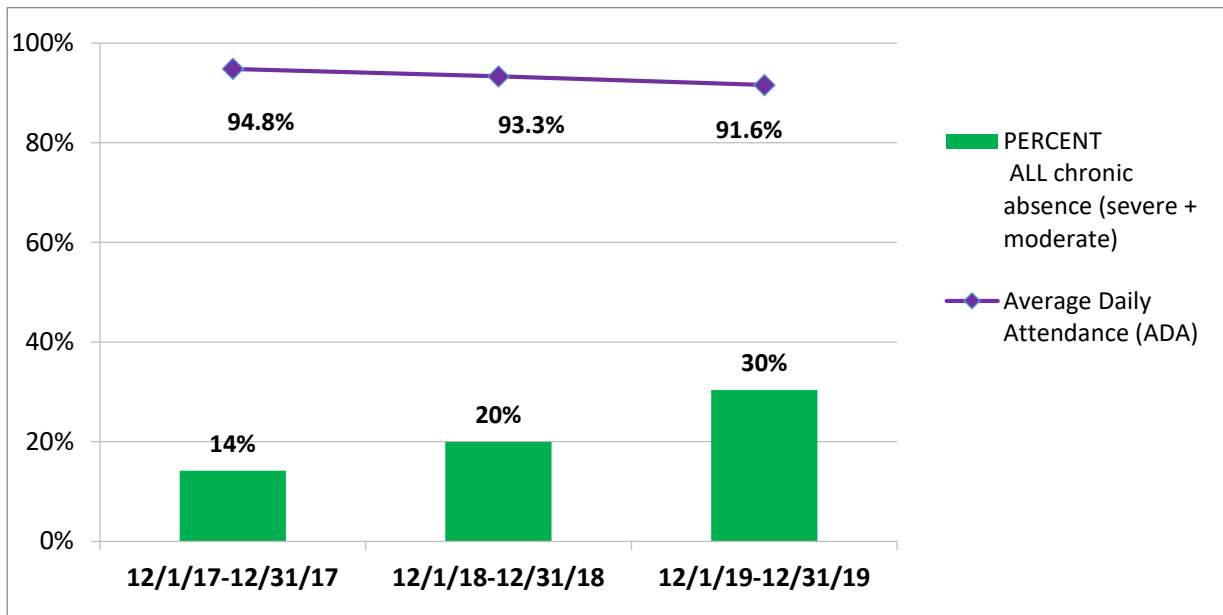
Bale Elementary School has an enrollment of 400 with 30% of the student population considered to have moderate to severe chronic absenteeism. This is a 10% increase from the 18-19 school year and a 16% increase from 17-18 school year.

Absenteeism rates have greatly increased in all grade levels: 19% in kindergarten, 3% in grade 1, 12% increase in grade 2, 5% in grade 3, 16% in grade 4, and 8% in grade 5 as compared to the 18-19 school year for the measured time frame.

**Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level**



**Tracking ADA and Chronic Absence Over Time**

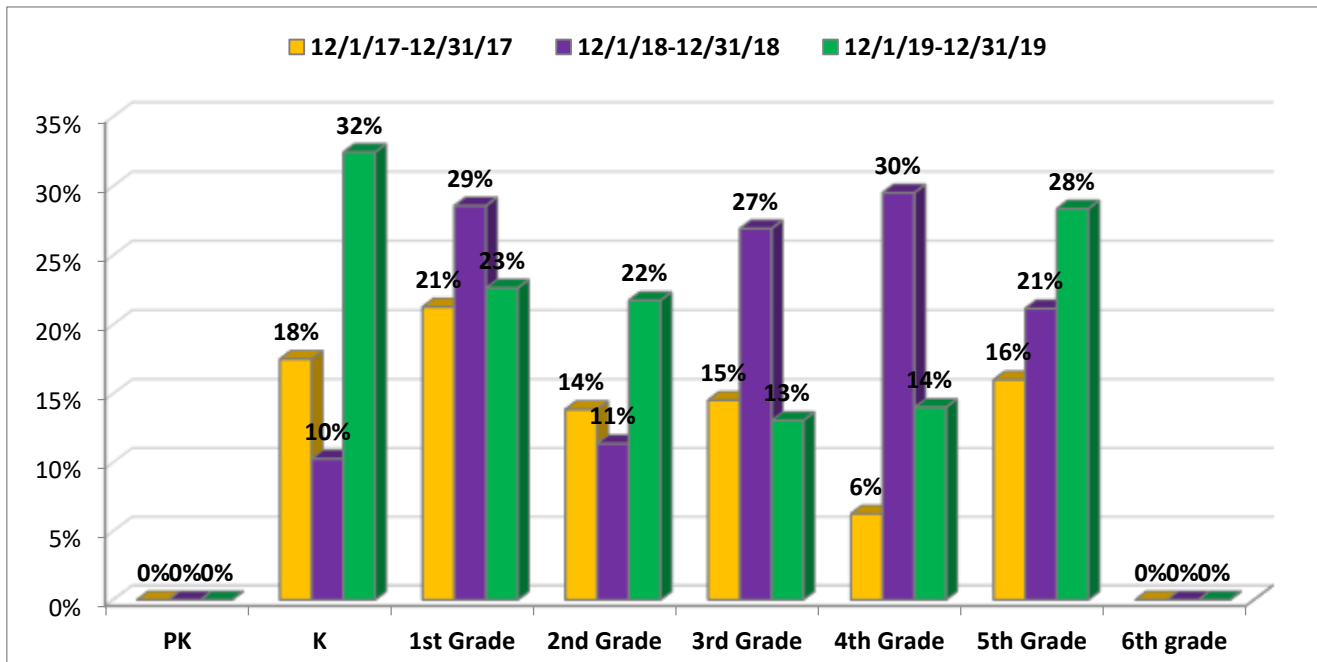


**Baseline Elementary School**

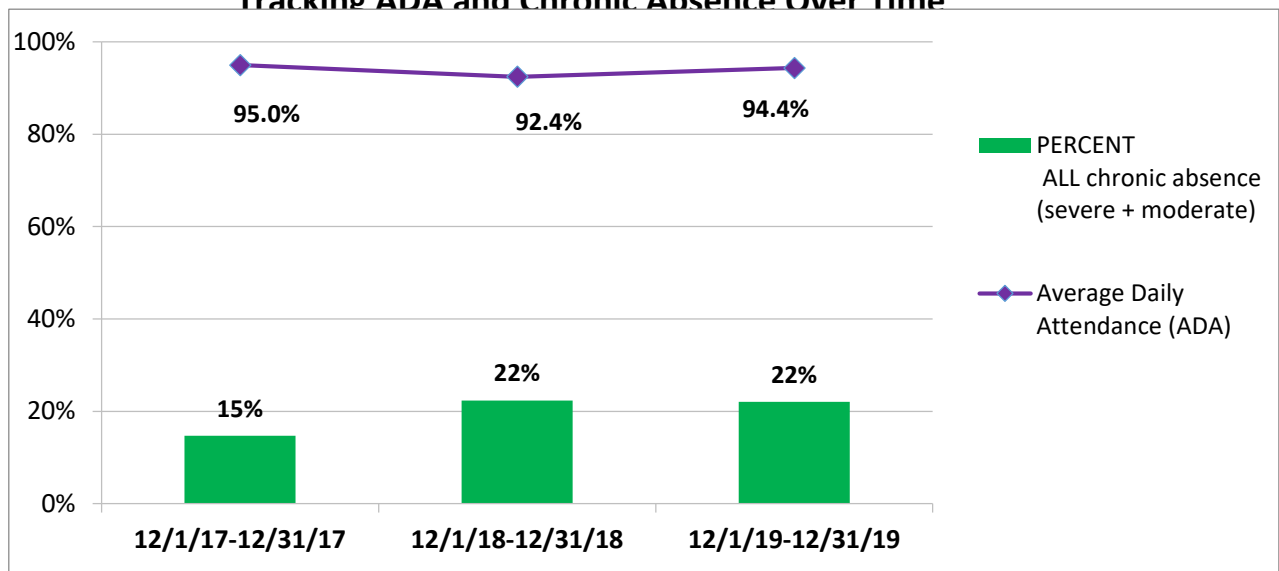
Baseline Elementary School has an enrollment of 299 with 22% of the student population considered to have moderate to severe chronic absenteeism. This is a 0% decrease from the 18-19 school year and a 7% increase from 17-18 school year.

Absenteeism rates have decreased in several grade levels: 12% in kindergarten, 6% decrease in grade 1, 11% in grade 2, 14% decrease in grade 3, 16% decrease in grade 4, and 7% increase in grade 5 as compared to the 18-19 school year for the measured time frame.

**Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level**



**Tracking ADA and Chronic Absence Over Time**

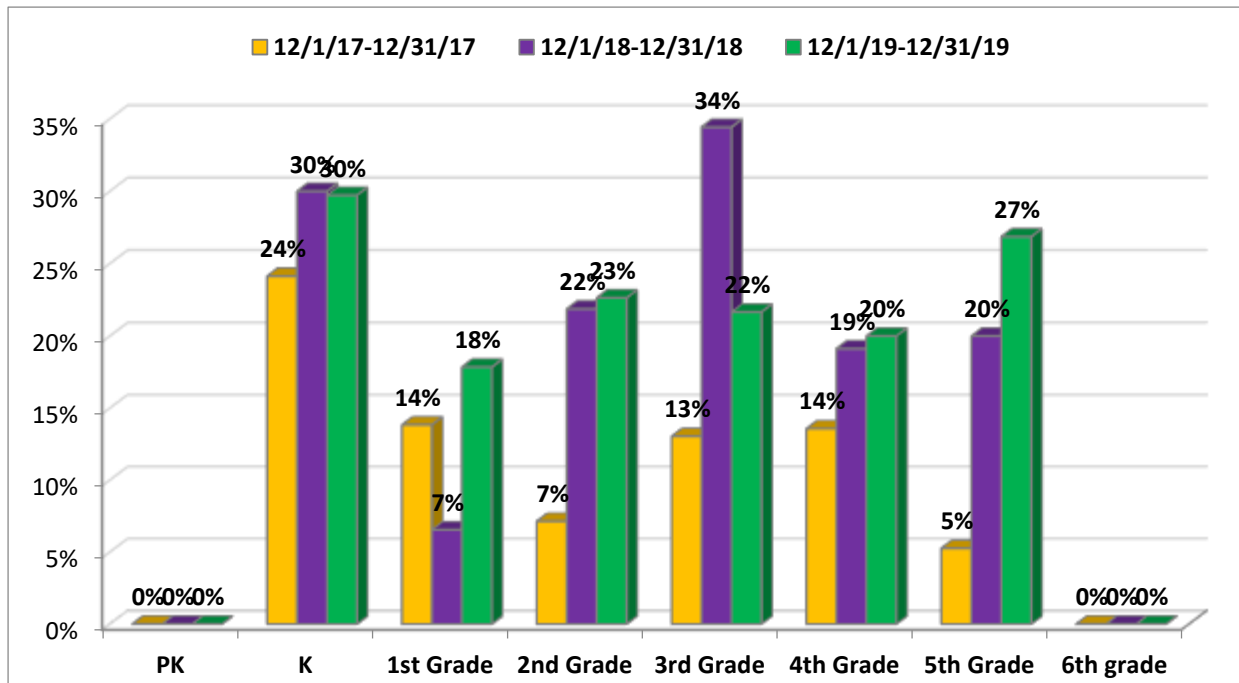


**Booker Arts Magnet Elementary School**

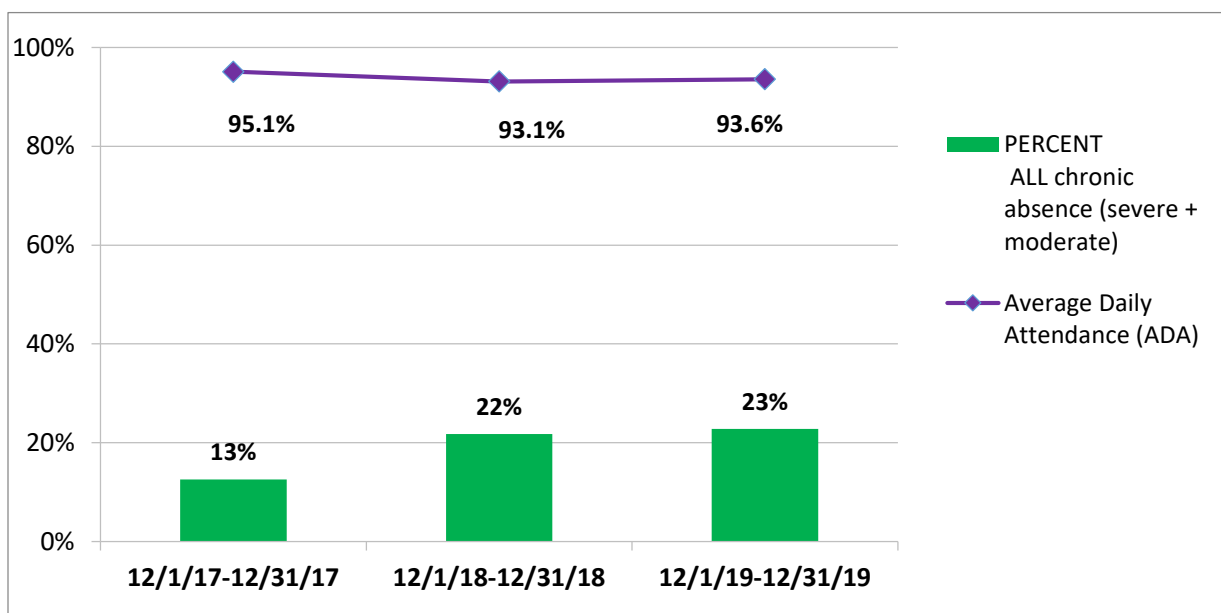
Booker Arts Magnet Elementary School has an enrollment of 331 with 23% of the student population considered to have moderate to severe chronic absenteeism. This is a 1% increase from the 18-19 school year and a 10% increase from 17-18 school year.

Absenteeism rates have increased in several grade levels: 0% in kindergarten, 11% increase in grade 1, 1% in grade 2, 12% decrease in grade 3, 1% increase grade 4, and 7% increase in grade 5 as compared to the 18-19 school year for the measured time frame.

**Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level**



**Tracking ADA and Chronic Absence Over Time**

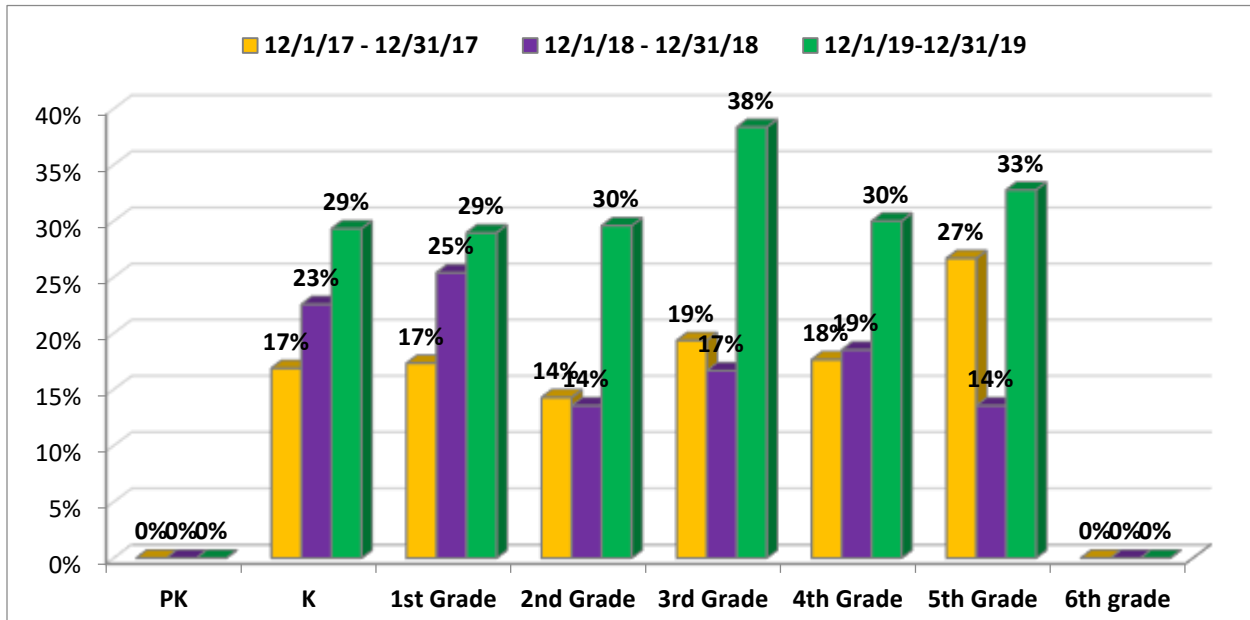


**Brady Elementary School**

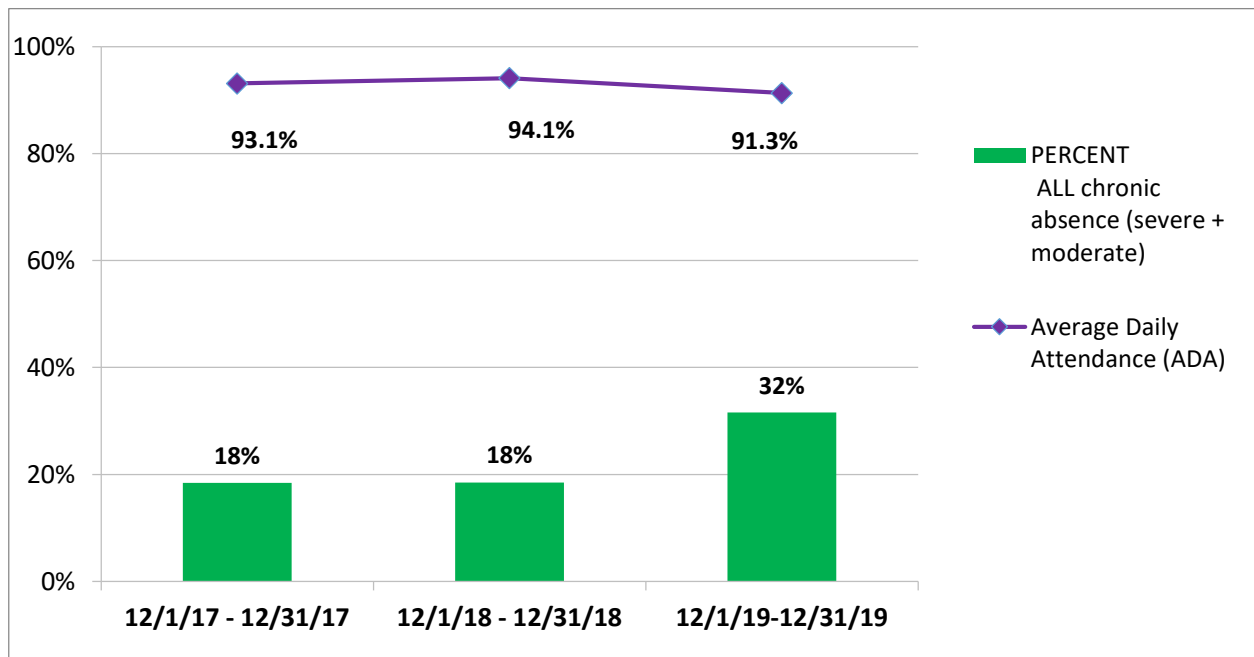
Brady Elementary School has an enrollment of 419 with 32% of the student population considered to have moderate to severe chronic absenteeism. This is an 14% increase from the 18-19 school year and an 14% increase from 17-18 school year.

Absenteeism rates have increased in most grade levels: 6% in kindergarten, 4% in grade 1, 16% in grade 2, 21% in grade 3, 11% in grade 4, and 19% in grade 5 as compared to the 18-19 school year for the measured time frame.

**Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level**



**Tracking ADA and Chronic Absence Over Time**

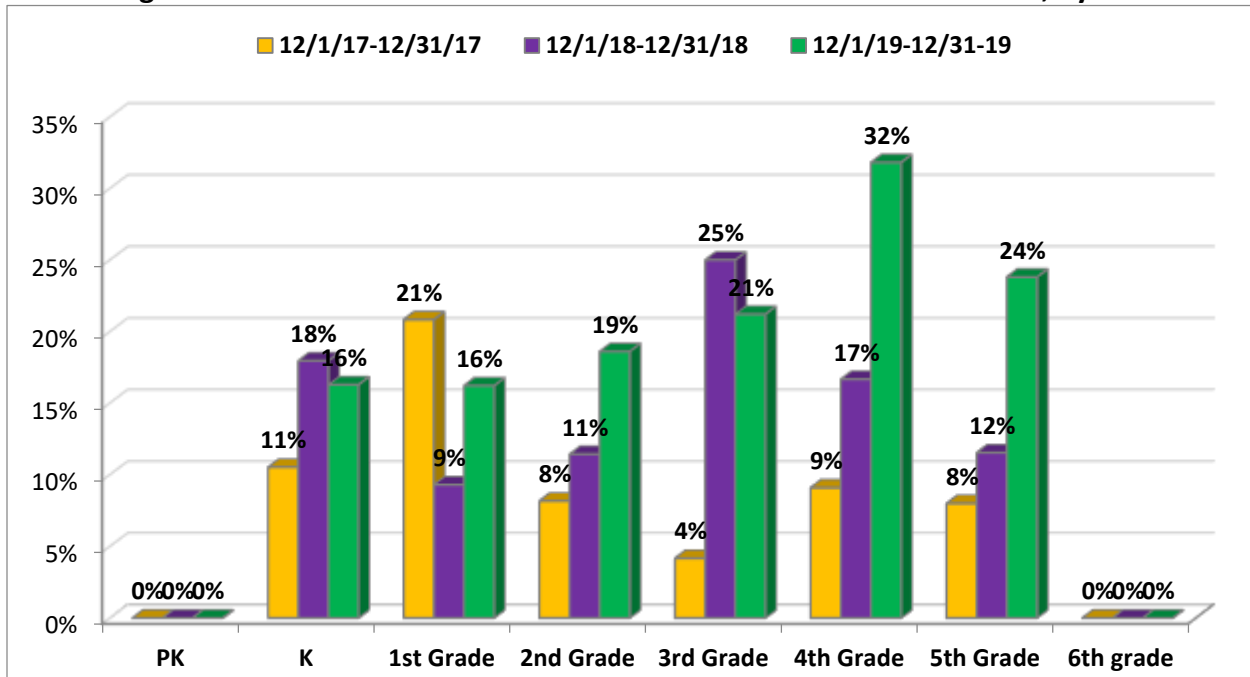


**Carver Elementary School**

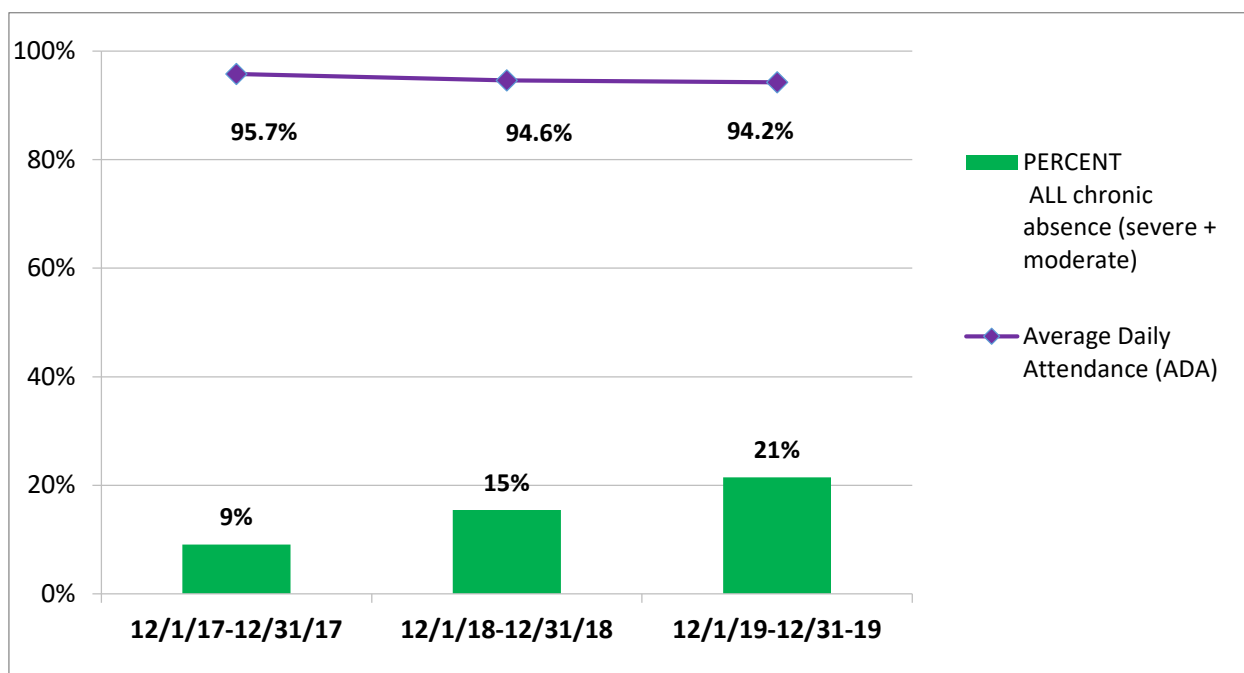
Carver Elementary School has an enrollment of 248 with 21% of the student population considered to have moderate to severe chronic absenteeism. This is a 6% increase from the 18-19 school year and a 12% increase from 17-18 school year.

Absenteeism rates have increased in several grade levels: 2% decrease in kindergarten, 7% increase in grade 1, 8% in grade 2, 4% decrease in grade 3, 15% in grade 4, and 12% in grade 5 as compared to the 18-19 school year for the measured time frame.

**Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level**



**Tracking ADA and Chronic Absence Over Time**

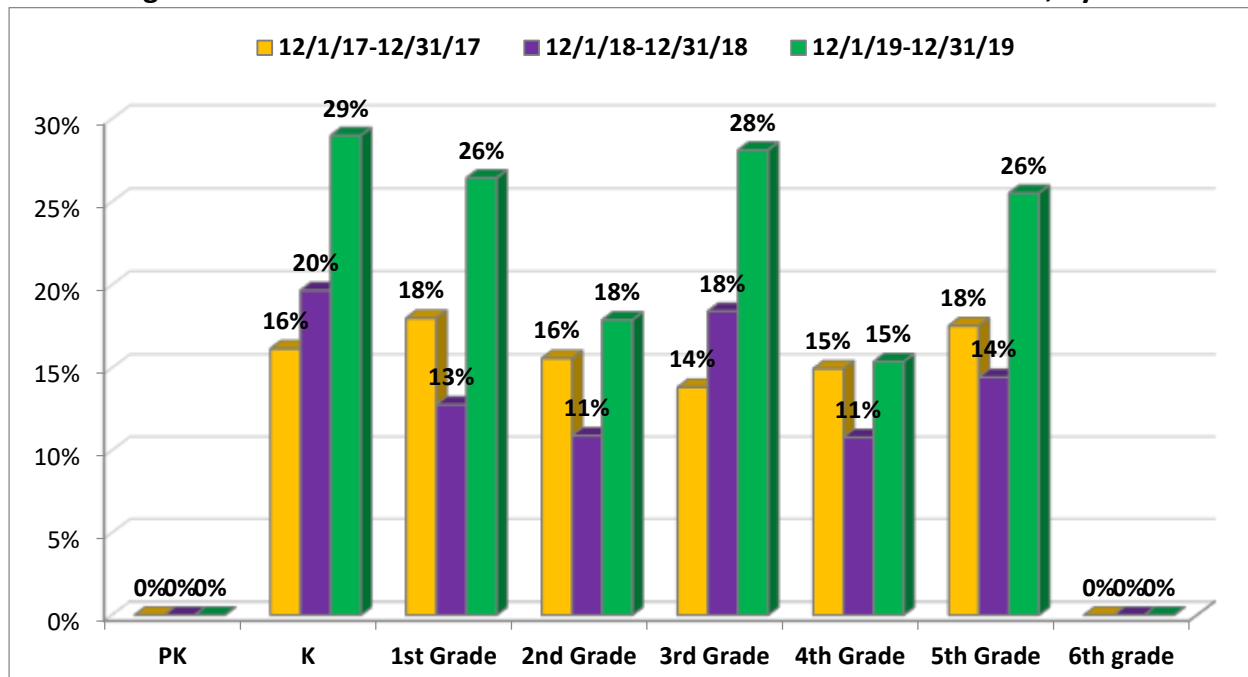


**Chicot Elementary School**

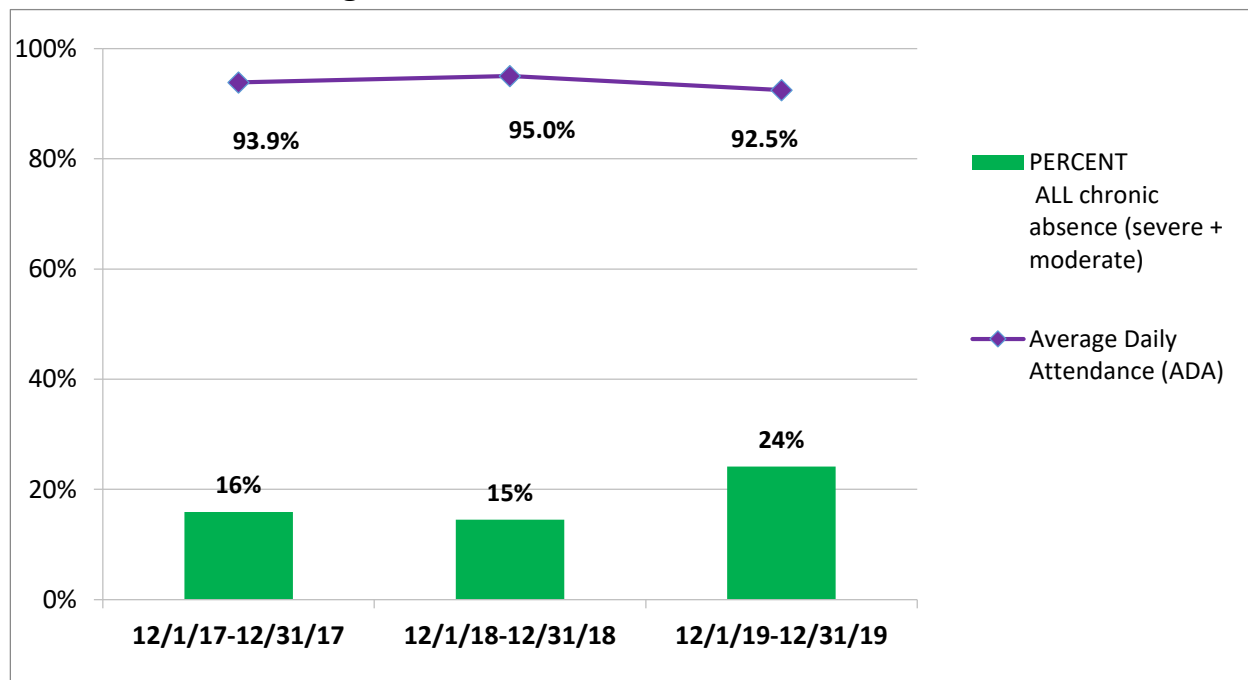
Chicot Elementary School has an enrollment of 593 with 24% of the student population considered to have moderate to severe chronic absenteeism. This is a 9% increase from the 18-19 school year and a 8% increase from 17-18 school year.

Absenteeism rates have greatly increased in most grade levels: 9% in kindergarten, 13% in grade 1, 9% in grade 2, 10% in grade 3, 4% in grade 4, and 12% in grade 5 as compared to the 18-19 school year for the measured time frame.

**Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level**



**Tracking ADA and Chronic Absence Over Time**

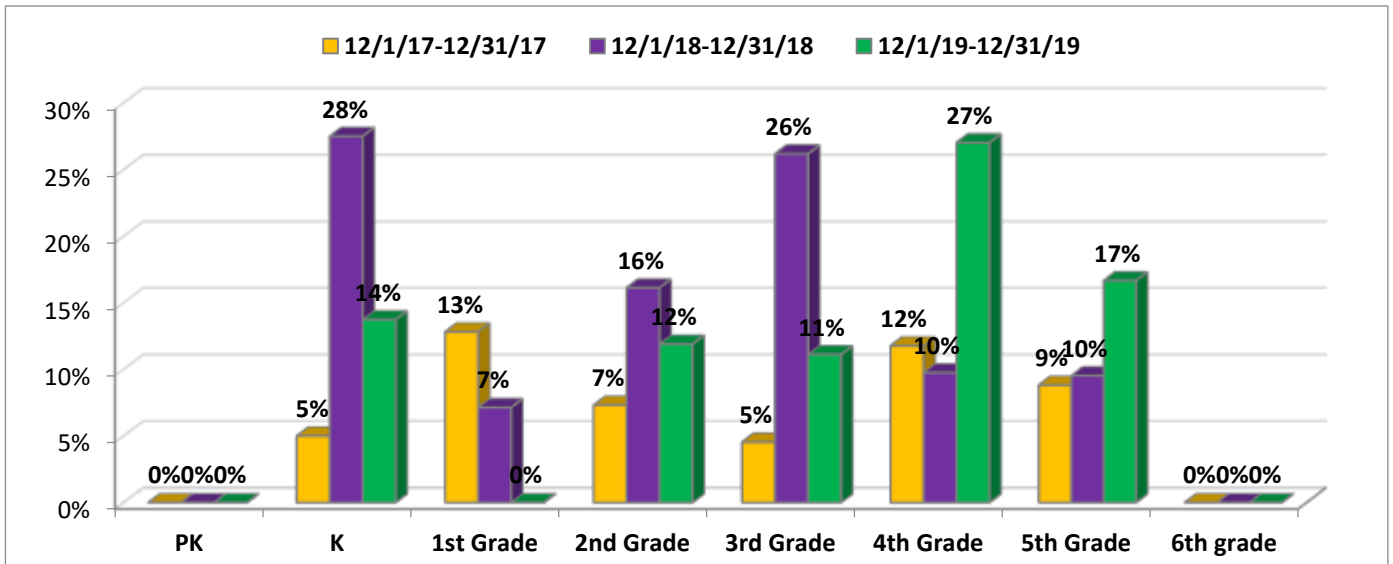


**Dodd Elementary School**

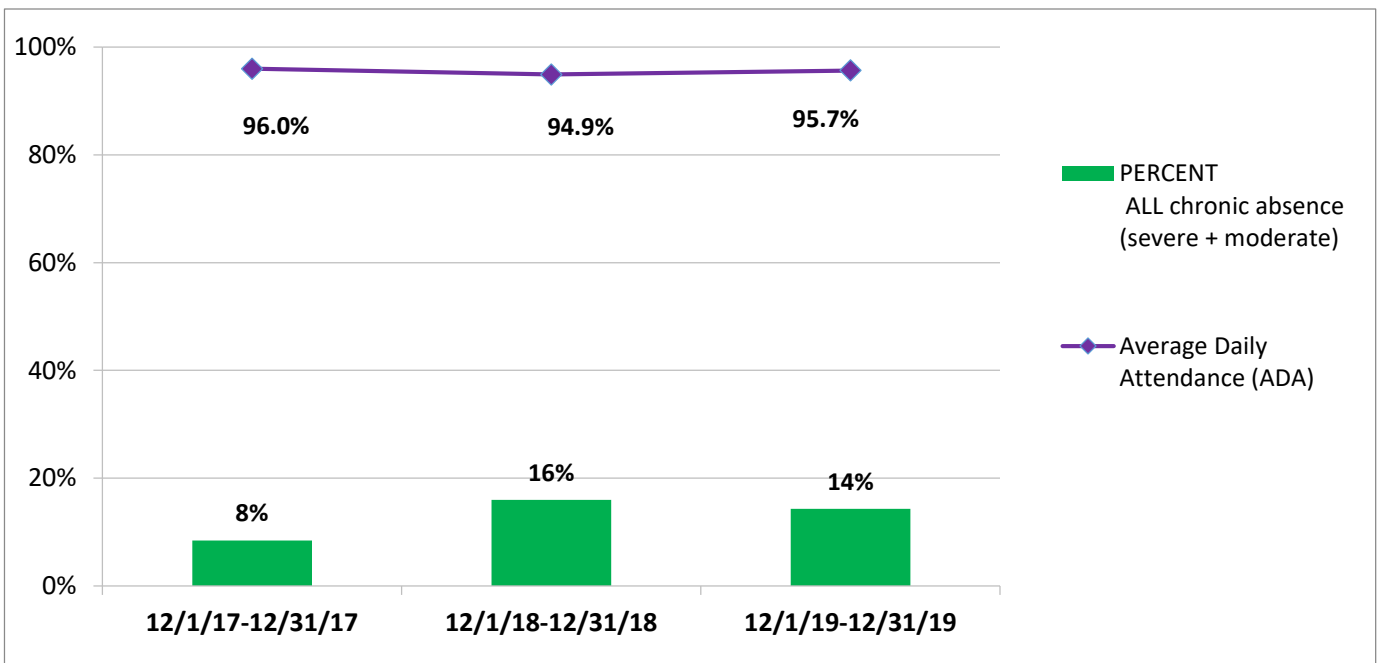
Dodd Elementary School has an enrollment of 289 with 14% of the student population considered to have moderate to severe chronic absenteeism. This is a 2% decrease from the 18-19 school year and a 6% increase from 17-18 school year.

Absenteeism rates have decreased in most grade levels: 14% in kindergarten, 7% in grade 1, 4% in grade 2, 15% in grade 3, 17% in grade 4, and 7% in grade 5 as compared to the 18-19 school year for the measured time frame.

**Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level**



**Tracking ADA and Chronic Absence Over Time**

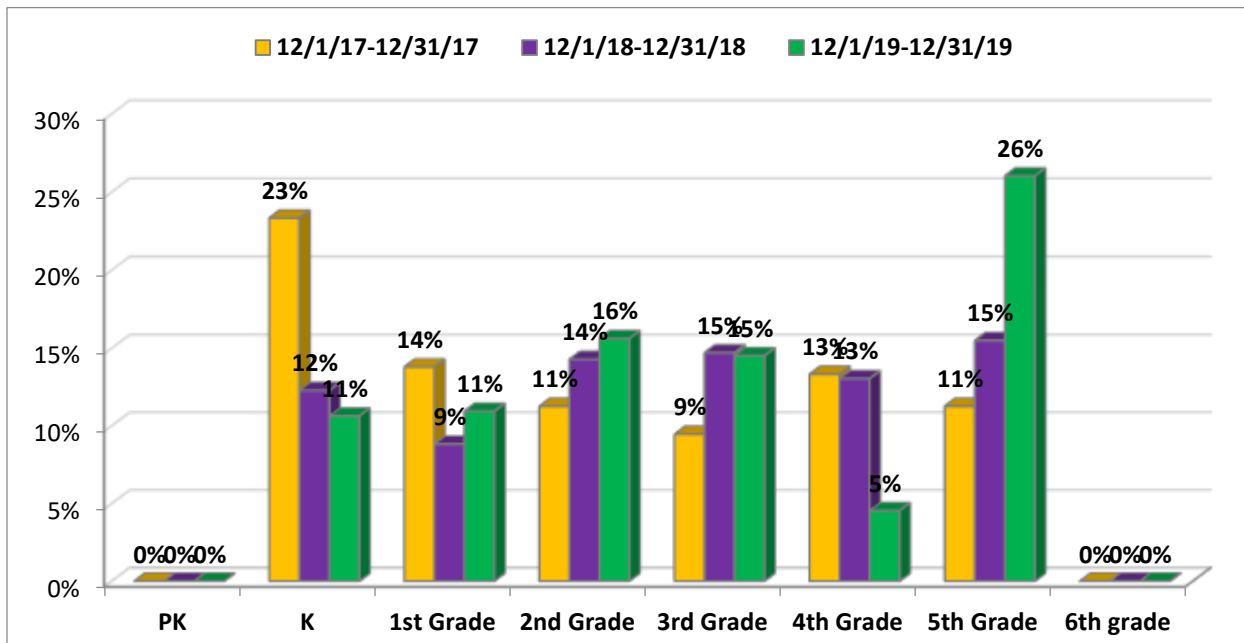


**Forest Heights STEM Academy Elementary School**

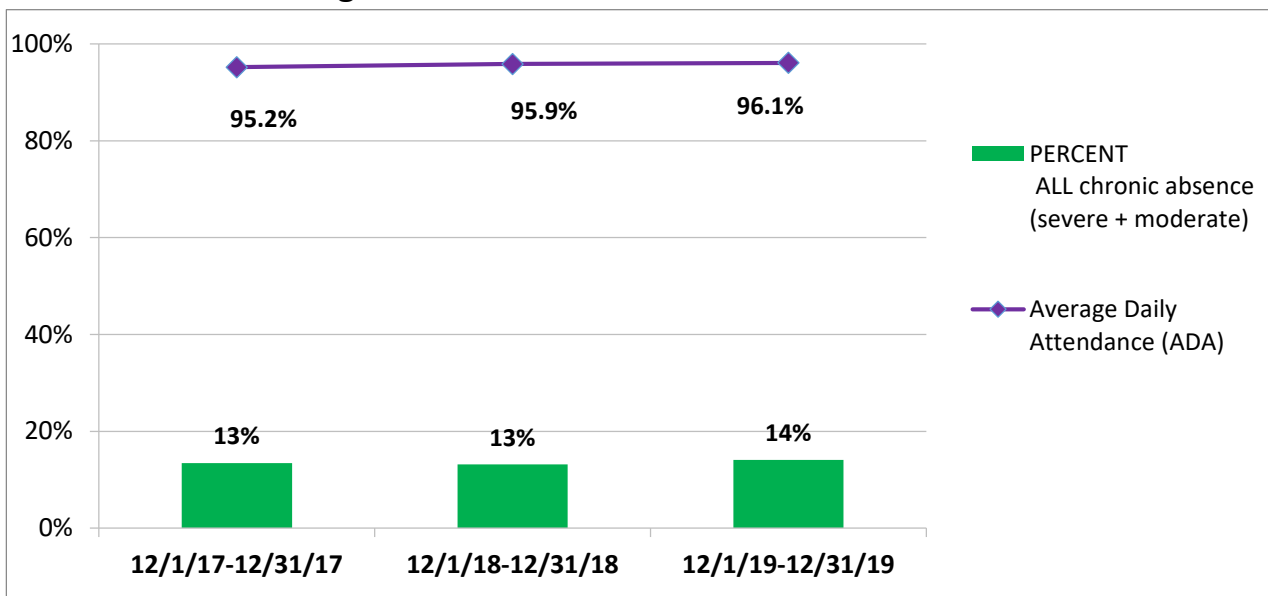
Forest Heights STEM Academy Elementary School has an enrollment of 380 with 14% of the student population considered to have moderate to severe chronic absenteeism. This is a 1% increase from the 18-19 school year and a 1% increase from 17-18 school year.

Absenteeism rates have remained flat in several grade levels: 1% decrease in kindergarten, 2% increase in grade 1, 2% increase in grade 2, 0% in grade 3, 4% in grade 4, and 11% increase in grade 5 as compared to the 18-19 school year for the measured time frame. At this time, Forest Heights STEM Academy Elementary School is considered to be at-risk for chronic absenteeism.

**Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level**



**Tracking ADA and Chronic Absence Over Time**



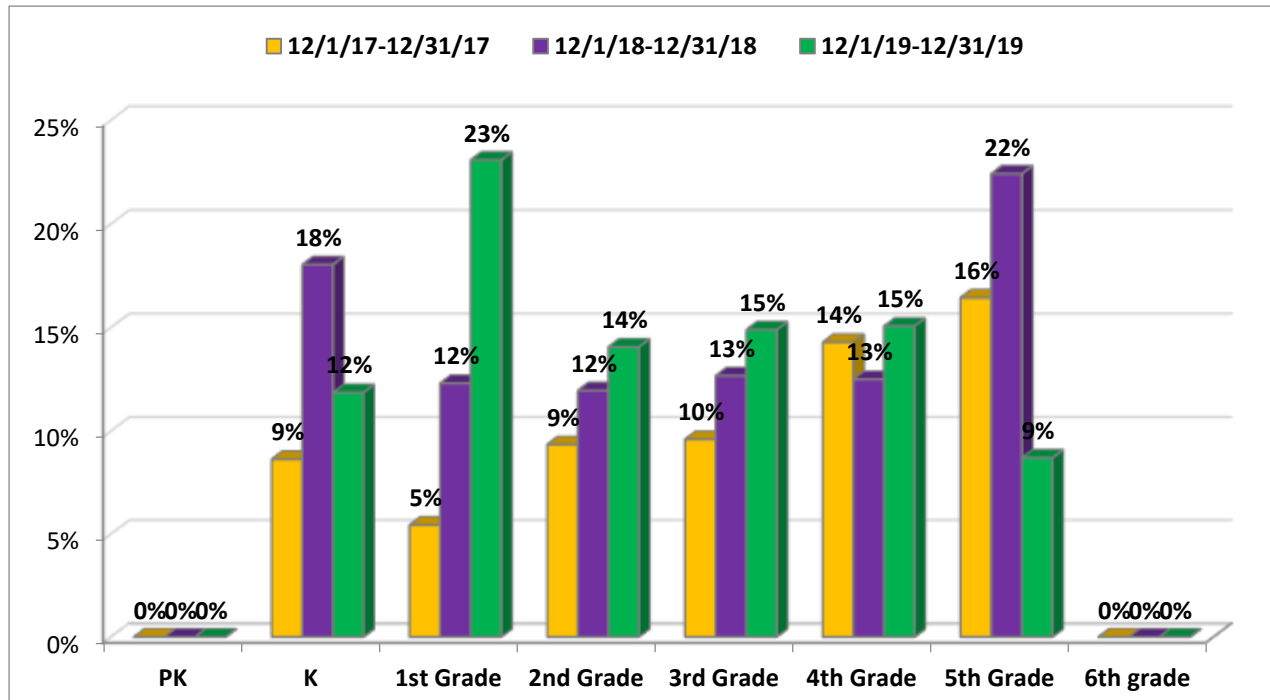


### Forest Park Elementary School

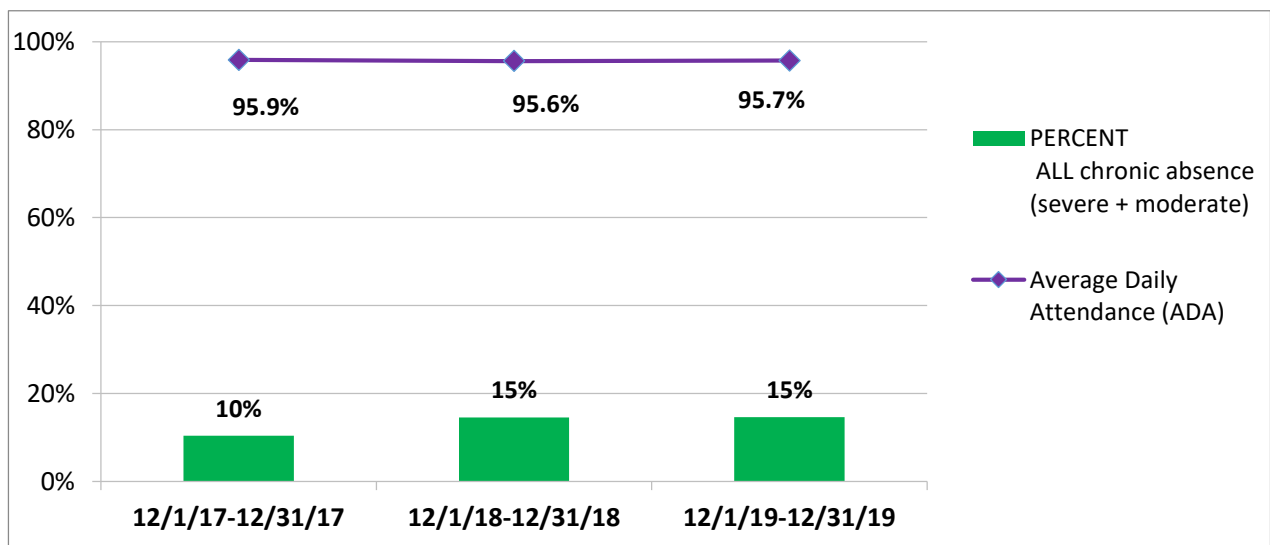
Forest Park Elementary School has an enrollment of 468 with 15% of the student population considered to have moderate to severe chronic absenteeism. This is a 0% increase from the 18-19 school year and a 5% increase from 17-18 school year.

Absenteeism rates have increased in several grade levels: 6% decrease in kindergarten, 11% increase in grade 1, 2% in grade 2, 3% increase in grade 3, 2% increase in grade 4, and 13% decrease in grade 5 as compared to the 18-19 school year for the measured time frame. At this time, Forest Park Elementary is considered to be at-risk for chronic absenteeism.

Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level



Tracking ADA and Chronic Absence Over Time

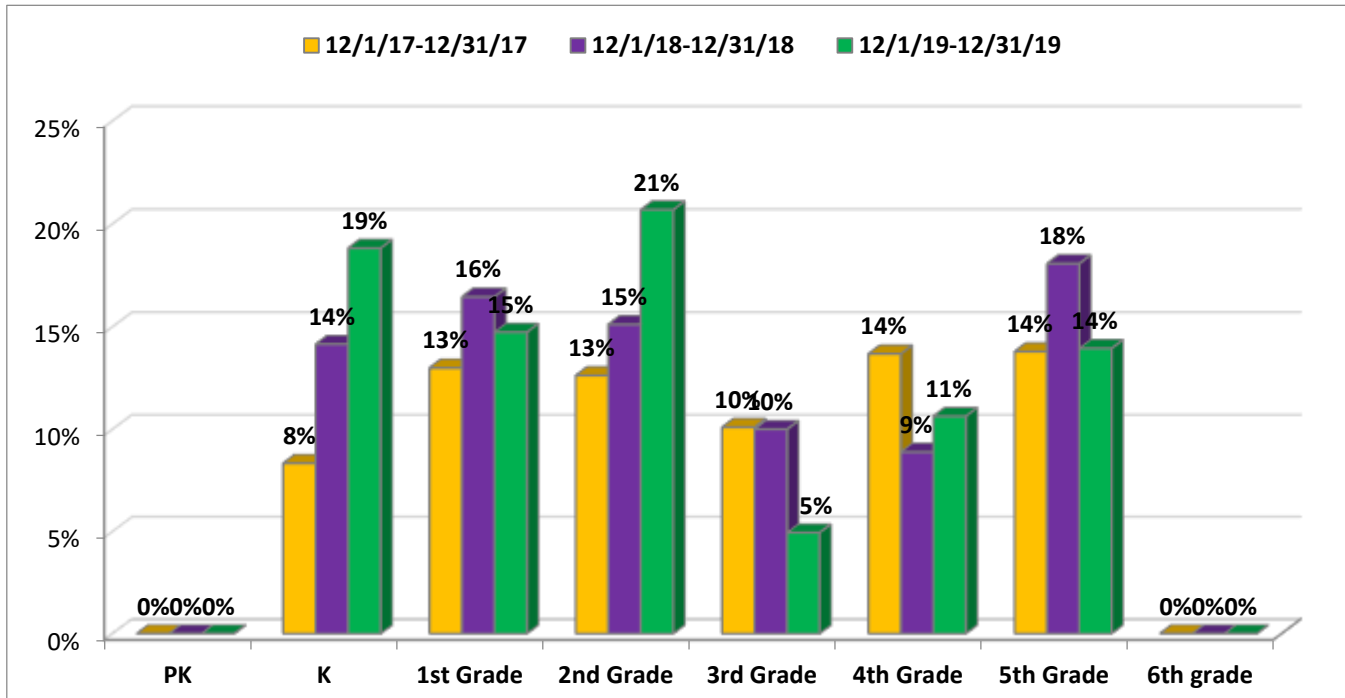


**Fulbright Elementary School**

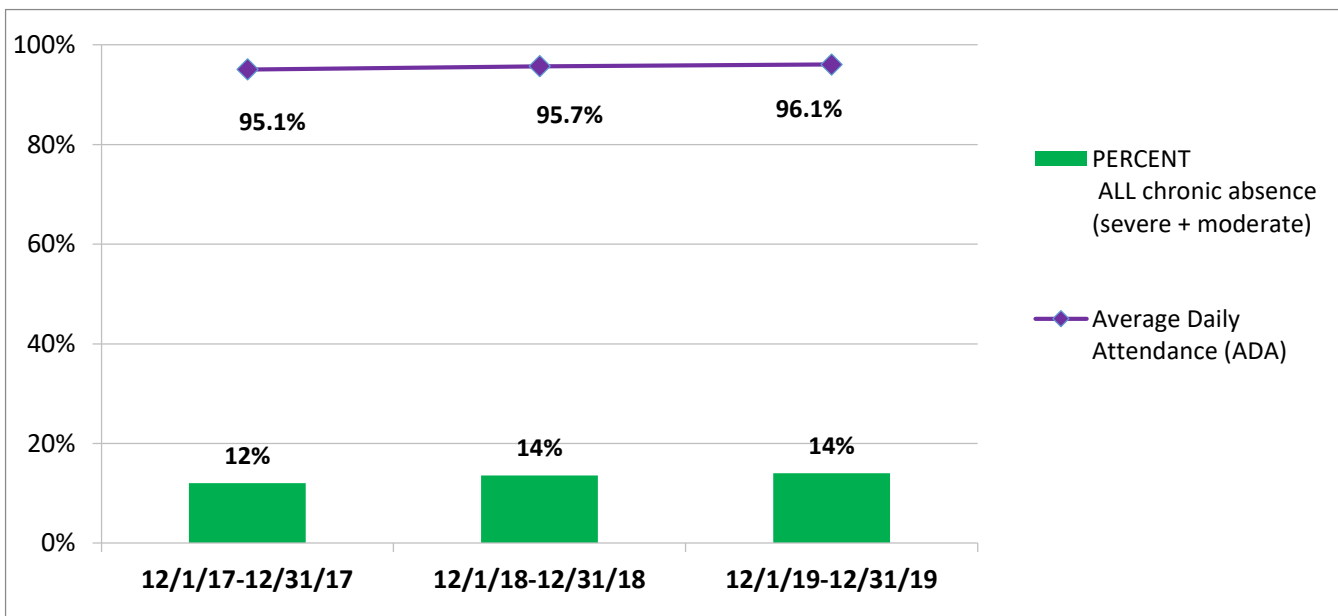
Fulbright Elementary School has an enrollment of 515 with 14% of the student population considered to have moderate to severe chronic absenteeism. This is the same as 18-19 school years and a 2% increase from the 17-18 school year.

Absenteeism rates have generally decreased among all grade levels: 5% increase in kindergarten, 1% decrease in grade 1, 6% increase in grade 2, 2% increase in grade 4, and 4% decrease in grade 5 as compared to the 18-19 school year for the measured time frame. At this time, Fulbright Elementary is considered to be at-risk for chronic absenteeism.

**Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level**



**Tracking ADA and Chronic Absence Over Time**

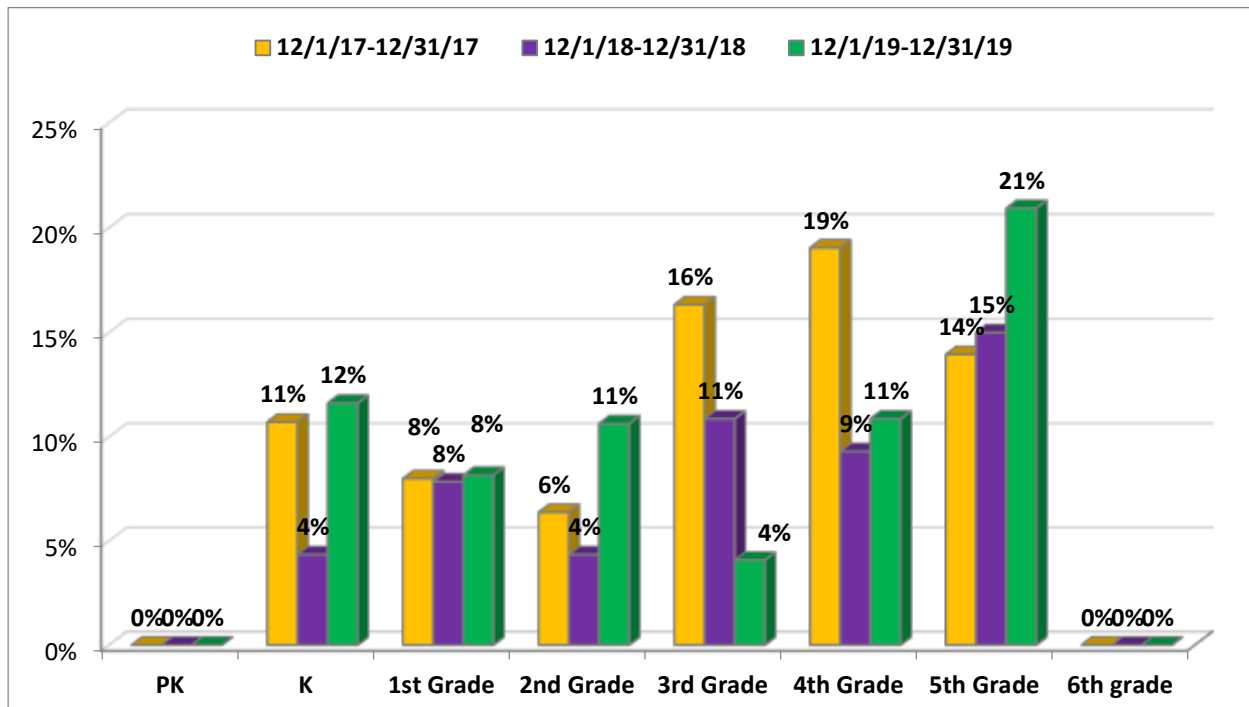


**Gibbs Elementary School**

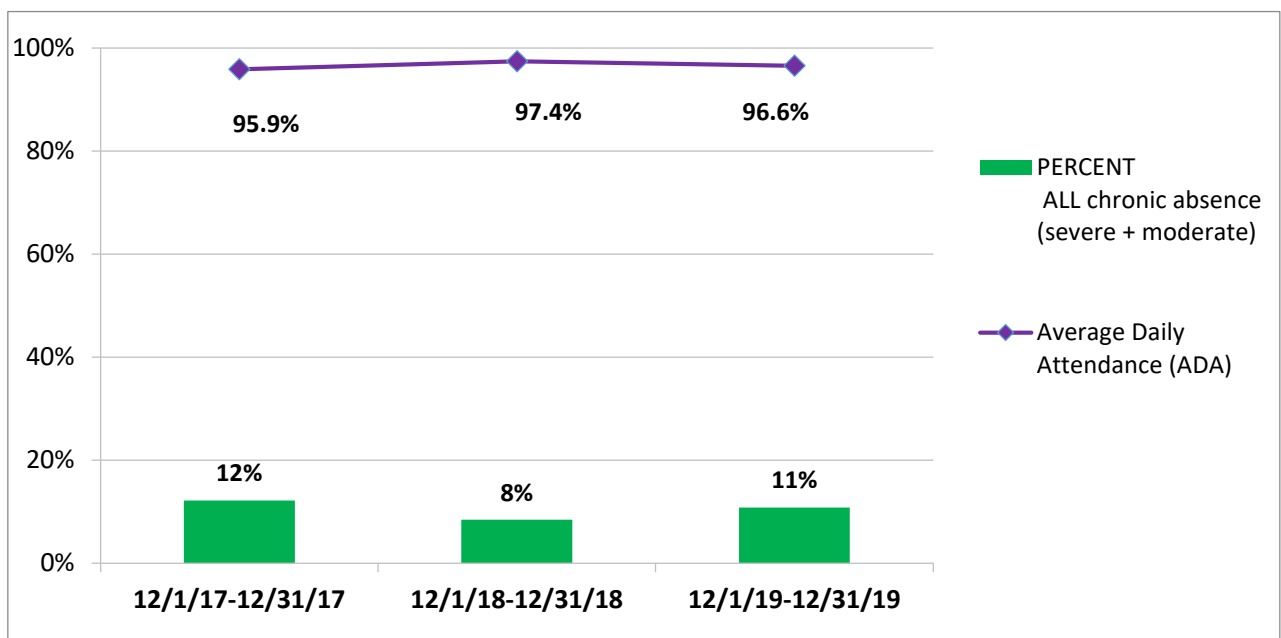
Gibbs Elementary School has an enrollment of 275 with 11% of the student population considered to have moderate to severe chronic absenteeism. This is a 3% increase from the 18-19 school year and a 1% decrease from 17-18 school year.

Absenteeism rates have increased in several grade levels: 8% in kindergarten, 0% in grade 1, 7% in grade 2, 7% decrease in grade 3, 2% in grade 4, and 6% in grade 5 as compared to the 18-19 school year for the measured time frame.

**Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level**



**Tracking ADA and Chronic Absence Over Time**

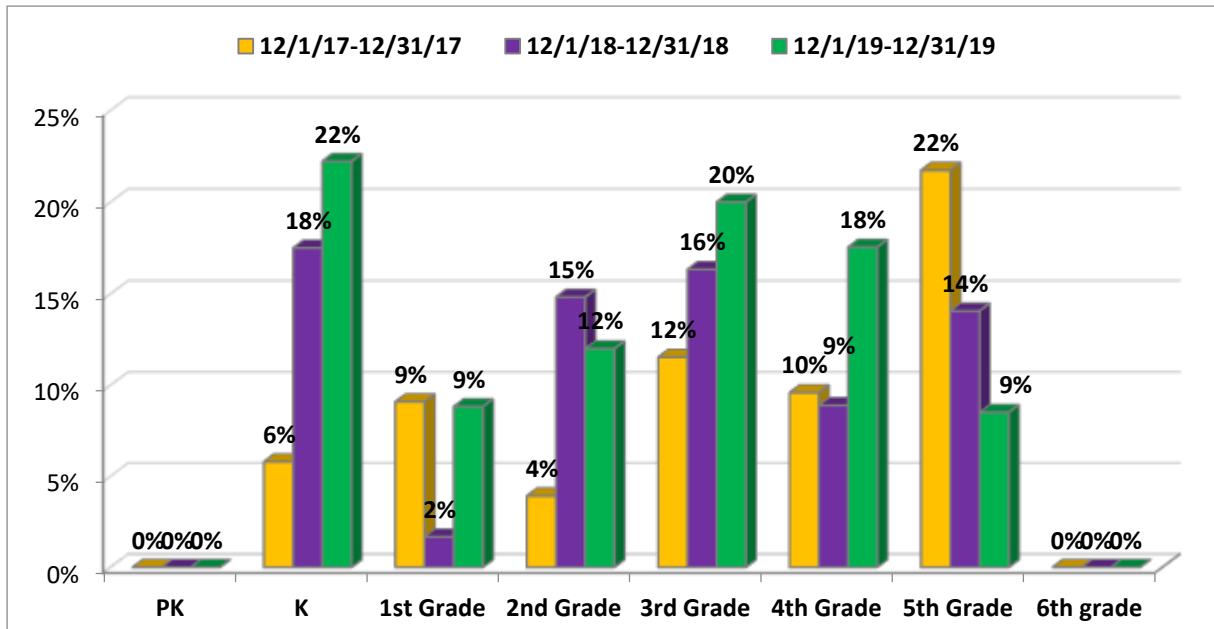


**Jefferson Elementary School**

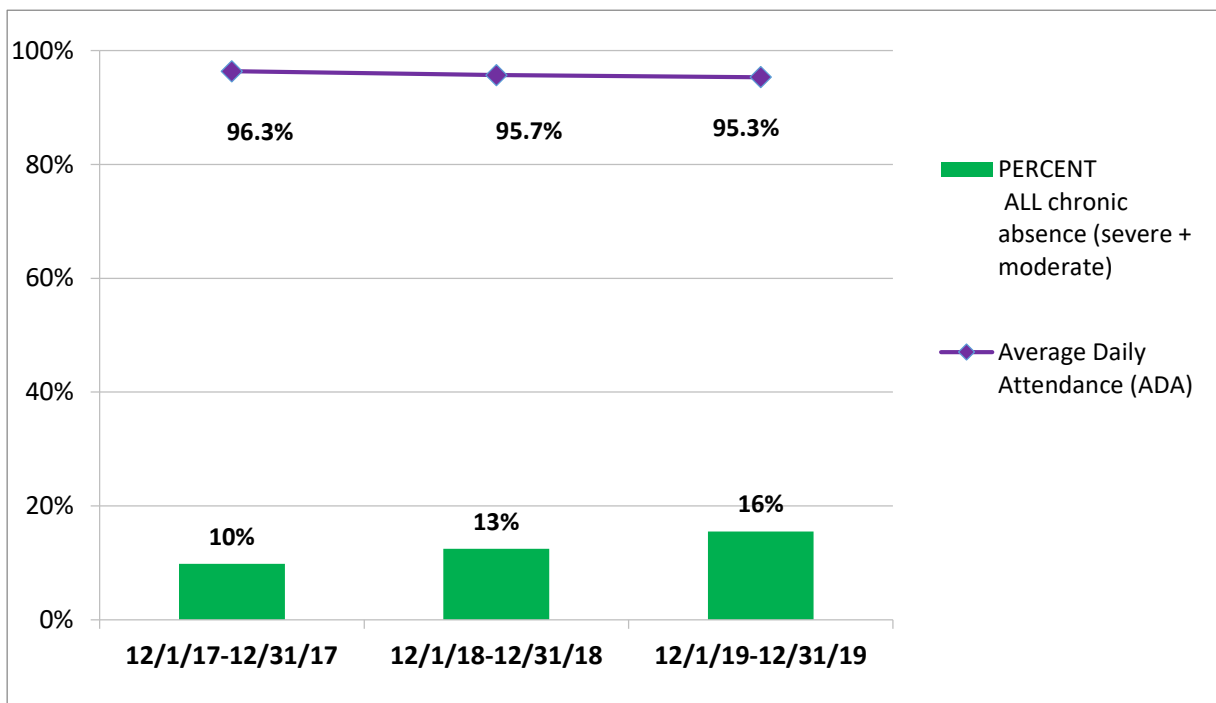
Jefferson Elementary School has an enrollment of 367 with 16% of the student population considered to have moderate to severe chronic absenteeism. This is a 3% increase from the 18-19 school year and a 6% increase from 17-18 school year.

Absenteeism rates have increased in several grade levels: 4% in Kindergarten, 7% in grade 1, 3% decrease in grade 2, 4% in grade 3, 9% in grade 4, and 5% decrease in grade 5 as compared to the 18-19 school year for the measured time frame. At this time, Jefferson Elementary is considered to be at-risk for chronic absenteeism.

**Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level**



**Tracking ADA and Chronic Absence Over Time**

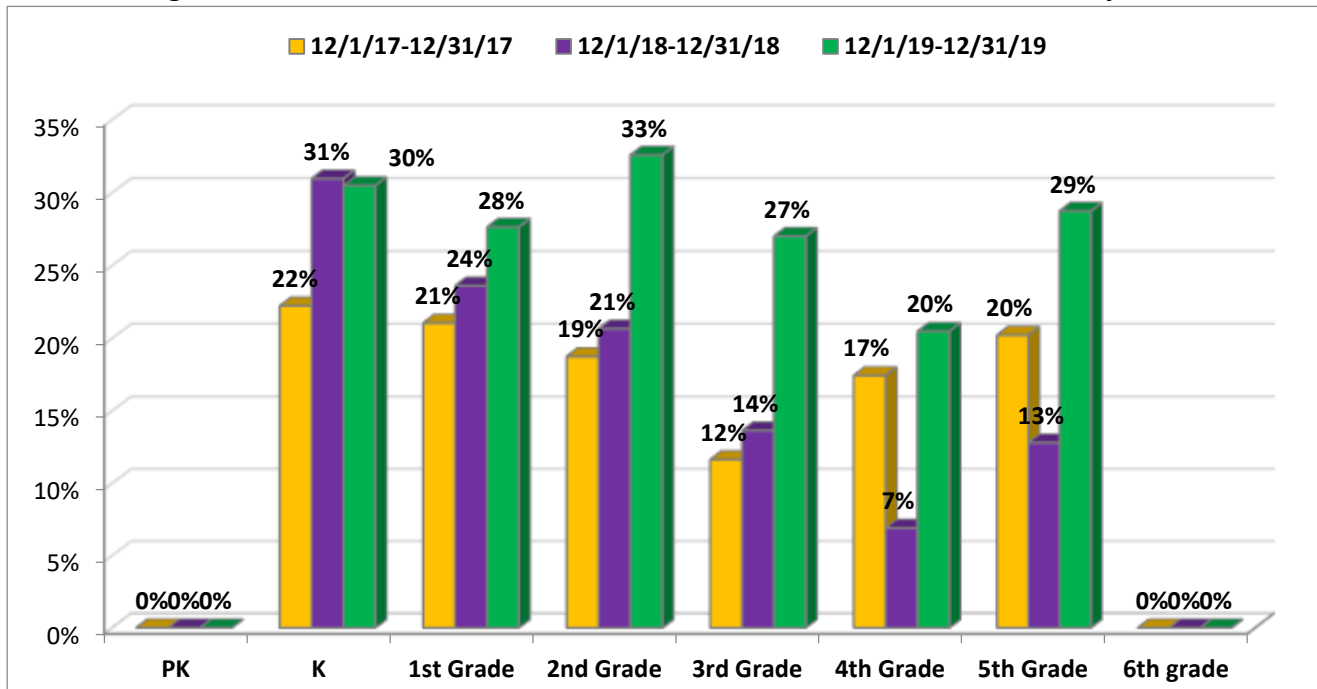


### Mabelvale Elementary School

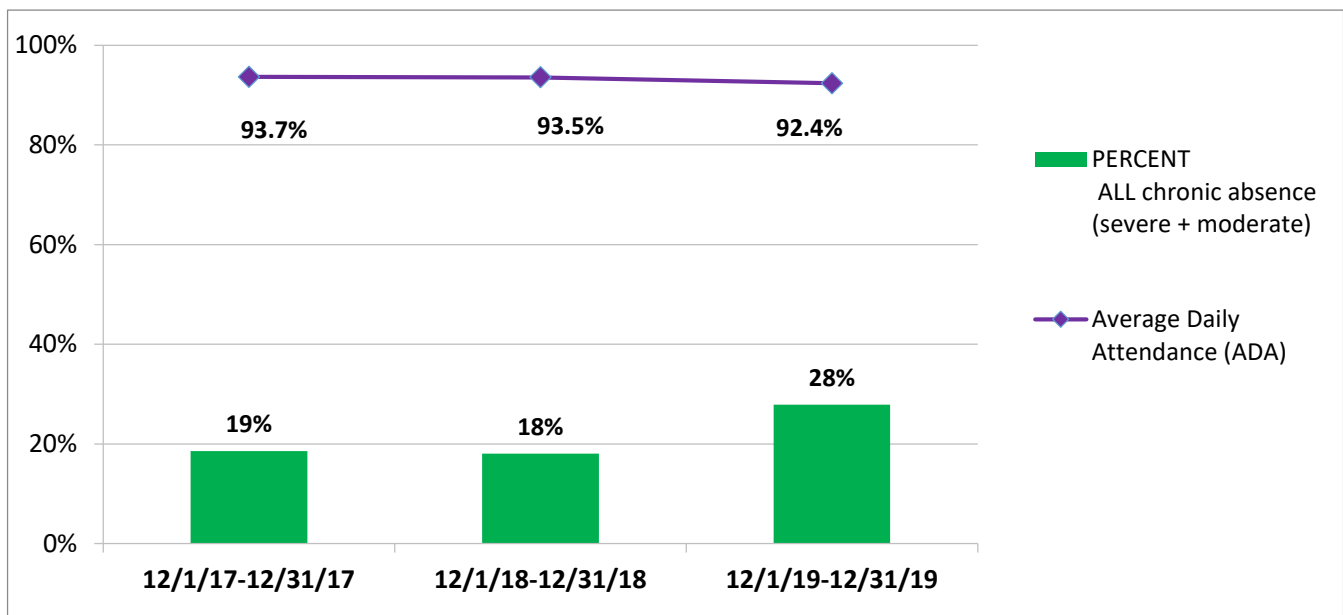
Mabelvale Elementary School has an enrollment of 520 with 28% of the student population considered to have moderate to severe chronic absenteeism. This is a 10% increase from the 18-19 school year and a 9% increase from 17-18 school year.

Absenteeism rates have increased in most grade levels: 1% decrease in Kindergarten, 4% in grade 1, 12% in grade 2, 13% in grade 3, 13% in grade 4, and 16% in grade 5 as compared to the 18-19 school year for the measured time frame.

**Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level**



**Tracking ADA and Chronic Absence Over Time**

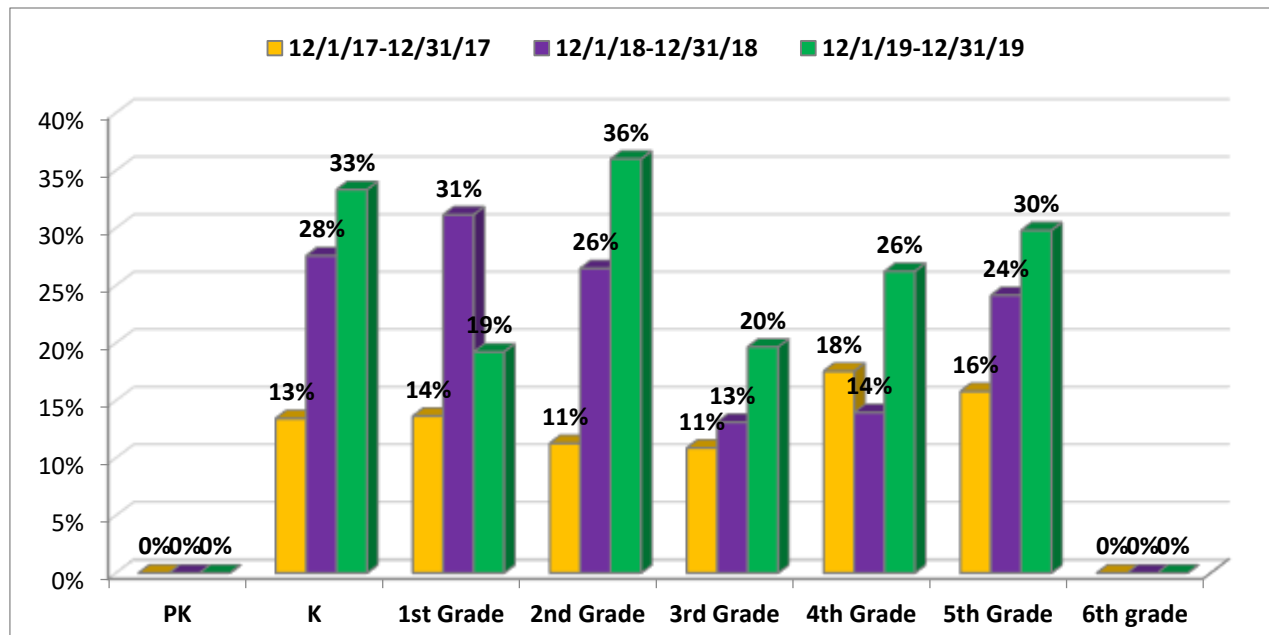


**McDermott Elementary School**

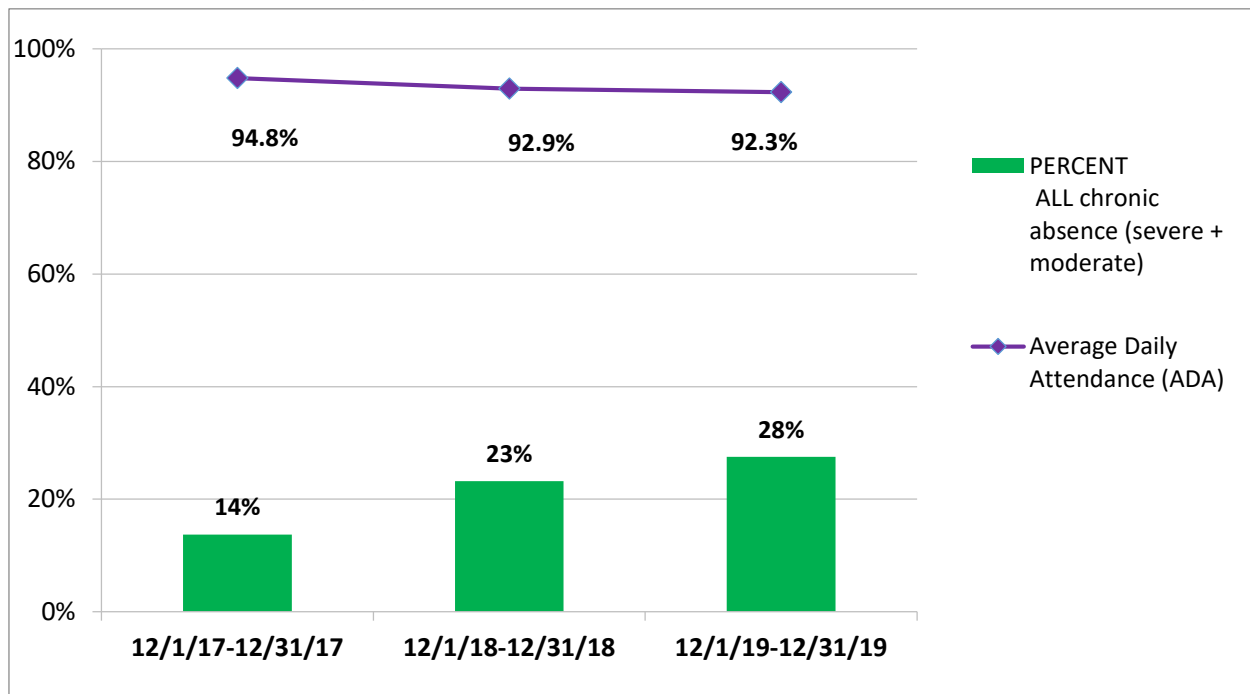
McDermott Elementary School has an enrollment of 338 with 28% of the student population considered to have moderate to severe chronic absenteeism. This is a 5% increase from the 18-19 school year and an 14% increase from 17-18 school year.

Absenteeism rates have increased in most grade levels: 5% in kindergarten, 12% in grade 1, 10% in grade 2, 7% in grade 3, 12% in grade 4, and 6% in grade 5 as compared to the 18-19 school year for the measured time frame.

**Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level**



**Tracking ADA and Chronic Absence Over Time**

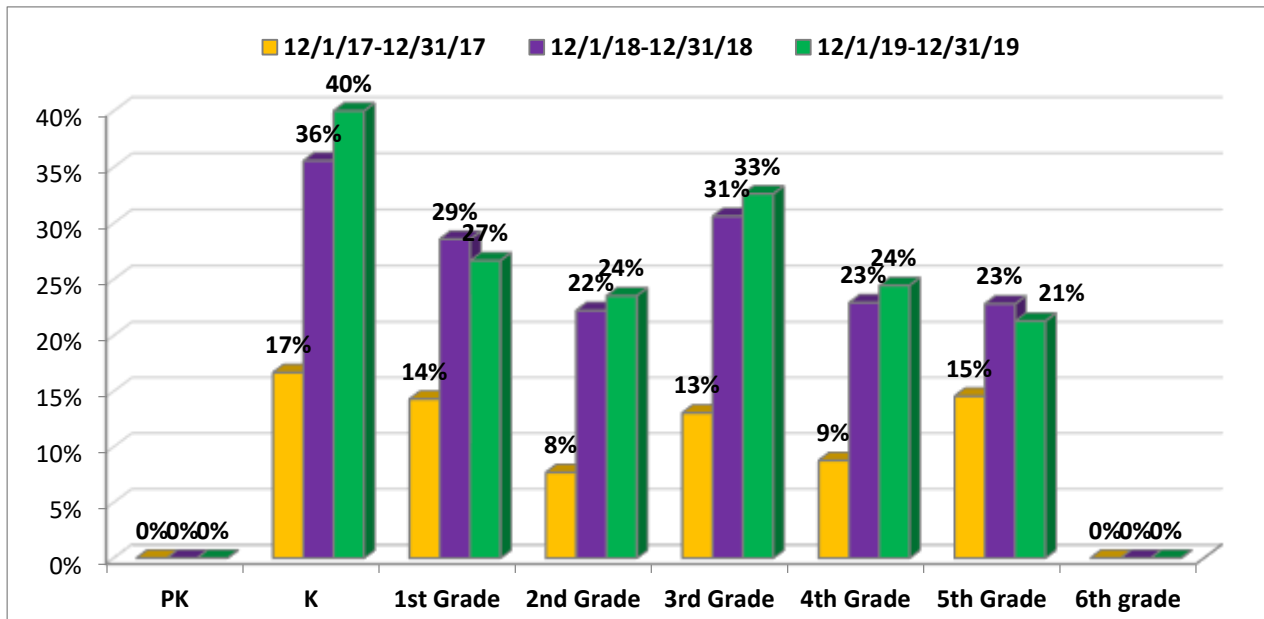


**Meadowcliff Elementary School**

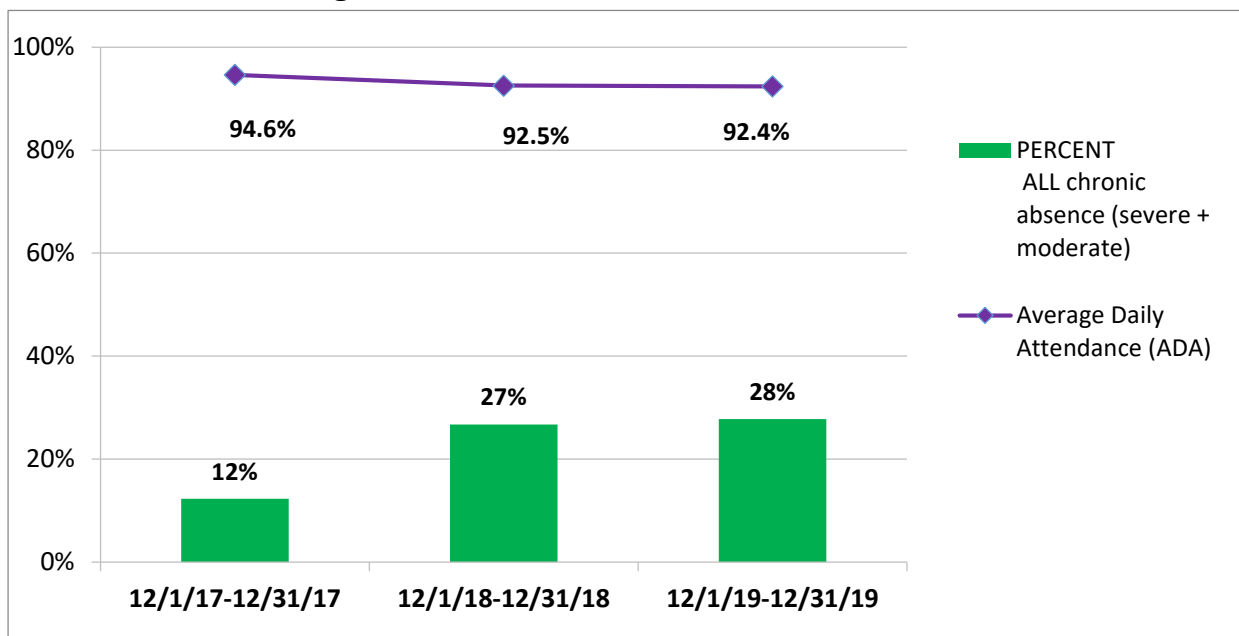
Meadowcliff Elementary School has an enrollment of 257 with 28% of the student population considered to have moderate to severe chronic absenteeism. This is a 1% increase from the 18-19 school year and a 16% increase from 17-18 school year.

Absenteeism rates have increased among most grade levels: 4% in kindergarten, 2% decrease in grade 1, 2% in grade 2, 2% in grade 3, 1% in grade 4, and 2% decrease in grade 5 as compared to the 18-19 school year for the measured time frame.

**Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level**



**Tracking ADA and Chronic Absence Over Time**

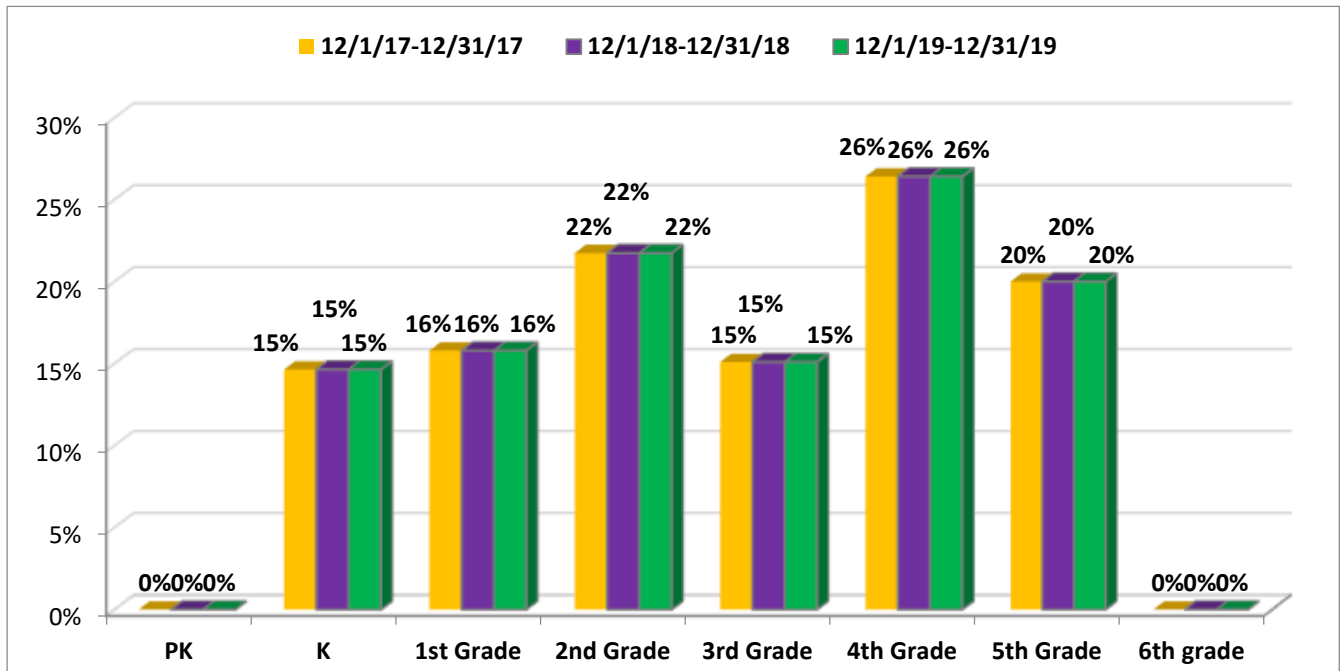


### Martin Luther King Elementary School

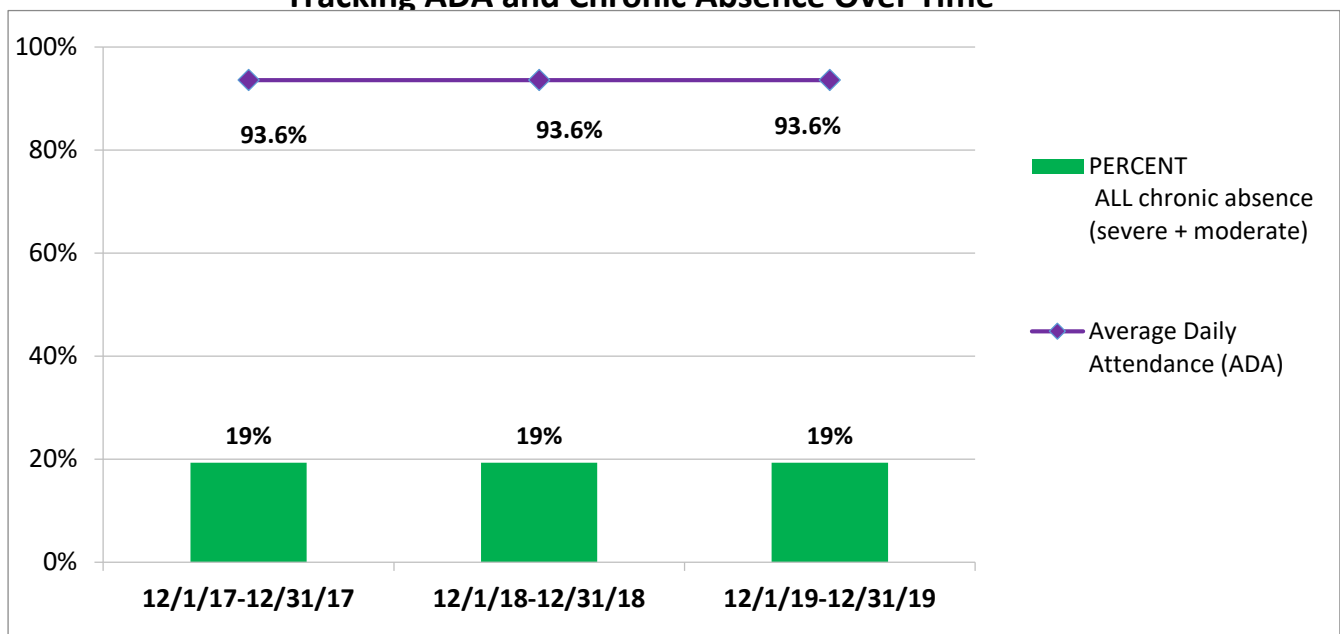
Martin Luther King Elementary School has an enrollment of 275 with 19% of the student population considered to have moderate to severe chronic absenteeism. This is a 0% increase from the 18-19 school year and a 0% increase from 17-18 school year.

Absenteeism rates have remained flat in all grade levels as compared to the 18-19 school year for the measured time frame.

### Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level



### Tracking ADA and Chronic Absence Over Time



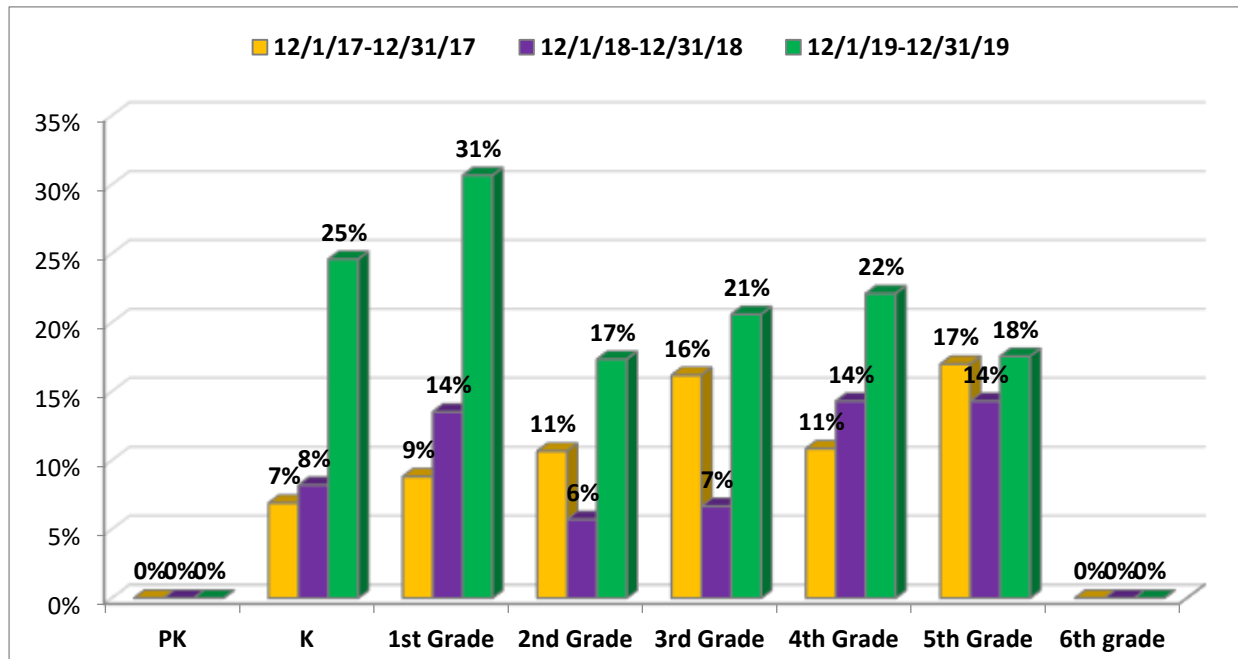


**Otter Creek Elementary School**

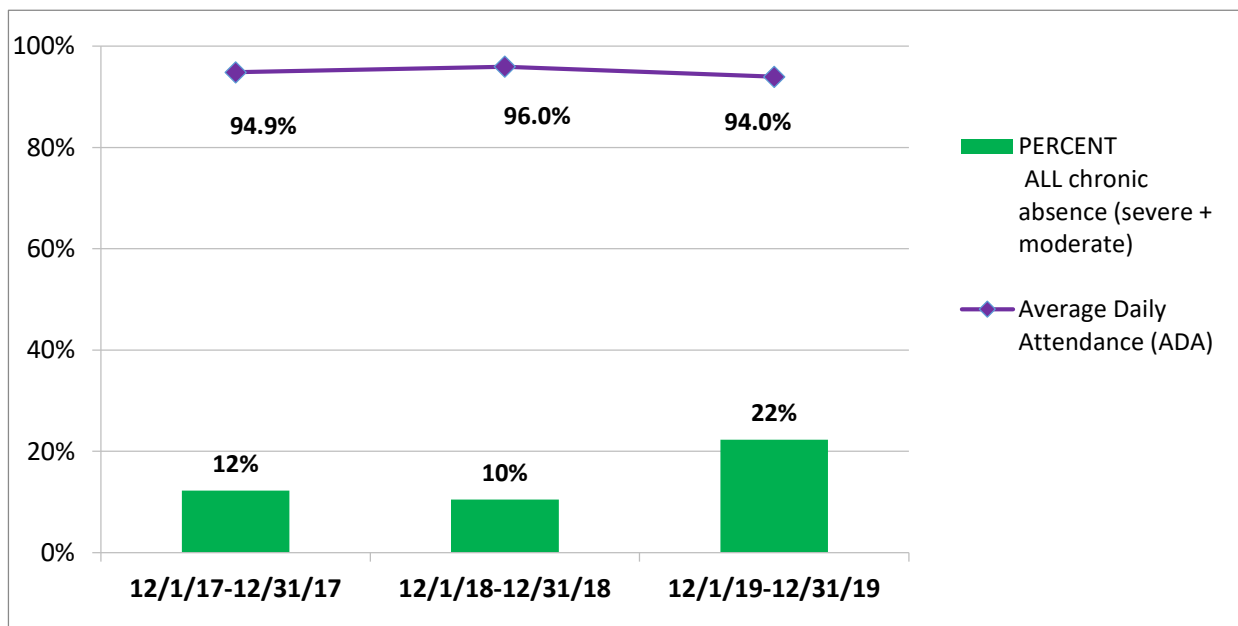
Otter Creek Elementary School has an enrollment of 422 with 22% of the student population considered to have moderate to severe chronic absenteeism. This is a 12% increase from the 18-19 school year and a 10% increase from 17-18 school year.

Absenteeism rates have increased in all grade levels: 18% in kindergarten, 17% in grade 1, 11% in grade 2, 14% in grade 3, 15% in grade 4, and 4% in grade 5 as compared to the 18-19 school year for the measured time frame.

**Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level**



**Tracking ADA and Chronic Absence Over Time**

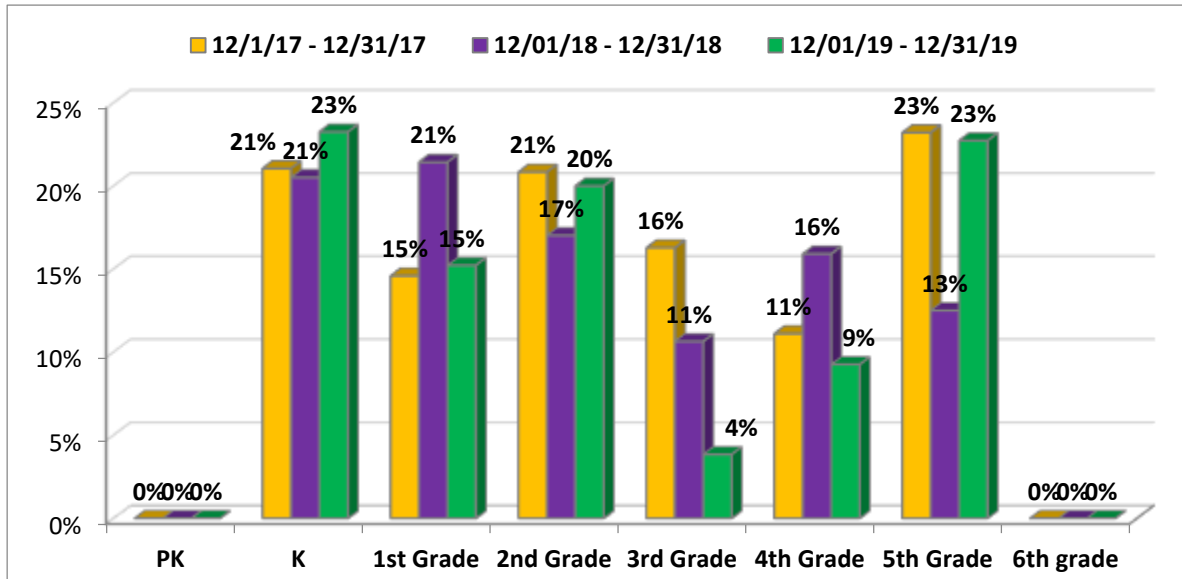


**Pulaski Heights Elementary School**

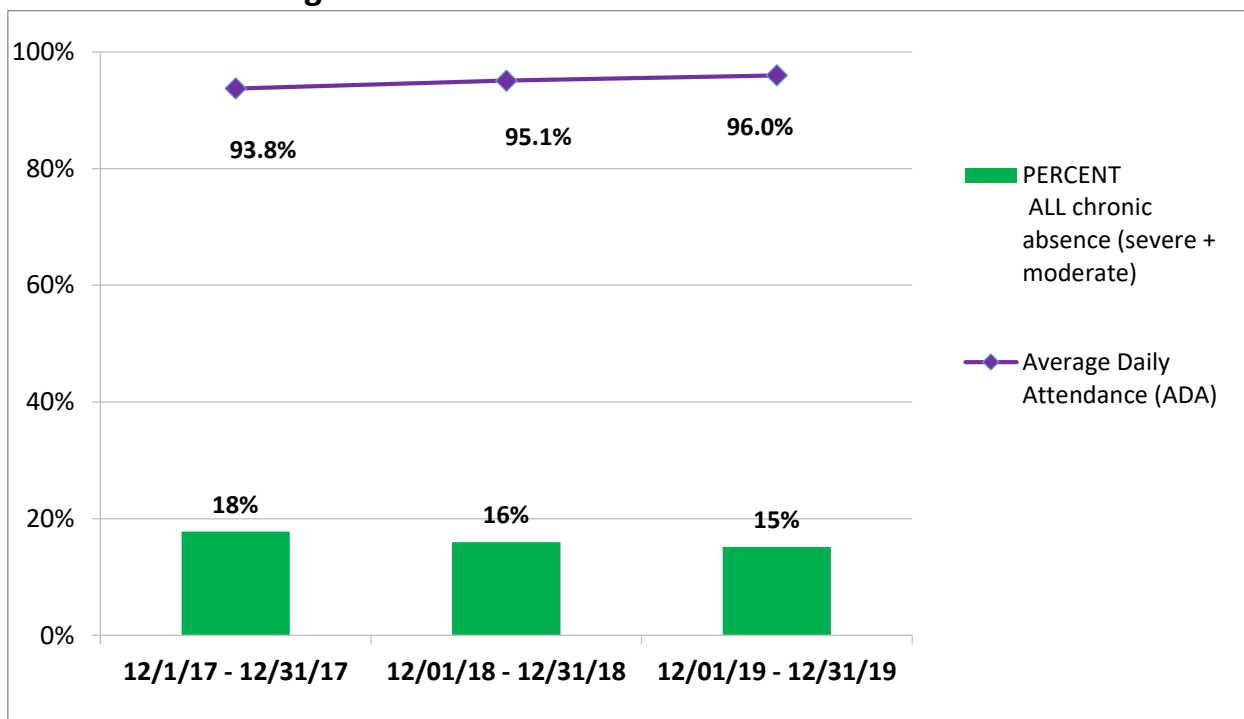
Pulaski Heights Elementary School has an enrollment of 295 with 15% of the student population considered to have moderate to severe chronic absenteeism. This percentage decreased 1% from the 18-19 school year and a 3% decrease from 17-18 school year.

Absenteeism rates have decreased in several grade levels: 2% increase in kindergarten, 6% decrease in grade 1, 3% increase in grade 2, 7% decrease in grade 3, 7% decrease in grade 4, and 10% increase in grade 5 as compared to the 18-19 school year for the measured time frame.

**Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level**



**Tracking ADA and Chronic Absence Over Time**

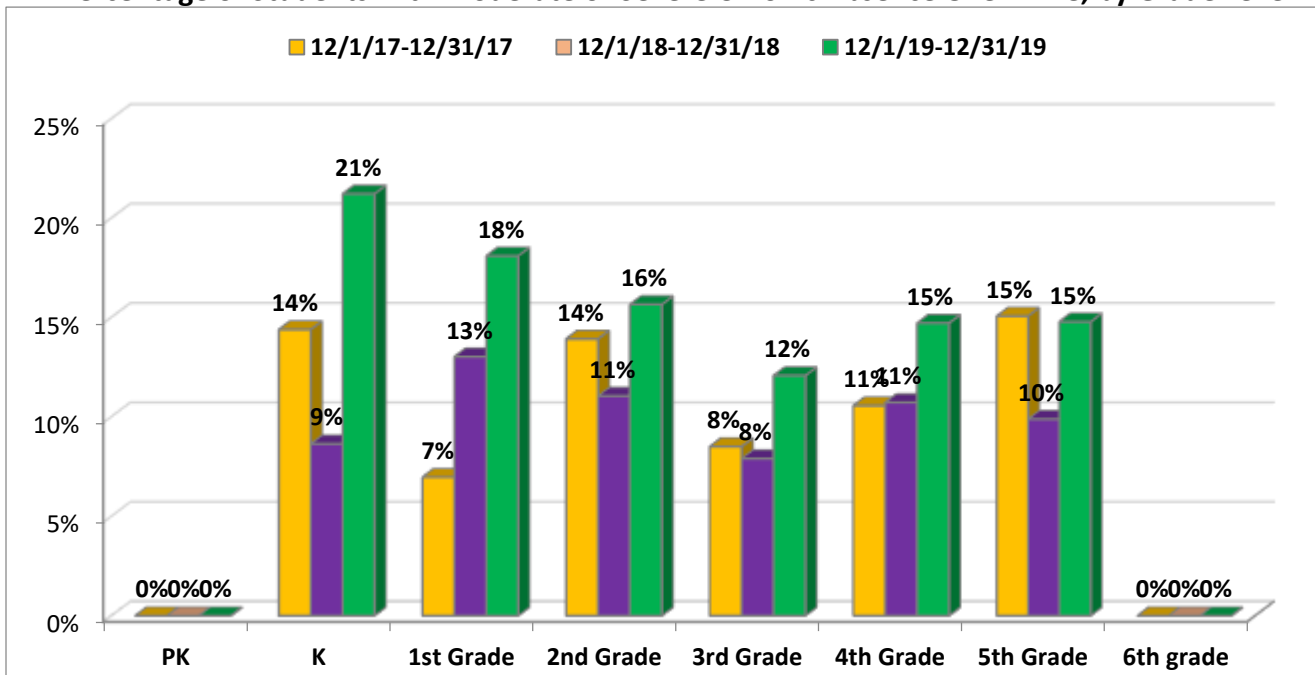


**Roberts Elementary School**

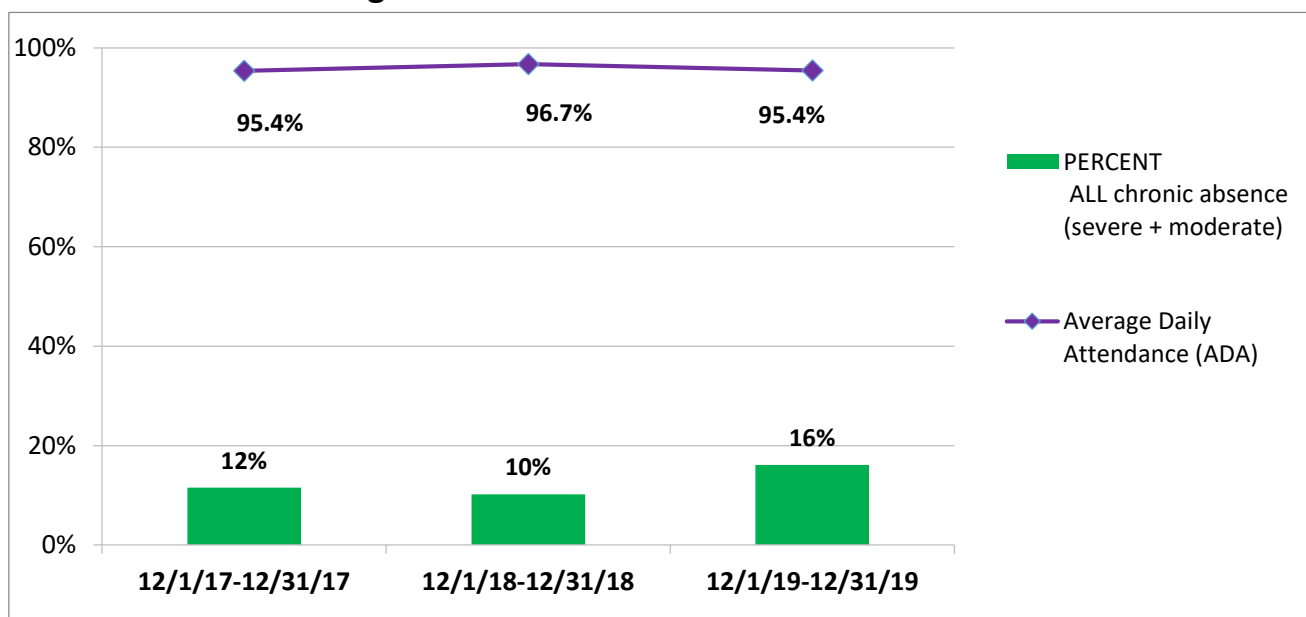
Roberts Elementary School has an enrollment of 1034 with 16% of the student population considered to have moderate to severe chronic absenteeism. This is an 6% increase from the 18-19 school year and a 4% increase from 17-18 school year.

Absenteeism rates have increased in several grade levels: 12% in kindergarten, 5% in grade 1, 5% in grade 2, 4% in grade 3, 4% in grade 4, and 5% in grade 5 as compared to the 18-19 school year for the measured time frame. Roberts is at risk for chronic absenteeism.

**Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level**



**Tracking ADA and Chronic Absence Over Time**

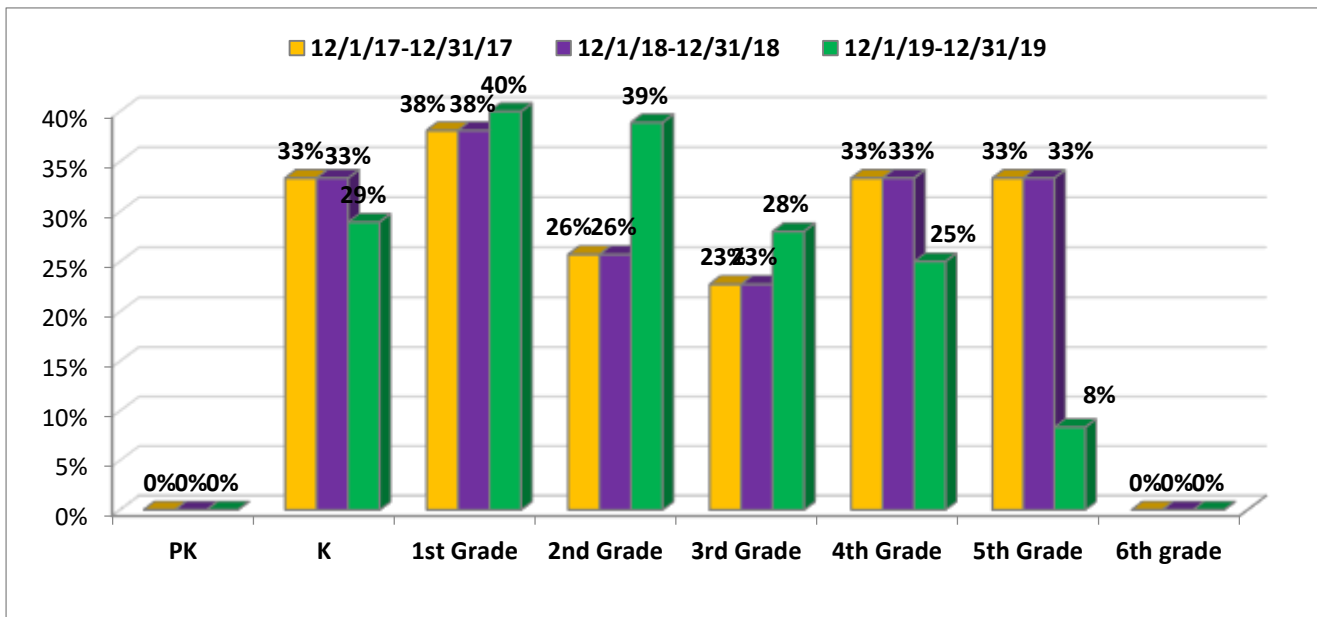


**Rockefeller Elementary School**

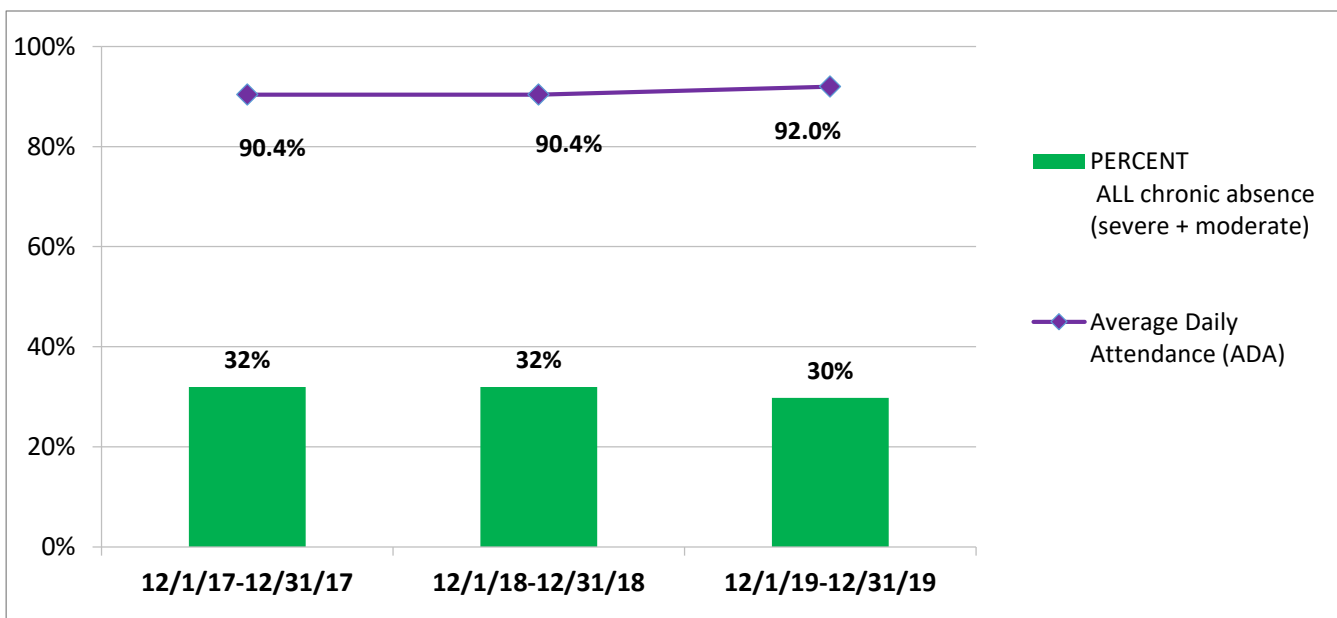
Rockefeller Elementary School has an enrollment of 179 with 30% of the student population considered to have moderate to severe chronic absenteeism. This is a 2% decrease from the 18-19 school year and a 2% decrease from 17-18 school year.

Absenteeism rates have decreased in several grade levels: 4% decrease in kindergarten, 2% increase in grade 1, 13% increase in grade 2, 5% increase in grade 3, 8% decrease in grade 4, and 25% decrease in grade 5 as compared to the 18-19 school year for the measured time frame.

**Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level**



**Tracking ADA and Chronic Absence Over Time**

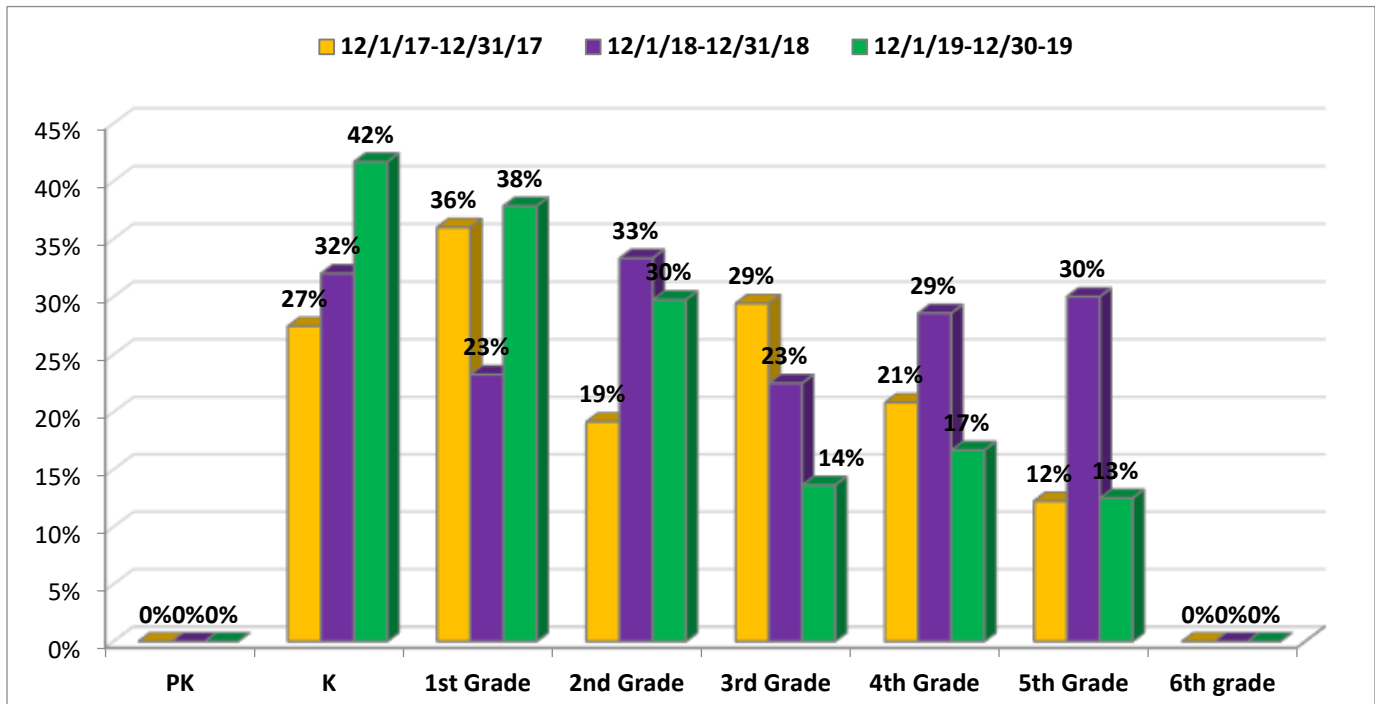


**Romine Elementary School**

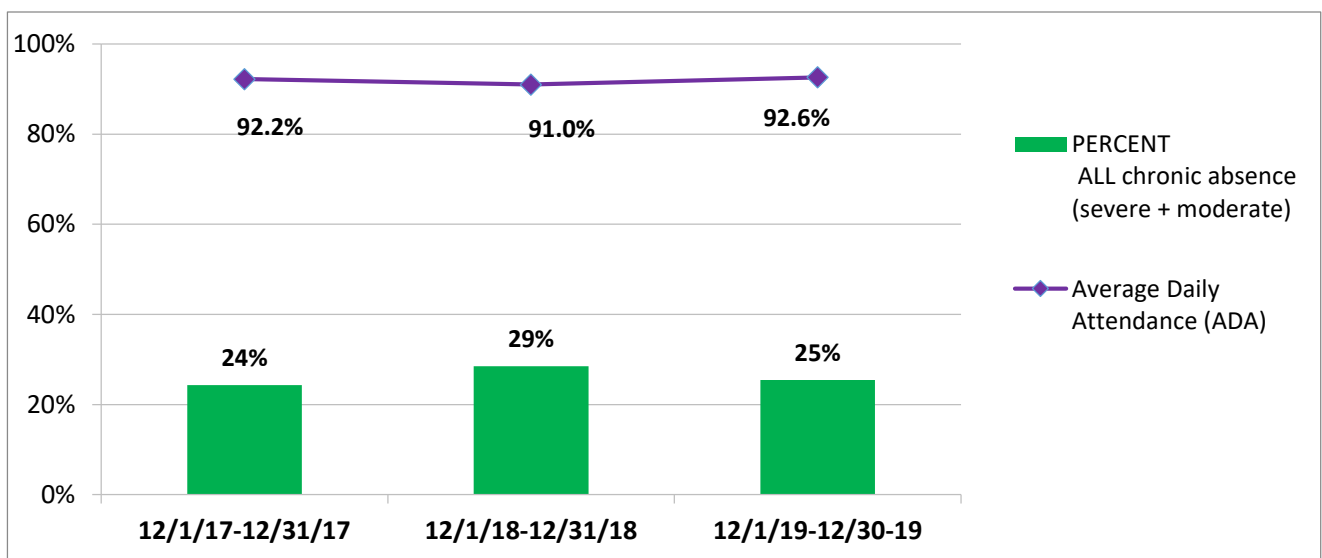
Romine Elementary School has an enrollment of 225 with 25% of the student population considered to have moderate to severe chronic absenteeism. This is a 4% decrease from the 18-19 school year and a 1% increase from 17-18 school year.

Absenteeism rates have decreased in most grade levels: 10% increase in Kindergarten, 15% increase in grade 1, 3% decrease in grade 2, 9% increase in grade 3, 12% in grade 4, and 17% in grade 5 as compared to the 18-19 school year for the measured time frame.

**Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level**



**Tracking ADA and Chronic Absence Over Time**

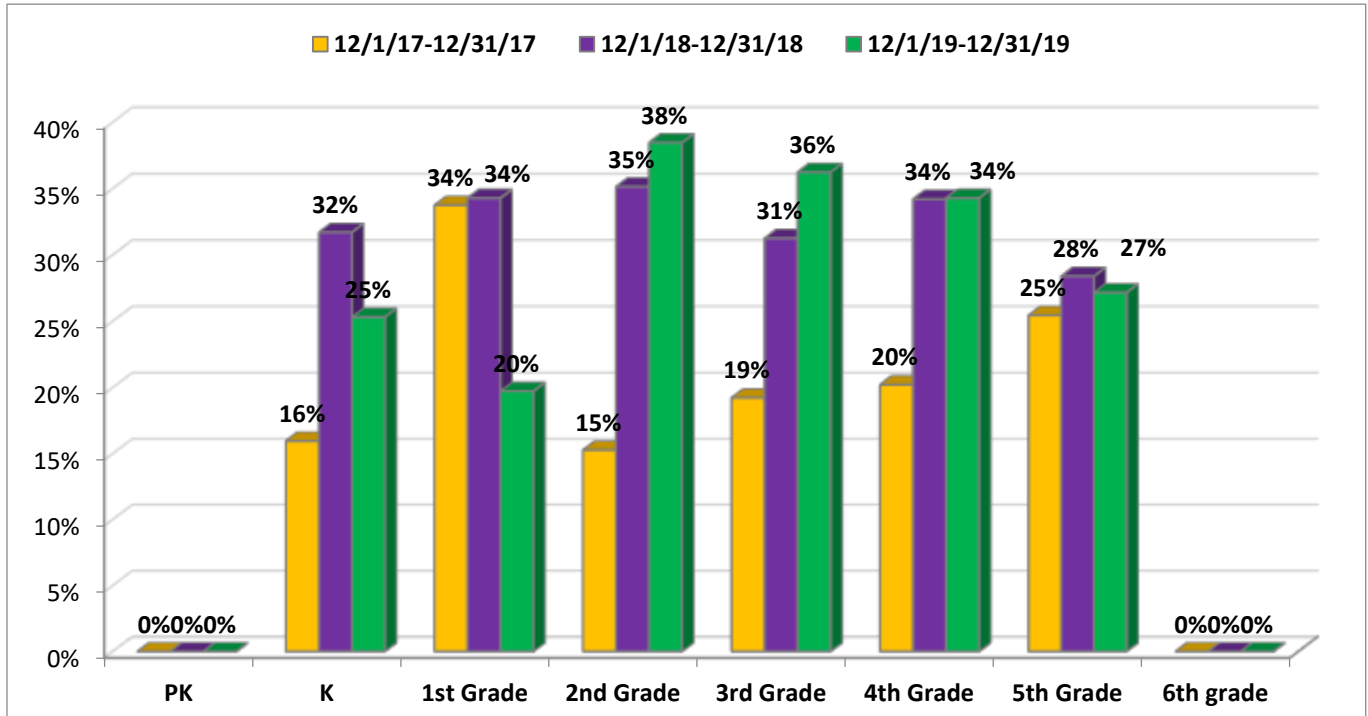


**Stephens Elementary School**

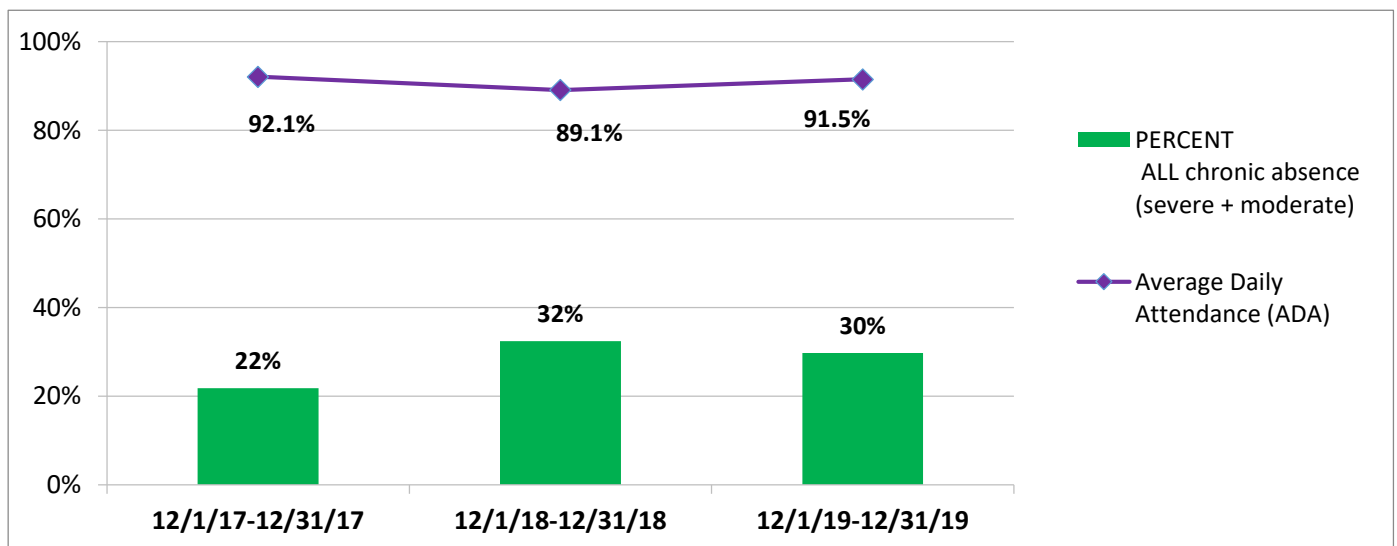
Stephens Elementary School has an enrollment of 438 with 30% of the student population considered to have moderate to severe chronic absenteeism. This is a 2% decrease from the 18-19 school year and an 8% increase from 17-18 school year.

Absenteeism rates have remained flat or slightly decreased in most grade levels: 7% decrease in kindergarten, 0% in grade 1, 3% increase in grade 2, 5% increase in grade 3, 0% in grade 4, and 1% decrease in grade 5 as compared to the 18-19 school year for the measured time frame.

**Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level**



**Tracking ADA and Chronic Absence Over Time**

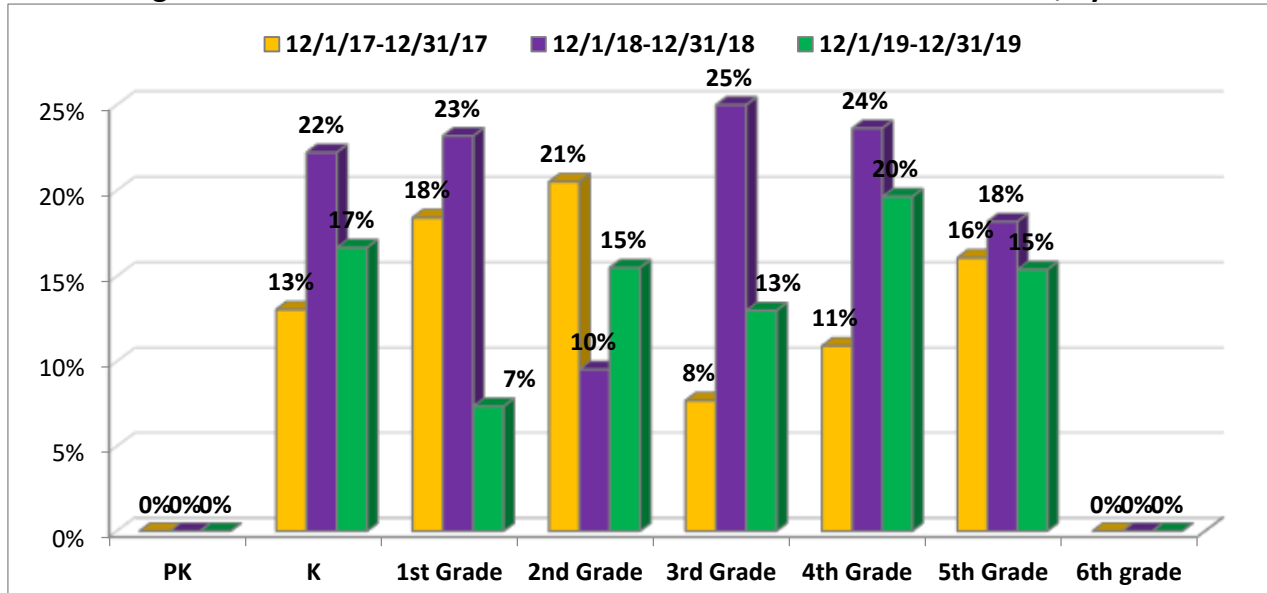


**Terry Elementary School**

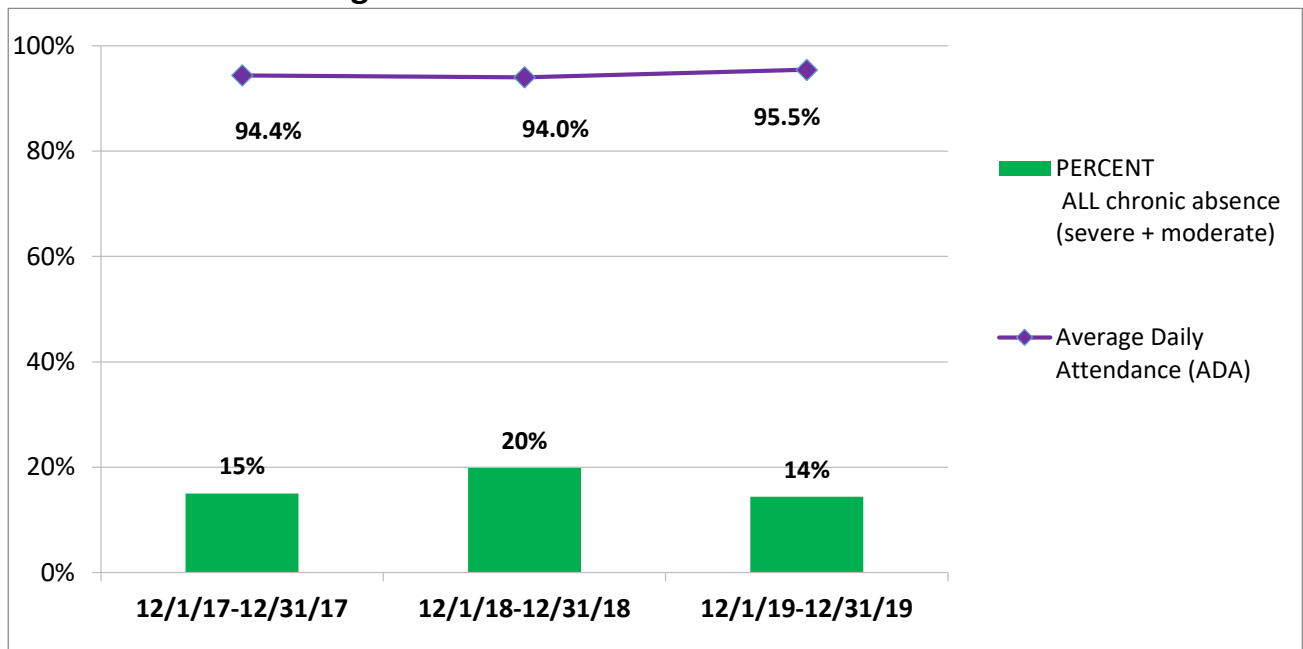
Terry Elementary School has an enrollment of 397 with 14% of the student population considered to have moderate to severe chronic absenteeism. This is a 6% decrease from the 18-19 school year and a 1% decrease from 17-18 school year.

Absenteeism rates have decreased in most grade levels: 5% in kindergarten, 16% in grade 1, 5% increase in grade 2, 12% in grade 3, 4% in grade 4, and 3% in grade 5 as compared to the 18-19 school year for the measured time frame.

**Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level**



**Tracking ADA and Chronic Absence Over Time**

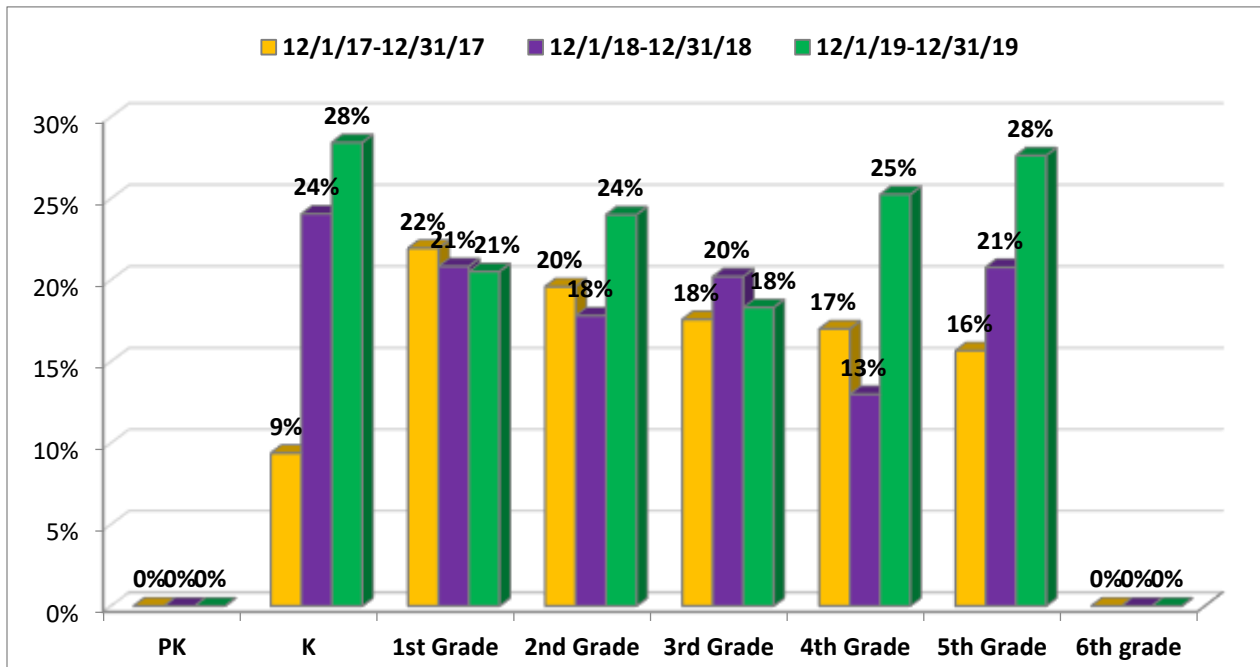


**Wakefield Elementary School**

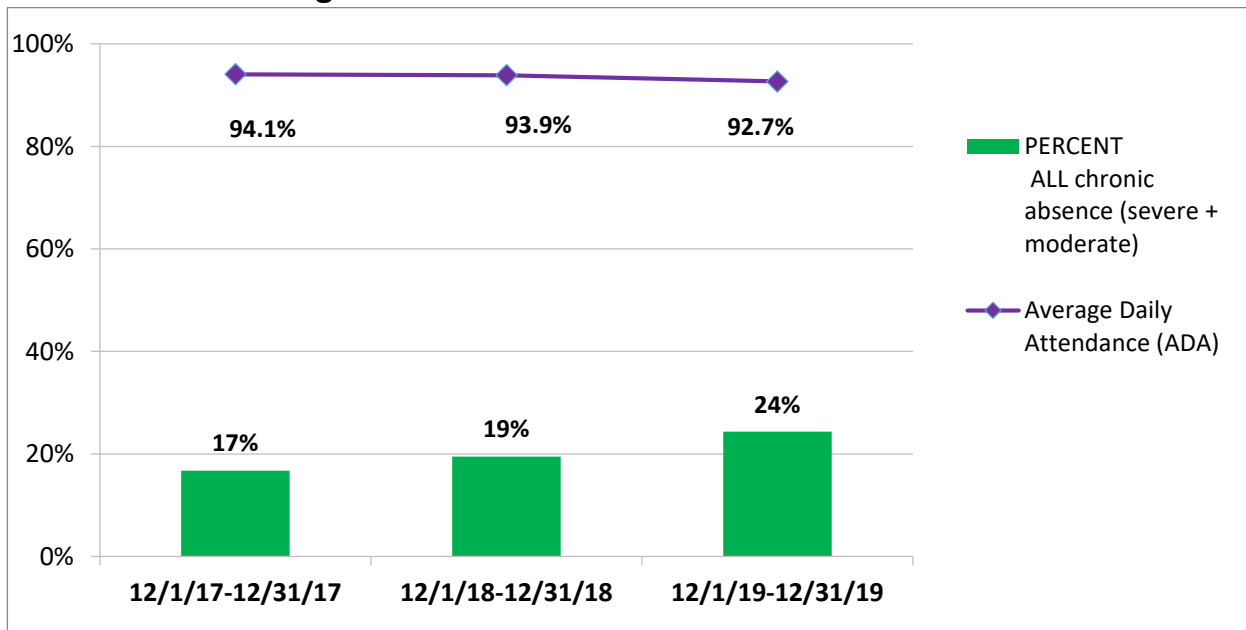
Wakefield Elementary School has an enrollment of 506 with 24% of the student population considered to have moderate to severe chronic absenteeism. This is a 5% increase from the 18-19 school year and an 7% increase from 17-18 school year.

Absenteeism rates have slightly increased in most grade levels: 4% in kindergarten, 0% in grade 1, 6% in grade 2, 2% decrease in grade 3, 12% in grade 4, and 7% in grade 5 as compared to the 18-19 school year for the measured time frame.

**Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level**



**Tracking ADA and Chronic Absence Over Time**



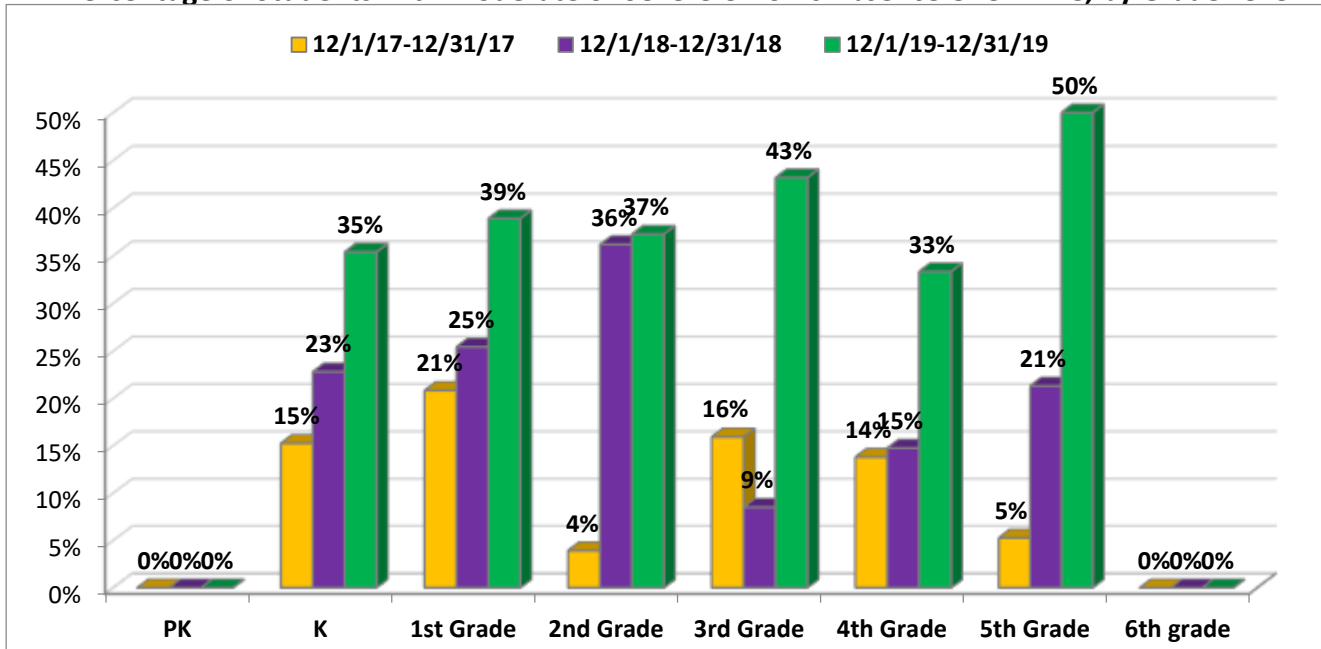


**Washington Elementary School**

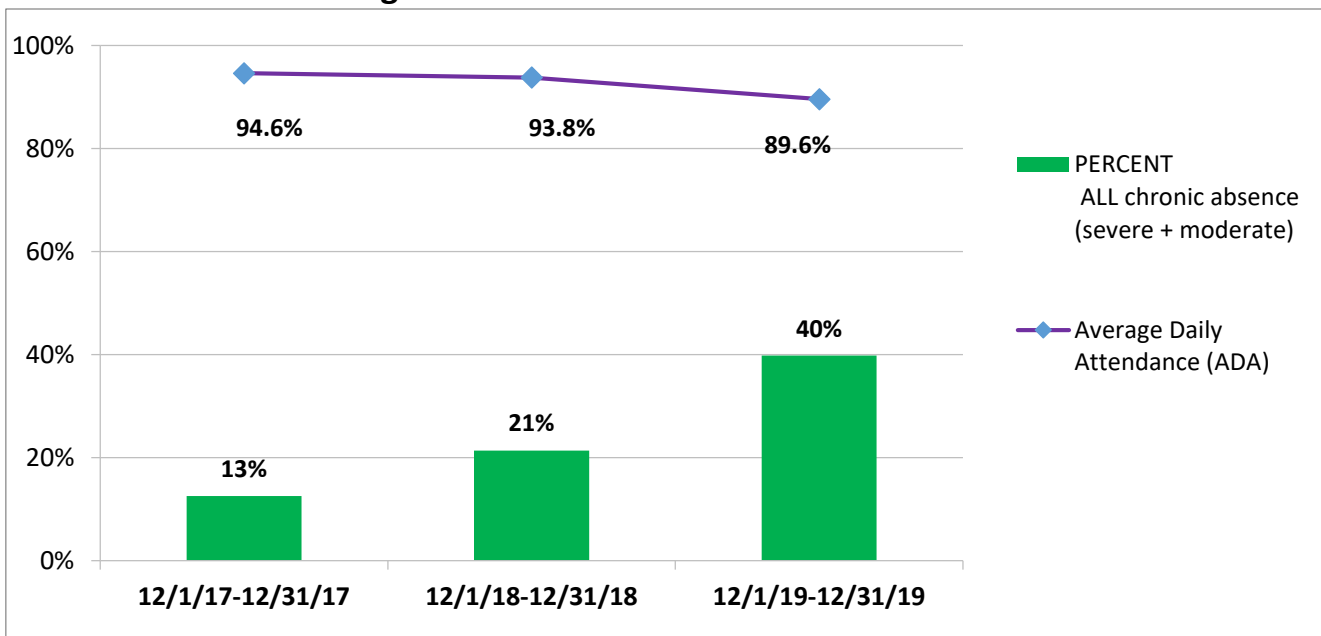
Washington Elementary School has an enrollment of 319 with 40% of the student population considered to have moderate to severe chronic absenteeism. This is a 19% increase from the 18-19 school year and a 27% increase from 17-18 school year.

Absenteeism rates have increased all grade levels: 12% in kindergarten, 14% in grade 1, 1% in grade 2, 34% in grade 3, 18% in grade 4, and 29% in grade 5 as compared to the 18-19 school year for the measured time frame.

**Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level**



**Tracking ADA and Chronic Absence Over Time**

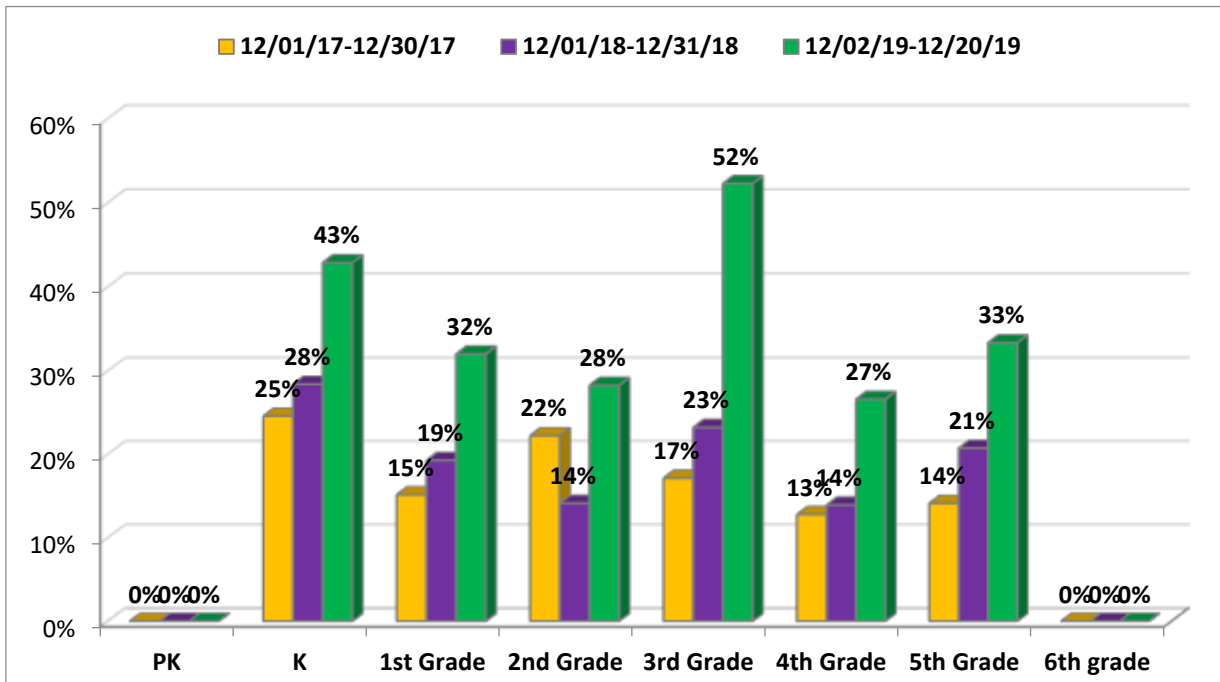


**Watson Elementary School**

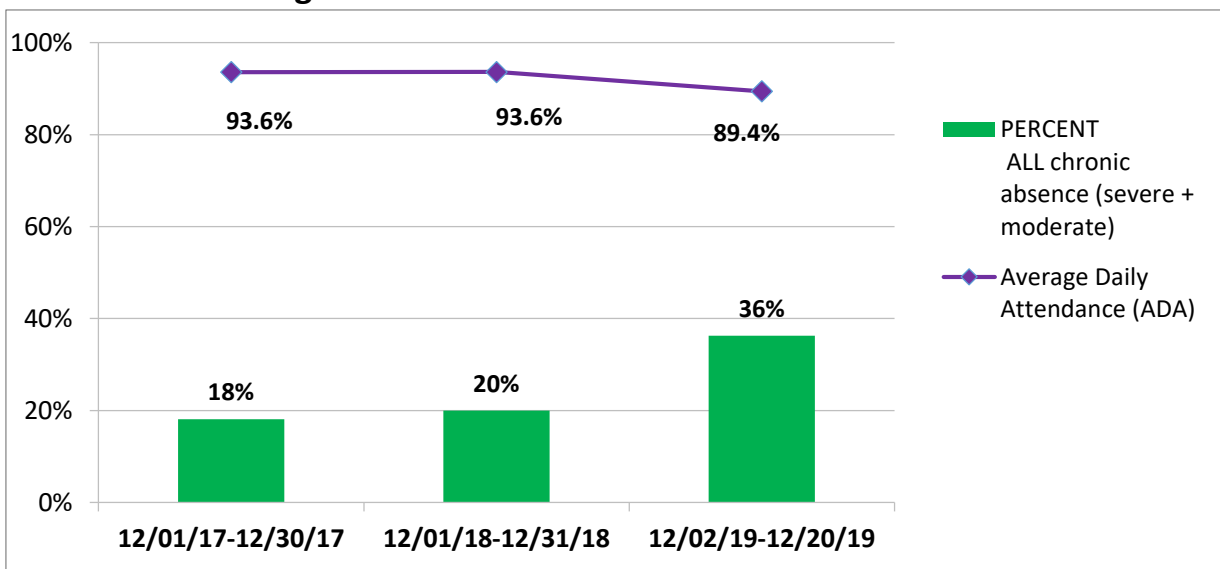
Watson Elementary School has an enrollment of 512 with 36% of the student population considered to have moderate to severe chronic absenteeism. This is an 16% increase from the 18-19 school year and a 18% increase from 17-18 school year.

Absenteeism rates have increased in all grade levels: 15% in kindergarten, 13% in grade 1, 14% in grade 2, 29% in grade 3, 14% in grade 4, and 12% in grade 5 as compared to the 18-19 school year for the measured time frame.

**Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level**



**Tracking ADA and Chronic Absence Over Time**

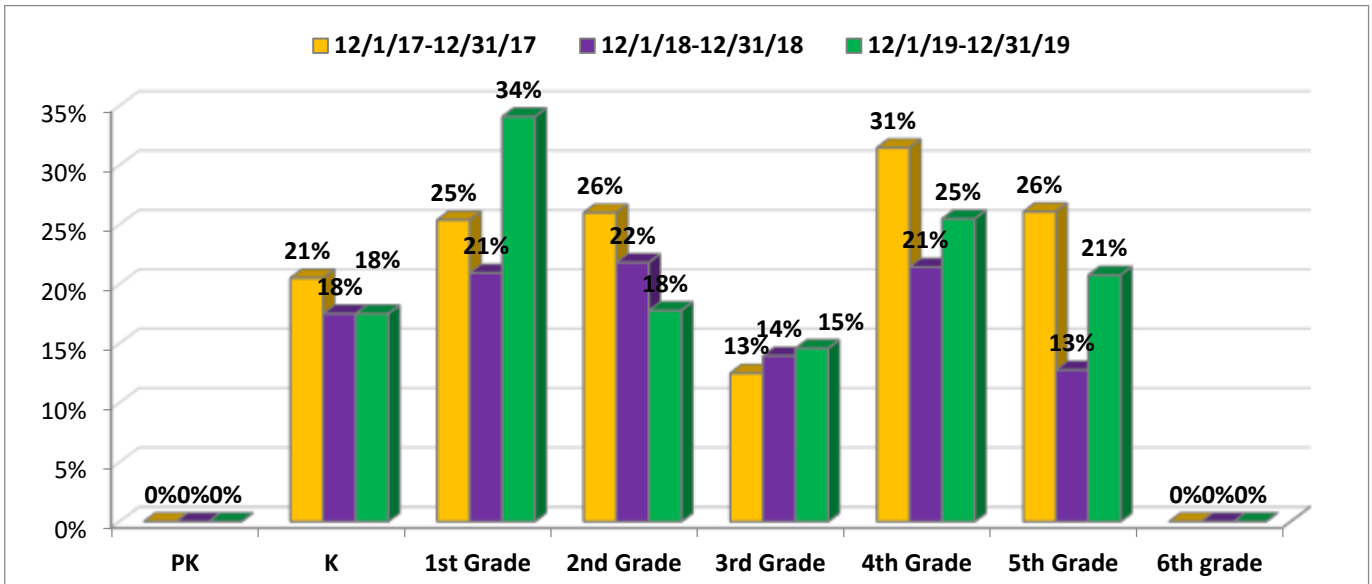


**Western Hills Elementary School**

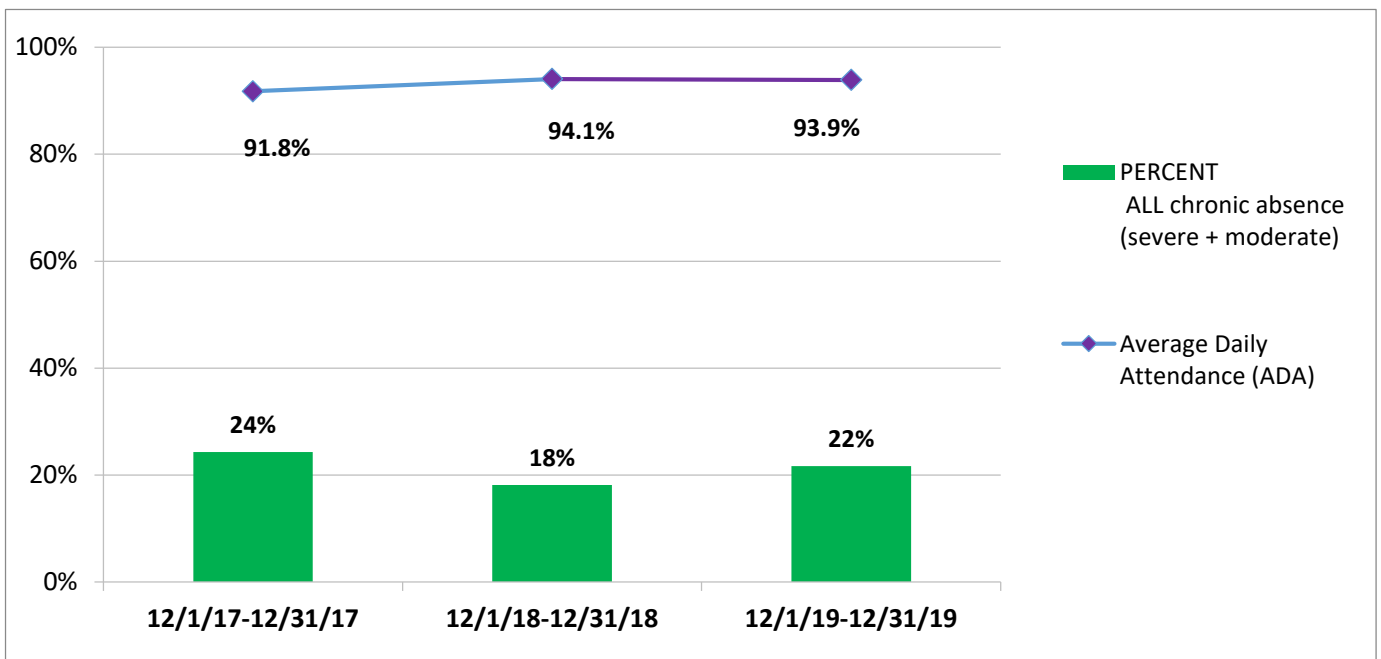
Western Hills Elementary School has an enrollment of 282 with 22% of the student population considered to have moderate to severe chronic absenteeism. This is a 4% increase from the 18-19 school year and a 2% decrease from 17-18 school year.

Absenteeism rates have increased in most grade levels: 0% in kindergarten, 13% in grade 1, 4% decrease in grade 2, 1% in grade 3, 4% in grade 4, and 8% in grade 5 as compared to the 18-19 school year for the measured time frame.

**Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level**



**Tracking ADA and Chronic Absence Over Time**

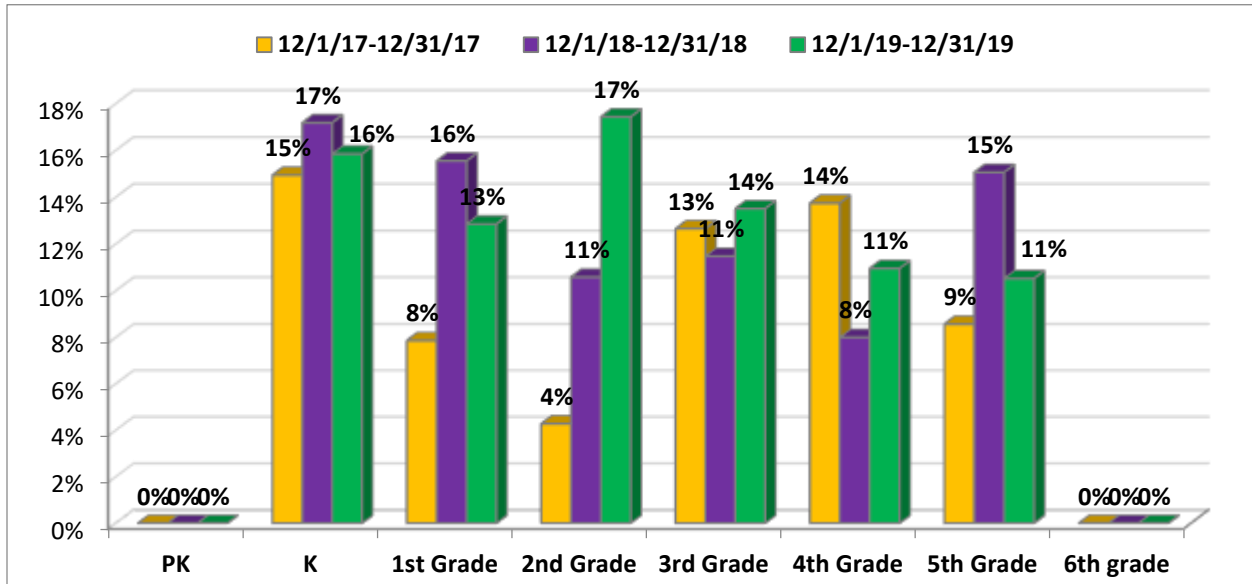


**Williams Magnet Elementary School**

Williams Magnet Elementary School has an enrollment of 461 with 14% of the student population considered to have moderate to severe chronic absenteeism. This is a 1% increase from the 18-19 school year and a 3% increase from 17-18 school year.

Absenteeism rates have increased in several grade levels: 1% decrease in Kindergarten, 3% decrease in grade 1, 6% grade 2, 3% in grade 3, 3% in grade 4, and 4% decrease in grade 5 as compared to the 18-19 school year for the measured time frame.

**Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level**



**Tracking ADA and Chronic Absence Over Time**

